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ABSTRACT

With the goal of enhancing cooperation and interaction among youth, youth organizations, and other service providers to the youth sector, this directory aims to give youth, as well as people and organizations involved and interested in youth-related issues, a comprehensive source of information on South African youth organizations and related relevant issues. The directory is divided into three main parts. The first part, which is the background, is introductory comments by President Nelson Mandela and other officials. The second part consists of three directory sections, namely South African youth and children's organizations, South African educational institutions, including technical training colleges, technikons and universities, and South African and international youth organizations. The section on South African youth and children's organizations, the largest section, consists of 44 sectoral chapters, with each organization listed in a sectoral chapter representing its primary activity focus. Each organization is at the same time also cross-referenced with other relevant sectoral chapters, indicated by keywords at the bottom of an entry. An overall sectoral index, combining the various cross references, ensures easy access to the information in this section. The third part consists of sections of resource material focusing on youth and children's issues, including publications, electronic information resources, and international and Southern African charters and conventions. A special chapter on the activities of organizations that have contributed financially to the publication has been included. The final section is an alphabetical index of all the information in the directory. (BT)

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# The Youth Book

*A Directory of South African Youth Organisations,  
Service Providers and Resource Material*



SO 029 682

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*Edited by David Barnard*

# The Youth Book



## **A DIRECTORY OF SOUTH AFRICAN YOUTH ORGANISATIONS, SERVICE PROVIDERS AND RESOURCE MATERIAL**

**EDITED BY DAVID BARNARD**



Researched and published with the  
financial assistance of the

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**United Nations Educational, Scientific and Cultural Organisation (UNESCO)**



**PROGRAMME FOR DEVELOPMENT RESEARCH (PRODDER)**

**HSRC**

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**April 1997**

# The Youth Book



## A DIRECTORY OF SOUTH AFRICAN YOUTH ORGANISATIONS, SERVICE PROVIDERS AND RESOURCE MATERIAL CONTENTS



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David Barnard

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# The Youth Book



## A DIRECTORY OF SOUTH AFRICAN YOUTH ORGANISATIONS, SERVICE PROVIDERS AND RESOURCE MATERIAL PREFACE



Over one and a half billion people are between the ages of 10 and 24, representing almost 30 percent of the world's total population. By the year 2025, their numbers are projected to reach nearly 2 billion. In South Africa it is estimated that there is approximately 11 million South Africans in the 16 to 30 year age group and population projections estimate that by the year 2000 over 50 percent of the population will be under 21 years of age.

In view of the vast development challenges confronting and impacting on South African youth, and in an effort to contribute to the youth development process in South Africa, the Youth Section of the Chief Directorate: Population Development of the Department of Welfare has requested the Programme for Development Research (PRODDER) at the Human Sciences Research Council (HSRC) in September 1995 to compile The Youth Book: A Directory of South African Youth Organisations, Service Providers and Resource Material.

The objective of this research and publication project is to provide youth, as well as people and organisations involved and interested in youth-related issues, with a comprehensive source of information on South African youth organisations and related relevant issues. Children's organisations are also included in this definition.

It is hoped that this publication will

enhance cooperation and interaction between youth, youth organisations and other service providers to the youth sector.

Given the extensive and comprehensive nature of this publication, recognition must be given to the contributions that all listed organisations have made in assisting PRODDER to compile this publication. In addition to responses from individual organisations, certain organisations also made information available to PRODDER which covered a number of organisations operating in various geographical regions or youth-related sectors.

I would also like to express my appreciation to the authors of the introductory comments, namely President Nelson Mandela, Founder and Chairperson of the Nelson Mandela Children's Fund (NMCF), Geraldine Fraser-Moleketi, Minister of Welfare and Population Development and Dr Jay Parsons, Representative of the United Nations Population Fund (UNFPA) in South Africa. Their authoritative and respected comments enhance the contents and importance of this publication.

Special mention must also be made of the financial contributions of a number of organisations that have made this publication possible, including the Department of Welfare and the Human Sciences Research Council for funding the research process, and the Nelson Mandela Children's Fund (NMCF), the United Nations Population Fund (UNFPA), the United

Nations Educational, Scientific and Cultural Organisation (UNESCO), the DG Murray Trust and the Dutch Embassy for funding the printing and distribution of the publication.

I would also like to thank Ana-Maria Valente and Ornella Trinco of Dictum Publishers, as well as all their staff members, for their support and encouragement in finalising and preparing this publication, including the assistance of Craig and Michelle McMurray of MGP with regard to the layout and reproduction work and Bertie Groenewald of Creda Press for printing the publication.

Lastly and most importantly, a special word of appreciation to the PRODDER staff for their dedication in compiling this publication, especially Adelaine Botha for typing the manuscript and the support of Jackie Field and Nthoto Seemahale in this regard, as well as Yzette Ferreira for her assistance during the final stages of the research process and the preparation of the publication.

Given the importance of the youth development process to the future of South Africa, it is PRODDER's sincere wish that this publication will make an important information contribution in assisting and supporting youth in addressing their individual and collective challenges.

**DAVID BARNARD**  
**Johannesburg**  
**April 1997**





# Nelson Mandela CHILDREN'S FUND



## *Message from the Founder and Chairperson*

**President Nelson R. Mandela**

I welcome the publication of the "Youth Book" as it provides a key to unlocking the power of networking effectively between individual youth organisations themselves, and between youth organisations, service providers and people from all walks of life who wish to contribute towards creating a brighter tomorrow for our young people.

The key of course is information, without which there can be no effective networking - and networking is essential to achieving success in building a new and vibrant South Africa.

I am also delighted that once again our Children's Fund has joined hands with government organisations and the private sector to help strengthen initiatives enabling youth to fulfill their potential and their promise. For our young people are our nation's future.

Congratulations to all involved in this initiative.

*Nelson Mandela*  
**FOUNDER & CHAIRPERSON**

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# Messages



**GERALDINE FRASER-MOLEKETI**

**MINISTER OF WELFARE AND POPULATION DEVELOPMENT**

The young people of a nation are one of its greatest assets. As society and as a national government we have a responsibility to invest in our youth in order to maximise the potential of South Africa's youth. Such investment is critical since our youth have an important role to play in shaping the future of our country.

Our young people have played a significant role in moving our country towards democracy. This has not been without a cost, the cost of losing their childhood and youth.

However, youth in the process of striving for democracy have played a role in various spheres and in instances contributing towards changing the welfare and quality of life for disadvantaged South Africans.

The Youth Book: A Directory of South African Youth Organisations, Service Providers and Resource Material recognises the role and special contribution of youth organisations through their activities in communities.

This publication comes at an appropriate moment - it is launched in the twenty-first anniversary year of the Soweto uprisings and after the launch of the National Youth Commission which endorses the commitment of our society and government to our youth. It will attempt to network our youth in the struggle to reconstruct our society. Let us

read in the pages of the directory about the energy, enthusiasm, courage, idealism, constructiveness and dedication of young people.

We must ensure that society does not only provide moral support to our young people. We must support our youth practically and materially as well!

My sincerest appreciation for this research undertaking goes to David Barnard of the Programme for Development Research (PRODDER) at the Human Sciences Research Council (HSRC) and his team of researchers. A special appreciation for the financial assistance provided by the Nelson Mandela Children's Fund (NMCF), the D G Murray Trust, the United Nations Educational Scientific and Cultural Organisation (UNESCO), the United Nations Population Fund (UNFPA) and the Dutch Embassy.

All these sponsors are gratefully acknowledged. I furthermore want to acknowledge the Youth Section of the Chief Directorate Population Development (DCPD) in the Department of Welfare which spearheaded this project.

To everyone who believes in a brighter future for South Africa, the youth of South Africa extends an invitation of support for their development ventures. Let us support our future!



**DR JAY PARSONS**

**REPRESENTATIVE - UNITED NATIONS POPULATION FUND (UNFPA)**

South Africa has recently emerged from years of struggle against apartheid. Since the student uprising of 1976, the youth of South Africa played a major role in opposing a system that undermined their potential and denied them access to quality educational opportunities, adequate and satisfying jobs and to quality basic human services.

Since the election of the new government in 1994, the youth in South Africa have yet another struggle to face, one to rebuild their communities and make South Africa a nation of compassion and support for its long neglected majority and a symbol of hope on a continent of despair.

The United Nations Population Fund (UNFPA) is committed to assisting youth, youth organisations and other NGOs active in the population field broadly defined - from reproductive and sexual health, population data collection and analysis to understanding the relationships between population factors and sustainable development.

We, at UNFPA, believe that it is crucial to involve the youth in all stages of development planning, implementation and monitoring. Recognising this need the Programme of Action of the International Conference on Population and Development calls upon all governments and donors to work collaboratively with NGOs in order to establish appropriate mechanisms to respond to the special needs of adolescents. We believe that this directory is a first step in the direction of achieving this goal.

The Youth Book: A Directory of South African Youth Organisations, Service Providers and Resource Material will allow youth organisations to interact and cooperate closely with fields of common interest. The directory will also ensure that government and donors will identify relevant youth NGOs with whom to cooperate on levels of mutual interest. UNFPA has already joined partners with several South African NGOs to reach out to youth.

We believe that this directory will be a valuable tool to further cooperate with youth NGOs and to assist in the new struggle that faces South Africa.





## THE CHALLENGE OF THE NEW GENERATION

DAVID BARNARD

COORDINATOR

PROGRAMME FOR DEVELOPMENT RESEARCH (PRODDER)

HUMAN SCIENCES RESEARCH COUNCIL (HSRC)

*"The youth of our country are the valued possessions of the nation. Without them there can be no future. Their needs are immense and urgent."*

(Nelson Mandela, 1994)

Research commissioned by the Joint Enrichment Programme (JEP) and conducted by the Community Agency for Social Enquiry (CASE) revealed that there are approximately 11 million South Africans in the 16 to 30 year age group, 52% are unemployed, only one in five have studied as far as they wished to, almost three-quarters falsely believe themselves not at risk of contracting AIDS and one in ten have been victims of political violence.

In addition, the Co-operative Research Programme: South African Youth, which was managed by the Human Sciences Research Council (HSRC), reported that there is no doubt that a proportion of South African youth, as well as children and adults, have been so negatively affected by decades of being disadvantaged and disempowered that some are unable to play what would be regarded as a "normal" role in society. The effects of apartheid on youth are seen in the form of crime, substance abuse, disease, violence, homelessness and other forms of social pathology.

In view of this situation, it is clear that if young people are ignored and allowed to continue in their downward spiral towards self-destruction, the whole fabric of South African society will be at risk. It is because of this situation, which relates very closely to the neglect of South African youth by the previous political dispensation in the country, that youth are being referred to as 'marginalised' or the 'lost generation'.

The CASE research project for the first time presented scientific content to the notion of "marginalisation" by constructing a twelve part index covering the concerns youth had listed as primary concerns. Through factor analysis, CASE was then able to differentiate three syndromes of youth "marginalisation". The "antagonists" are more politically alienated, racially antagonistic and hostile to the older generation than average. They may tend to disregard the law and see no positive future for themselves or South Africa. They are especially prevalent in the 20 to 24 year age category. The "outsiders" come more often than not from broken families and are alienated from their work or school environment, or are unemployed. They rarely

belong to organisations and have a poor self-image. They are often found in squatter settlements, especially in the Western Cape. The third category, "victims", tend to have been abused as children, or are violently abused by their partners, or have had wide exposure to political violence. They are more prevalent than average in Gauteng and the Western Cape.

The CASE project also identified four different categories into which young people (between 16-30 years of age) could be grouped: 5% of young people were identified as extremely marginalised (eg. presently in prison or involved in criminal activities), 27% were identified as marginalised (eg. presently unemployed, having little education and little likelihood of acquiring a job or legal source of income), 43% were identified as being at risk of becoming marginalised (eg. presently at school but likely to leave school early or likely to be unemployed when he or she completes school) and 25% were identified as being fine (eg. presently employed).

In view of this analysis of the South African youth situation, youth are at the centre not only of the current development realities facing South Africa, but also more importantly, they will be at the centre of the future challenges with which the country will be faced. Youth has a crucial role to play in the restructuring of society. They are therefore also the 'new generation', a generation of people who will be responsible for sustaining the socio-political and economic changes taking place in the country today. Addressing the problems and the challenges of youth in South Africa is therefore central to the implementation of the Reconstruction and Development Programme (RDP) and the long-term prosperity of South Africa.

Much, however, still needs to be done on both the policy and practical levels to enhance the position of South African youth. On 16 June 1995 the South African government committed itself to protect and respect all children when President Nelson Mandela ratified the Convention on the Rights of the Child on behalf of the government. The Convention was drawn up by the United Nations to get countries to

work together in the interest of all children. When countries accept the convention, they agree to ensure that all children live, develop normally and are protected in the best way possible. This will strengthen and support the South African Children's Charter which was adopted on 1 June 1992 by delegates at the International Children's Summit in Somerset West. The attention which President Nelson Mandela and Deputy President Thabo Mbeki are giving to youth issues, together with the implementation of the National Programme of Action (NPA) as a framework for the integration of all the policies and plans developed by government departments and non-governmental organisations to promote the well-being of children and the establishment of the National Youth Commission in 1996, are further encouraging steps in this regard.

In addition, an important support mechanism in this whole process is information. Access to and the availability of information on youth organisations and their work, support organisations such as career guidance providers and resource material relating to employment and study opportunities, can play an important role in assisting and supporting youth in addressing their individual and collective challenges.

The publishing of The Youth Book: A Directory of South African Youth Organisations, Service Providers and Resource Material will therefore make an important contribution in this regard. The contents of this publication will provide South African youth with a comprehensive source of information, while it will most definitely enhance cooperation between youth organisations and informed decision-making on youth-related issues.

Given the aims and objectives of the Reconstruction and Development Programme (RDP) to create a better future for all the people of South Africa, the country's most precious natural resource is its young people and there can be no process more important for the future of South Africa than the realisation of the potential of its youth. They are our hope for tomorrow as the future of the country will be in their hands.



# Structure of Directory Information



## THE YOUTH BOOK IS DIVIDED INTO THREE MAIN PARTS.

The first part, which is the background to the publication, consists of introductory comments by President Nelson Mandela, Founder and Chairperson of the Nelson Mandela Children's Fund (NMCF), Geraldine Fraser-Moleketi, Minister of Welfare and Population Development, Dr Jay Parsons, Representative of the United Nations Population Fund (UNFPA) in South Africa and David Barnard, Coordinator of the Programme for Development Research (PRODDER) at the Human Sciences Research Council (HSRC) and editor of The Youth Book.

The second part consists of three directory sections, namely South African youth and children's organisations, South African educational institutions, including technical training colleges, technikons and universities, and Southern African and international youth organisations. The section on South African youth and children's organisations, the largest section of The Youth Book, consists of 44 sectoral chapters, with each organisation listed in a sectoral chapter representing its primary activity focus. Each organisation is at the same time also cross-referenced with other relevant sectoral chapters, indicated by keywords at the bottom of an entry. An overall sectoral index, combining the various cross references, will ensure easy access to the information in this section.

## THE 44 SECTORAL CHAPTERS AND OVERALL SECTORAL INDEX INCLUDE THE FOLLOWING:

Accommodation	Early Childhood Development	Recreation
Advice and Information	Education	Rehabilitation
AIDS	Entrepreneurship	Religion
Alcohol and Drug Abuse	Environment	Research
Arts and Culture	Environmental Education	Science and Technology
Bursaries	Family Services	Shelter
Career Guidance	Funding	Social Awareness
Child Abuse	Health	Sport
Childcare and Protection	Human Rights	Student Loans
Children's Homes	Leadership	Student Organisations
Community Development	Legal Services	Student Support
Conflict Resolution	Media	Training
Crisis Counselling	Museums	Voluntarism
Democracy	Places of Safety	Youth Development and Support
Disability	Politics	

## INFORMATION ON DETAILED LISTED SOUTH AFRICAN YOUTH AND CHILDREN'S ORGANISATIONS INCLUDES THE FOLLOWING:

- Name and acronym of organisation
- Postal address
- Street address
- Tel / Fax / E-mail / WWW
- Contact people
- Status of organisation
- Mission statement
- Activities
- Resources
- Participation in networks
- Geographical area of operation.
- Regional offices
- Keywords

The third part consists of sections of resource material focusing on youth and children's issues, including publications, electronic information resources and international and Southern African charters and conventions.

A special chapter on the activities of organisations which have contributed financially to the publication has also been included.

The final section is an alphabetical index of all the information in the publication.

Spaces at the end of all chapters throughout the publication have been filled with interesting information on youth-related issues.

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**Indexed entries indicate primary sectoral chapter listings.**

***Italicized indexed entries indicate sectoral cross-referenced listings.***

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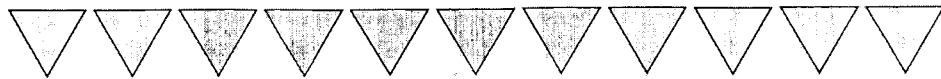
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# *South African Youth Organisations and Service Providers*

























**GEOGRAPHICAL AREA:** Riviersonderend

**KEYWORDS:** Advice and Information, Community Development



## ROUXVILLE LEGAL AND COMMUNITY ADVICE CENTRE

P O Box 242  
9958 ROUXVILLE

cnr Tladi and Phoshodi Roads  
Roleleathunya Township  
ROUXVILLE

Tel (05572) 148 Fax (05572) 148

Project Coordinator: Mr M Matamane

**STATUS OF ORGANISATION:** CBO

**PARTICIPATION IN NETWORKS:** CRIC, Legal Resources Centre, Local Development Forum and the Community Policing Forum

**GEOGRAPHICAL AREA:** Free State

**KEYWORDS:** Advice and Information, Community Development



## SOUTH AFRICAN COMMUNICATION SERVICE (SACS)

Private Bag X745  
0001 PRETORIA

Midtown Building  
cnr Vermeulen and Prinsloo Streets  
PRETORIA

Tel (012) 314-2911 Fax (012) 323-3831

Director General: Mr S M Kotane

**STATUS OF ORGANISATION:** Government department

### MISSION STATEMENT:

- To strive for excellence in communication as an instrument in reconstruction, development and nation-building
- To render a coordinated and relevant information and client service in promotion of public involvement and of meaningful dialogue between the Government and the population
- To render a transparent, accountable and cost-effective government information service

### Activities:

- Facilitates meaningful dialogue between the government and the South African population
- Provides a coordinated and cost-effective national communication and information service to all levels of government and other relevant institutions and organisations

- Facilitates and supports a government culture of transparency and accountability
- Publishes a youth magazine, In Touch

**RESOURCES:** Information

**PARTICIPATION IN NETWORKS:** Government departments

**GEOGRAPHICAL AREA:** South Africa

### REGIONAL OFFICES:

Bloemfontein Tel (051) 48-4504 Fax (051) 30-7032  
 Cape Town Tel (021) 21-5070 Fax (021) 419-8846  
 Durban Tel (031) 301-6787 Fax (031) 304-1570  
 Johannesburg Tel (011) 337-3120 Fax (011) 333-2028  
 Kimberley Tel (0531) 21-3278 Fax (0531) 21377  
 Nelspruit Tel (013) 753-2397 Fax (013) 753-2531  
 Pietersburg Tel (0152) 291-4689 Fax (0152) 291-2045  
 Port Elizabeth Tel (041) 55-9141 Fax (041) 55-9293

**KEYWORDS:** Advice and Information, Media



## SPOEGRIVIER ADVICE OFFICE

P O Box 98  
8241 KAMIESKROON

Tel (02792) 6212 / 6303 Fax (02767) 21923

Contact Person: Mr Corniels Links

**STATUS OF ORGANISATION:** CBO

**GEOGRAPHICAL AREA:** Kamieskroon

**KEYWORDS:** Advice and Information, Community Development



## STEINKOPF ADVICE OFFICE

P O Box 259  
8244 STEINKOPF

532 de Recher Street  
STEINKOPF

Tel (02521) 8362 Fax (02521) 8567

Coordinator: Mr D Newman

**STATUS OF ORGANISATION:** CBO

**GEOGRAPHICAL AREA:** Steinkopf

**KEYWORDS:** Advice and Information, Community Development



## STEYNSBURG ADVICE OFFICE

P O Box 213  
5920 STEYNSBURG

18 Gxako Street  
STEYNSBURG

Tel (04842) 139 Fax (04842) 139









**RESOURCES:** Publications

**PARTICIPATION IN NETWORKS:** Township AIDS Project, Soweto Eldorado Park Lenasia AIDS Forum, Hospice Witwatersrand, Society for AIDS Families and Orphans and AIDS Training and Information Centres

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** AIDS, Human Rights



**AIDS FOUNDATION OF SOUTH AFRICA**

P O Box 6065  
8012 ROGGEBAAI

114 Hout Street  
CAPE TOWN

Tel (021) 26-1980 Fax (021) 26-1989

Executive Director: Mr Gary Adler

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To ensure that no South African contracts HIV/AIDS through ignorance or lack of resources
- To provide holistic care for those already affected by the HIV infection and AIDS
- To enable HIV/AIDS organisations to become efficient deliverers of services by increasing the capacity through an incremental support programme aimed at self-sufficiency
- To provide funding to organisations for HIV/AIDS-related activities

*Activities:*

- Initiates and supports organisations providing local, low-cost programmes which maximise impact in communities
- Provides funding to organisation for HIV/AIDS-related activities
- Enables organisations to become efficient service providers by increasing their capacity
- Supports the networking and cooperation of organisations working in the field of HIV/AIDS

**RESOURCES:** Funding

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Durban Tel (031) 21-3303 Fax (031) 21-3627

Johannesburg Tel (011) 720-5612 Fax (011) 720-5563

**KEYWORDS:** AIDS, Funding, Health



**AIDS TRAINING, INFORMATION AND COUNSELLING CENTRE (ATICC) - BLOEMFONTEIN**

P O Box 3704  
9300 BLOEMFONTEIN

Chris de Wet Building  
Charles Street  
BLOEMFONTEIN

Tel (051) 405-8528/44 Fax (051) 405-8818

Counsellor/Social Worker: Ms P E Motlhoioa

**STATUS OF ORGANISATION:** Service organisation

**MISSION STATEMENT:**

- To provide information, training and counselling services on AIDS/HIV issues

*Activities:*

- Conducts a variety of activities such as HIV counselling, community service and rape counselling services
- Conducts awareness raising campaigns and training courses for non-professional workers
- Distributes condoms

**RESOURCES:** Resource library, information and training

**GEOGRAPHICAL AREA:** Free State

**KEYWORDS:** AIDS, Crisis Counselling, Health, Social Awareness



**AIDS TRAINING, INFORMATION AND COUNSELLING CENTRE (ATICC) - EAST LONDON AND BORDER**

P O Box 984  
5200 EAST LONDON

Beaconsfield Road  
EAST LONDON

Tel (0431) 34-2383 Fax (0431) 43-9743

Manager: Ms Rose Hagner

**STATUS OF ORGANISATION:** Service organisation

**MISSION STATEMENT:**

- To increase public awareness on AIDS

*Activities:*

- Provides education on AIDS through lectures in the workplace, community, schools, churches and women's organisations
- Provides AIDS counselling to AIDS patients, their families and contacts
- Conducts an AIDS awareness programme by distributing condoms at all the local filling stations, shops and hotels
- Conducts training courses for AIDS counsellors and identifies potential educators and counsellors

**RESOURCES:** Training and resource material

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** AIDS, Crisis Counselling, Health, Social Awareness







*Activities:*

- Conducts a community outreach service and identifies needs in the areas of training, information dissemination, guidance, counselling and support networks
- Conducts life skills services which include counselling, HIV testing, information, a resource centre and training courses to equip teachers to develop and conduct their own sexuality and AIDS education programmes within schools
- Conducts peer education courses which aim to empower educators to inform their peers about HIV/AIDS

**RESOURCES:** Resource centre, condoms, training centres and counselling rooms

**PARTICIPATION IN NETWORKS:** City Health Department, Progressive Primary Health Care Network (PPHCN) and Pietermaritzburg AIDS Action Group (PAAG)

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** AIDS, Crisis Counselling, Health, Social Awareness



**AIDS TRAINING, INFORMATION AND COUNSELLING CENTRE (ATICC) - PIETERSBURG**

P O Box 111  
0700 PIETERSBURG

14 Palm Centre  
23 Grobler Street  
PIETERSBURG

Tel (0152) 291-4962 Fax (0152) 291-4744

Coordinator: Mr H E Smith

**STATUS OF ORGANISATION:** Service organisation

**MISSION STATEMENT:**

- To provide information, training and counselling on AIDS/HIV

*Activities:*

- Conducts support groups, advocacy, HIV counselling, community service, training, rape counselling, HIV testing, psychological therapy and referrals
- Distributes condoms

**RESOURCES:** Resource library

**GEOGRAPHICAL AREA:** Northern Province

**KEYWORDS:** AIDS, Crisis Counselling, Health, Social Awareness



**AIDS TRAINING, INFORMATION AND COUNSELLING CENTRE (ATICC) - PORT ELIZABETH**

P O Box 293  
6000 PORT ELIZABETH

Brister House  
191 Main Street  
PORT ELIZABETH

Tel (041) 506-1415 Fax (041) 506-1247

Manager: Dr G White

**STATUS OF ORGANISATION:** Service organisation

**MISSION STATEMENT:**

- To train educators and trainers (from both the public and private sector) to help "spread the word" and motivate people within their own culture, tradition, language and environment
- To get the community involved in order to optimise the chances of affecting change of behaviour in its members

*Activities:*

- Conducts AIDS education programmes for both in and out of school youth
- Conducts training courses to educate health workers and the public about the disease
- Collects and disseminates information, provides HIV testing service and distributes condoms
- Compiles statistical databank with information on local AIDS/HIV trends

**RESOURCES:** Counselling and advice service, statistical databank and training courses

**PARTICIPATION IN NETWORKS:** Life Line and 17 AIDS Training, Information and Counselling Centres (ATICCs) throughout South Africa

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** AIDS, Crisis Counselling, Health, Social Awareness



**AIDS TRAINING, INFORMATION AND COUNSELLING CENTRE (ATICC) - QUEENSTOWN**

Private Bag X7111  
5320 QUEENSTOWN

Shepstone Road  
QUEENSTOWN

Tel (0451) 82233 Fax (0451) 83244

Manager: Sister T F Manjiya

**STATUS OF ORGANISATION:** Service organisation

**MISSION STATEMENT:**

- To provide information and counselling services on AIDS/HIV issues

*Activities:*

- Conducts educational programmes and an advisory service
- Conducts awareness programmes and distributes condoms











**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

- Eastern Cape Tel (041) 64-4422 Fax (041) 64-4863
- Free State Tel (051) 405-5661 Fax (051) 447-6477
- Gauteng Tel (011) 938-1534 Fax (011) 938-1534
- KwaZulu-Natal Tel (031) 777-1955 Fax (031) 777-1114
- Mpumalanga Tel (013) 755-4001 Fax (013) 752-7013
- North-West Province Tel (018) 462-2731 Fax (018) 462-3737
- Northern Cape Tel (0531) 71-1151 Fax (0531) 71-2036
- Northern Province Tel (0152) 295-3634 Fax (0152) 295-3972
- Western Cape Tel (021) 448-3812 Fax (021) 448-4089

**KEYWORDS:** AIDS, Health



**NATIONAL AIDS CONVENTION OF SOUTH AFRICA (NACOSA) - LIFE SKILLS EDUCATION IN KWAZULU-NATAL**

42 Havelock Road  
3201 PIETERMARITZBURG

Tel (0331) 94-2111 Fax (0331) 42-3245

Life Skills Coordinator: Ms Deborah Tromp

**STATUS OF ORGANISATION:** Forum

**MISSION STATEMENT:**

- To implement and promote life skills education in KwaZulu-Natal

*Activities:*

- Conducts a variety of activities such as teacher training workshops and publicity campaigns
- Conducts workshops for young people about health issues
- Plans to develop Pre-Teen Media, which includes pre-teen educational material

**RESOURCES:** Workshops and information

**PARTICIPATION IN NETWORKS:** Provincial and national AIDS, educational and health organisations

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** AIDS, Education



**NATIONAL AIDS TRAINING OUTREACH PROGRAMME (NATOP)**

P O Box 72360  
2122 PARKVIEW

Tel (011) 315-3999

Director: Prof R Sher

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide information, education and counselling on AIDS

*Activities:*

- Provides education and support programmes
- Provides pre- and post-test counselling services
- Conducts public awareness campaigns

**RESOURCES:** Counselling services

**PARTICIPATION IN NETWORKS:** Women's organisations and NGOs

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** AIDS, Crisis Counselling, Health



**OLD MUTUAL 'I HAVE HOPE' AIDS AWARENESS PROGRAMME**

P O Box 66  
8000 CAPE TOWN

12 Mozart Street  
STELLENBOSCH

Tel (021) 880-1310 Fax (021) 880-1310

Manager: Mr Christo Greyling  
Coordinator: Ms Liesl Greyling

**STATUS OF ORGANISATION:** Information and service project

**MISSION STATEMENT:**

- To provide information on AIDS/HIV through personal experience
- To address young people around the country on sexuality and AIDS
- To stress the value of life and the fact that people with HIV can still live a full and rewarding life

*Activities:*

- Conducts talks on sexuality and AIDS
- Conducts peer educators workshops for children in schools and the community
- Presents Love Life television programme that focuses on issues relevant to teenagers

**PARTICIPATION IN NETWORKS:** Old Mutual

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** AIDS, Social Awareness



**SOUTH AFRICAN YOUTH AGAINST AIDS (SAYAA)**

P O Box 23710  
7735 CLAREMONT

Tel (021) 64-3212 Fax (021) 683-1763

Executive Director: Mr Graham Phippen



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- To develop a lively, fresh and open atmosphere for creative reception and reflection

*Activities:*

- Involves pre-primary children to secondary level, develops an awareness of self and group and engages creative potential through workshops in a big variety of activities such as, mask-making, face painting, puppetry, folk tales, art appreciation, dance, movement, music story telling, environmental studies, mythology, photography and community film and video
- Focuses on all children from 3-17 years with specific reference to children from disadvantaged communities within the immediate vicinity of Johannesburg
- Establishes a resources centre/library for children, a counselling service on child care, social awareness programme for children and a hands-on creative inventorium to excite creative scientific learning

**RESOURCES:** Inventorium and children's museum

**PARTICIPATION IN NETWORKS:** Young People's Creative Workshop, Arts for the Physically and Mentally Disadvantaged (Art for Life), Inventorium and Children's Museum, Afrika Community Theatre for Youth Africa (Act for Youth) and Social Awareness Project

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Arts and Culture, Early Childhood Development



**AFRIKAANSE TAAL- EN KULTURVERENIGING (ATKV)**

P O Box 4586  
2125 RANDBURG

cnr Dover Street and Surrey Avenue  
FERNDALE

Tel (011) 886-4888 Fax (011) 886-8939

Managing Director: Dr F J Kok

**STATUS OF ORGANISATION:** Cultural organisation

**MISSION STATEMENT:**

- To promote the Afrikaans culture in the broader South African community

*Activities:*

- Provides study loans and bursaries, as well as financial assistance for school funds and uniforms
- Conducts numerous musical projects and programmes, such as the ATKV Crescendo, ATKV-Prelude, ATKV musical evenings, ATKV choir festival and the ATKV- Applous
- Conducts various drama projects, such as the ATKV-teenage drama and ATKV-drama
- Conducts a variety of workshops and courses including the ATKV youth indaba, ATKV youth leadership course, ATKV director's course, ATKV autumn school for drama, ATKV revue course and ATKV choir leader course

- Conducts the ATKV high school essay competition
- Presents various prizes, such as the ATKV Children's Book prize

**RESOURCES:** Musical projects, theatre, workshops and courses, competitions, prizes, language service and ladies activities

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Arts and Culture, Bursaries, Education



**AMASIKO TRADITIONAL DANCERS (ATD)**

42 Jabulani North  
P O Kwa-Zuma  
1868 SOWETO

42 Masingafi Street  
Jabulani North  
SOWETO

Tel (011) 930-4577

Manager: Mr L T Nomankonyana

**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To take children off the streets and develop them on matters concerning different cultures and to make them aware of the political situation in the new South Africa

*Activities:*

- Performs different types of traditional dances at different venues, including the streets of Johannesburg
- Prepares a drama (play) which is based on the political situation during June 1976
- Creates opportunities for members to join different traditional bands to act as their backing vocalists

**RESOURCES:** Dramas and dance instruction

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Arts and Culture



**ARTS AND CULTURE ALLIANCE**

P O Box 100537  
3209 SCOTTSVILLE

Winston Churchill Theatre  
2 Leinster Road  
SCOTTVILLE

Tel (0331) 42-4896 Fax (0331) 42-4890

Coordinator: Mr Piwe Mkhize

**STATUS OF ORGANISATION:** Community-based arts organisation

**MISSION STATEMENT:**

- To develop and promote community-based arts and cultural groups



Christiaan de Wet Road  
FLORIDA PARK

Tel (011) 674-1356 Fax (011) 674-2365

Assistant Director: Mr Atholl Swainston-Harrison

**STATUS OF ORGANISATION:** Theatre

**MISSION STATEMENT:**

- To support the advancement of the performing arts
- To promote equal opportunities for all South Africans
- To promote all South African cultures

*Activities:*

- Conducts various activities for young people such as the Roodepoort Pro Musica Opera, Roodepoort City Opera and the Roodepoort City Theatre
- Provides opportunities to a host of school talent in the form of music, musicals, ballet, festivals, drama and modern dance

**RESOURCES:** Theatre, sound equipment and rehearsal studio

**PARTICIPATION IN NETWORKS:** Johannesburg Bach Choir, Mohlakeng Methodist Church Choir, St Bernard the Martyr, Johannesburg Philharmonic Choir, Pretoria Oratorio Chorus, Dobsonville Brass Band, Dobsonville Chorale and Dobsonville Arts Association

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Arts and Culture



**COMMUNITY ARTS PROJECT (CAP)**

P O Box 13140  
7900 SIR LOWRY ROAD

106 Chapel Street  
WOODSTOCK

Tel (021) 45-3689/45-3660 Fax (021) 45-2008

Director: Mr Z Minty

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To make community arts accessible to marginalised communities

*Activities:*

- Provides educational programmes and services, training, platforms for cultural work and disseminates information
- Conducts research projects into the development of appropriate education models
- Promotes and teaches art and culture focusing on subjects such as ceramics, pottery, print making, theatre practice, acting, painting, drawing, mural painting, storytelling, arts administration and creativity courses for educare teachers

**RESOURCES:** Resource centre and training material

**PARTICIPATION IN NETWORKS:** Young People's Theatre Education Trust, Action Workshop and other community organisations

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Arts and Culture



**CULTURE AND WORKING LIFE PROJECT (CWLP)**

University of Natal  
Private Bag X10  
4014 DALBRIDGE

King George V Avenue  
DURBAN

Tel (031) 260-2494/5 Fax (031) 260-2347

Director: Ms N Malange

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To promote community art and worker culture
- To conduct training for prospective artists

*Activities:*

- Focuses on youth and unemployed community arts and cultural groups
- Conducts courses in music, drama, visual arts and creative writing

**RESOURCES:** Audiovisual resources

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Arts and Culture



**DAKAWA ART AND CRAFT COMMUNITY CENTRE**

P O Box 733  
6140 GRAHAMSTOWN

6 Froude Street  
GRAHAMSTOWN

Tel (0461) 29-303 Fax (0461) 29-733

Director: Mr Daniel Marais

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To empower and develop historically disadvantaged people through the teaching of artistic, technical and design skills in fibre art, ceramics and graphic art
- To incorporate business, management and life skills so as to enrich and empower people towards self-sustainability

*Activities:*

- Provides two and three year full-time courses during which the student obtains a year's foundation in art and





**RESOURCES:** Gallery

**PARTICIPATION IN NETWORKS:** Community groups and organisations

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Arts and Culture



### JOHANNESBURG YOUTH THEATRE

3 Junction Avenue  
2193 PARKTOWN

Tel (011) 484-1584 Fax (011) 484-2667

Executive Director: Ms Joyce Levison

**STATUS OF ORGANISATION:** Trust

**MISSION STATEMENT:**

- To develop young talent and social skills
- To provide education, training and language programmes

*Activities:*

- Identifies and focuses on young talent
- Conducts theatre-related education and training programmes
- Focuses on social issues such as AIDS programmes, prevention of sexual abuse and environmental awareness

**RESOURCES:** Training programmes

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Arts and Culture



### KWASUKA SUKELA ARTS CENTRE FOR YOUNG PEOPLE

101 Clair Avenue  
4001 MANOR GARDENS

Tel (031) 309-2236 Fax (031) 81-1617

Director: Prof Pieter Scholtz

**STATUS OF ORGANISATION:** Youth arts project

**MISSION STATEMENT:**

- To assist in realising the creative potential of young people of all races
- To enrich their experience of creative activities through exposure to drama, dance, music and the fine arts in all their manifestations
- To create opportunities for young people to participate in such creative activities

*Activities:*

- Converts and transforms an old Methodist church hall into a unique theatre for young audiences and an arts centre for young people
- Presents regular Saturday afternoon performances
- Presents weekend workshops, creative drama

programmes, regular movement and drama classes and plays for young audiences enacted by professional performers

- Invites primary and senior schools to transport pupils to attend productions, workshops and courses organised at the centre

**RESOURCES:** Theatre facility

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Arts and Culture



### LITTLE TOURING COMPANY

20 Military Road  
8001 TAMBOERSKLOOF

Tel (021) 23-1579 Fax (021) 23-1579

Coordinator: Ms Yanina Wallis  
Artistic Director: Prof M L Taylor

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To introduce theatre to disadvantaged communities

*Activities:*

- Educates and communicates through the medium of theatre performance, while focusing on a number of topical issues such as local African stories and environmental awareness programmes
- Enables actors and groups to get exposure and gain enough experience to develop their own touring programmes and companies
- Enables cross-cultural experiences and an emergence of communication on practical, administrative and inter-personal levels
- Contributes towards the growing awareness of the need for educational theatre used as a positive force for understanding different cultures

**RESOURCES:** Dramas and puppet shows

**PARTICIPATION IN NETWORKS:** Mellon Foundation, University of Cape Town Drama Department and local groups and actors

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Arts and Culture



### MARKET THEATRE FOUNDATION

P O Box 8656  
2000 JOHANNESBURG

cnr Bree and Wolhuter Streets  
NEWTOWN

Tel (011) 832-1641/2 Fax (011) 492-1235

Managing Trustee: Dr J Kani

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide the people of Johannesburg with a cultural entertainment and training centre
- To promote indigenous, classical and international theatre and arts

*Activities:*

- Conducts theatre productions, outreach educational drama projects, laboratory drama workshops, art exhibitions and photography courses

**RESOURCES:** Theatre facilities

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Arts and Culture

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**MOVING INTO DANCE**

119 Road No 3  
2195 VICTORY PARK

Braamfontein Recreation Centre  
BRAAMFONTEIN

Tel (011) 888-5397 Fax (011) 888-5397

Coordinator: Ms Sylvia Glasser

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To bring people together from different cultures and backgrounds in an atmosphere of equity
- To help heal wounds, build bridges and reconstruct society

*Activities:*

- Contributes to youth development by assisting students to acquire a sense of self-esteem and become more positively focused in their aims and objectives
- Conducts one-year training course in community dance for students who want to teach educational dance
- Conducts part-time vocational training courses for students who are interested in dance as a career
- Conducts edudance outreach programmes to give community dance teacher trainees teaching practise, to provide educational enrichment to children at schools and to provide jobs for graduates
- Conducts dance classes for underprivileged children on Saturday mornings

**RESOURCES:** Training courses

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Arts and Culture, Training

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**NATIONAL COMMUNITY THEATRE FOR EDUCATION AND DEVELOPMENT NETWORK (NACTED)**

Room 18, Newtown Cultural Precinct  
1 President Street  
2001 JOHANNESBURG

Tel (011) 836-6028 Fax (011) 836-6028

National Organiser: Mr Isaac Modisakeng

**STATUS OF ORGANISATION:** NGO

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Arts and Culture, Education

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**NATIONAL SCHOOL OF THE ARTS**

Private Bag X25  
2017 BRAAMFONTEIN

17 Hoofd Street  
BRAAMFONTEIN

Tel (011) 339-6539/40 Fax (011) 339-6695

Public Relations Officer: Ms M Alexander

**STATUS OF ORGANISATION:** Academic institution

**MISSION STATEMENT:**

- To conduct an academic school with specialises in art, drama, dance and music

*Activities:*

- Presents various courses and programmes for Std 6-10 pupils in art, drama, dance and music

**RESOURCES:** School facilities

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Arts and Culture, Education

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**NATIONAL YOUTH ORCHESTRA FOUNDATION**

P O Box 190  
2149 RIVER CLUB

Tel (011) 706-3357 Fax (011) 706-3357

Executive Director: Ms D van de Geest

**STATUS OF ORGANISATION:** Musical training institution

**MISSION STATEMENT:**

- To promote orchestra playing amongst youth

*Activities:*

- Supports and promotes the National Youth Orchestra
- Conducts a training course for 10 days during the July holidays at a different university each year
- Targets young people in 13-23 years age group

**RESOURCES:** Musical training courses

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Arts and Culture

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Old Potchefstroom Road  
Opposite St John's Eye Hospital  
SOWETO

Tel (011) 938-7884/1439 Fax (011) 938-4854

Executive Director: Ms T Mapetla

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To work for the development of a culture of career awareness amongst the youth
- To empower youth with the career information, life skills and self-esteem they need to make a success of their future

*Activities:*

- Conducts workshops with various community-based groups, including schools, churches and youth clubs on career guidance and winter vacation programmes
- Conducts a student advice service, career exhibitions, post matric projects, tutored courses and specialised programmes
- Assists students to participate in the Grahamstown arts festival
- Provides an enrichment project aimed at standards 6-8 and attempt to introduce alternative ways in dealing with studies
- Provides a teachers' support programme which emphasises guidance across curriculum and training of teachers

**RESOURCES:** Careers guidance centre, information services, library, counsellors and student advice services

**PARTICIPATION IN NETWORKS:** Gauteng Careers Centre Initiative, Bosmont Community Centre, Sagewood Community Centre, Tropical Community Radio, ABB Khanyisa College, Khanya College, National Institute for Community Education, South African Library Information Services, United States Information Service, Youth Alive and Ipelegeng Community Centre

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Career Guidance



**CAREERS RESEARCH AND INFORMATION CENTRE (CRIC)**

P O Box 378  
7760 ATHLONE

cnr Klipfontein and Springbok Roads  
ATHLONE

Tel (021) 637-8040 Fax (021) 633-9022  
E-mail cric@wn.apc.org

Director: Rev Matt Esau  
Youth Placement Officer: Ms S Bock

**STATUS OF ORGANISATION:** NGO

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**MISSION STATEMENT:**

- To provide young people and adults with information about further education, training and the world of work
- To provide unemployed young people between the ages of 17-35 years with access to training and work opportunities
- To build partnerships with players in the world of work to facilitate access to training and work opportunities
- To identify and facilitate the implementation of training programmes that promote job creation

*Activities:*

- Provides young people, adults and rural areas with information about further education, resources, training and the world of work
- Provides a work placement service which ensures that young people gain access to employment opportunities or create their own employment opportunities
- Identifies and facilitates implementation of training programmes that promote job creation
- Conducts a training programme which includes the development and reinforcement of technical, business and life skills

**RESOURCES:** Media unit and conference and study facilities

**PARTICIPATION IN NETWORKS:** Education Information Centre (EIC), Career Resource Centre (CRC), EDUPRO, Montagu Ashton Group (MAG), Free State Advice Centre Association and Far North Career Guidance Centre

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Career Guidance, Training



**DEPARTMENT OF LABOUR**

Directorate: Employment Services  
Private Bag X117  
0001 PRETORIA

Manpower Building  
215 Schoeman Street  
PRETORIA

Tel (012) 309-4000 Fax (012) 322-2839

Director: Ms N E Prusent

**STATUS OF ORGANISATION:** Government department

**MISSION STATEMENT:**

- To increase employment of registered job-seekers through improved access and utilisation of employment services

*Activities:*

- Provides services to persons regarding the choice of a career by means of individual/group employment counselling, life-skills programmes and self-help and community actions















































**MISSION STATEMENT:**

- To strive to intervene and alleviate the impact of exposure to violence on children in South Africa by targeting groups such as children who have been exposed to and affected by any form of violence, families of children exposed to violence, teachers and child-care givers working with children, legislators and policy-makers who must ensure that the rights of children are upheld and the justice system which must ensure the fair treatment of children

*Activities:*

- Provides counselling and therapy services for child survivors of violence and their families
- Provides access to effective psychological, social and medical care for children who are victims of violence
- Conducts training courses and support for frontline child care givers and workers in order to facilitate the identification of symptoms of traumatic stress in children
- Presents community education programmes about the effects of exposure to violence on children
- Supports children involved in court cases and assists the process of securing changes in the law which will benefit children

**RESOURCES:** Counsellors, teachers and volunteers

**PARTICIPATION IN NETWORKS:** Youth and children's organisations

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Child Abuse, Childcare and Protection, Rehabilitation



**NATIONAL INSTITUTE OF CHILD MINDERS**

P O Box 56  
1804 ORLANDO

Mooki Street  
ORLANDO EAST

Tel (011) 935-1210 Fax (011) 935-2284

Contact Persons: Inspector W K Mtule / Sgt L F Ngema

**STATUS OF ORGANISATION:** NGO

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Childcare and Protection



**NATIONAL PROGRAMME OF ACTION (NPA)  
FOR CHILDREN IN SOUTH AFRICA  
STEERING COMMITTEE**

Department of Health  
Private Bag X828  
0001 PRETORIA

Hallmark Building  
Proes Street  
PRETORIA

Tel (012) 312-0097 Fax (012) 312-0213

Chairperson: Dr G Mtshali

**STATUS OF ORGANISATION:** Coordination body

**MISSION STATEMENT:**

- To identify all plans for children developed by government departments, non-governmental organisations and other child-related structures
- To ensure that all these plans converge in the framework provided by the United Nations Convention on the Rights of the Child (CRC), the goals of the 1990 World Summit for Children and the Reconstruction and Development Programme (RDP)

*Activities:*

- Facilitates the integration of all the policies and plans developed by government departments and non-governmental organisations to promote the well-being of children
- Focuses on policy priorities such as nutrition, child health, water and sanitation, early childhood development and basic education, social welfare development, leisure and cultural activities and child protection measures
- Focuses on measures which will facilitate general implementation of the NPA, including mechanisms at provincial and local levels for co-ordinating policies relating to children and for monitoring implementation of the CRC, measures to harmonise national law and policy with the CRC, measures to make the CRC widely known to children and adults, measures to make reports widely available, plans to examine current arrangements for responding to natural disasters and man-made calamities and plans to support further research which will close knowledge gaps

**PARTICIPATION IN NETWORKS:** Directors-General of seven government ministries, National Committee for the Rights of Children (NCRC) and the United Nations Children's Fund (UNICEF)

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Childcare and Protection



**NORTHERN KWAZULU-NATAL CHILDREN  
AND VIOLENCE PROJECT**

Private Bag X20100  
3880 EMPANGENI

Tel (0351) 92-4012 Fax (0351) 92-4606

Chairperson: Mr John Mabuyakhulu

**STATUS OF ORGANISATION:** NGO

UC 89 188











































































**ABALIMI BEZEKHAYA AND THE CAPE FLATS TREE PROJECT (CFTP)**

P O Box 224  
7784 KHAYELITSHA

37a Somerset Road  
CAPE TOWN

Tel (021) 25-2095 Fax (021) 25-4295

Project Coordinator: Mr Robert Small

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To promote food security and environmental restoration in the Cape Flats townships in response to community demand

*Activities:*

- Supports the establishment of township horticultural small businesses
- Conducts training courses in intensive organic agricultural methods for township food growers
- Supports community-based tree planting initiatives by supplying free trees, fertiliser and training to interested groups and organisations
- Conducts the Peace Trees South Africa youth project
- Conducts leadership training courses and teaches the youth that their lives do make a powerful difference to society and the environment

**RESOURCES:** Two People's Garden Centres in Nyanga and in Khayelitsha

**PARTICIPATION IN NETWORKS:** African Environmental Movement, Botanical Society of South Africa, Earthstewards Network, Environmental Education and Resources Unit, Fairest Cape Association, Khayelitsha Environmental Action Group, Khayelitsha Education and Resource Centre, Land Development Unit, Media Peace Centre, Quaker Peace Centre, Trees for Africa and Work to Win

**GEOGRAPHICAL AREA:** Western Cape

**REGIONAL OFFICES:**

Khayelitsha Tel (021) 361-1720 Fax (021) 361-9334

**KEYWORDS:** Community Development, Environment



**AFRICAN INDEPENDENT CHURCHES DEVELOPMENT PROJECT (AICDP)**

P O Box 11096  
2000 JOHANNESBURG

7th Floor, Wynrop House  
117 Pritchard Street  
JOHANNESBURG

Tel (011) 333-7747 Fax (011) 333-9455

Project Director: Mr Lancelot Maseko

**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To contribute to the upliftment of the historically disadvantaged and marginalised communities in South Africa

*Activities:*

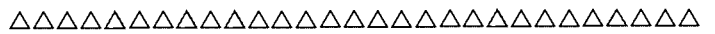
- Conducts rural outreach programmes
- Conducts youth leadership training and development programmes
- Conducts institutional capacity building programmes for African independent churches

**RESOURCES:** Resource room

**PARTICIPATION IN NETWORKS:** SAALAE, AALAE and National Progressive Primary Health Care Network (NPPHCN)

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Community Development, Religion



**AFRICAN PATHWAYS (AFWAYS)**

P O Box 0699  
0699 PIETERSBURG

32 Voortrekker Street  
PIETERSBURG

Tel (0152) 295-8924 Fax (0152) 295-8924

Managing Director: Ms Arlet Franks

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To promote opportunities for youth and communities within the Northern Province to reach their full potential in utilising their inherent and latent skills, talents, capacities and resources
- To generate sustainable development for self and community enrichment through facilitating or providing training, capacity strengthening, human and physical resources development and research

*Activities:*

- Facilitates development of young people and communities, both urban and rural, to provide support to fledgling community-based initiatives and to facilitate the implementation of appropriate developmental projects
- Focuses on and addresses issues such as job creation and self-sustainability, literacy and education, recre-cultural and arts development, community development and human resources development
- Provides core services through training and capacity-building programmes, research facilitation programmes and recre-cultural programmes

**RESOURCES:** Training courses

**GEOGRAPHICAL AREA:** Northern Province

**KEYWORDS:** Community Development, Training, Youth Development and Support







- Conducts lifeskills training, youth clubs and a day-care centre for children of 3 years to pre-school age
- Organises academic development and extra-mural activities
- Focuses on the gang problem in the area

**RESOURCES:** Conference centre

**PARTICIPATION IN NETWORKS:** South African Congress for Early Childhood Development (SACECD) and Western Cape Congress for Early Childhood Development

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Community Development, Early Childhood Development



**BREDASDORP COMMUNITY CENTRE - YOUTH PROJECT**

Private Bag X12  
7280 BREDASDORP

Patterson Street  
BREDASDORP

Tel (02841) 51419 Fax (02841) 59061

Coordinator: Mr N Olivier

**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To fight apathy in the youth and to promote their interest in life
- To provide advice and information to the Bredasdorp community

*Activities:*

- Conducts various programmes at club level such as life skills, career guidance, leadership development, talent scouting and coordination with different cultural groups in the Bredasdorp community
- Conducts development theatre productions which addresses topical issues such as self motivation, study methods, sexual education, teenage pregnancy and AIDS awareness
- Presents a youth day programme on 16 June
- Conducts a week long youth festival in September and a youth ball in December

**RESOURCES:** Community centre

**PARTICIPATION IN NETWORKS:** Bredasdorp Advice Office

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Community Development, Youth Development and Support



**BUREAU OF COMMUNITY SERVICE**

Vaal Triangle Technikon  
Private Bag X021  
1900 VANDERBIJLPARK

Andries Potgieter Boulevard  
VANDERBIJLPARK

Tel (016) 85-2221 Fax (016) 85-1203

Director: Mr Brent Record

**STATUS OF ORGANISATION:** Technikon-based institution

**MISSION STATEMENT:**

- To establish the Vaal Triangle Technikon as the leading institution in the upliftment and development of the broad community of the Vaal region

*Activities:*

- Promotes and facilitates interaction between staff and students of the technikon and local communities through development projects
- Provides consultation services to industry and education institutions
- Conducts various training courses, including ABET (basic skills training and community leadership training programmes)

**PARTICIPATION IN NETWORKS:** Anker School Skills Training, BOIKAHO Women's Development, PROTECT, Star Saturday School and Star Rewrite Matric, Street Children Project and adult learning centres

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Community Development



**CADRES COMMUNITY DEVELOPMENT (CCD)**

P O Box 49549  
4018 EAST END

Dassenhoek Road  
P O Emanseni Store  
PINETOWN

Tel (031) 907-9122 Fax (031) 907-9122

Youth Coordinator: Ms Eunice Dlamini

**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To organise, represent and make the people of South Africa create a climate of self-help and to respond to challenges created by crisis of hunger, ignorance, diseases, stagnation, health, economic development and the quality of human life

*Activities:*

- Assists the community of Ehlangeni and Ixopo to represent itself on land restitution
- Supports the establishment of small businesses/micro enterprises
- Facilitates training and conferences for the youth
- Supports youth leadership initiatives and youth organisations



**PARTICIPATION IN NETWORKS:** ACCORD, PEP and Emandleni Institute

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Community Development



**CAPE FLATS DEVELOPMENT ASSOCIATION (CAFDA)**

P O Box 211  
7965 RETREAT

Prince George Drive  
RETREAT

Tel (021) 706-2050/1 Fax (021) 706-3013

Chief Executive: Mr N Pillay  
Youth Coordinator: Ms N Roode

**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To promote the social and economic development of Cape Town communities with the ultimate goal of establishing stable family and community life for all inhabitants

*Activities:*

- Encourages the growth and development of young people by participating in the President's Award Programme
- Conducts youth summer camps and employment preparatory workshops
- Organises cultural, educational, physical and social activities
- Conducts technical and skills training courses
- Organises resource centre workshops on career choices, small business development and support
- Assists and supports young unemployed youth at the Drop-In Centre

**RESOURCES:** Community centre

**PARTICIPATION IN NETWORKS:** RDP Forum (Grassy Park), SAP Community Liaison Forum, Link, Share Networking Forum and National Children's Rights Committee

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Community Development



**CATHOLIC WELFARE AND DEVELOPMENT (CWD)**

37a Somerset Road  
8001 CAPE TOWN

Tel (021) 25-2095 Fax (021) 25-4295

Coordinator: Mr P Templeton

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To respond to basic needs by encouraging and nurturing community development initiatives
- To improve the quality of life of those in need
- To strive to uphold the social teachings of the church through initiatives which seek to restore and preserve human dignity
- To act as a catalyst, helping to change visions into reality through encouraging, nurturing and supporting initiatives to achieve their goals and attain their independence

*Activities:*

- Provides various services to community projects, including consultation and community development training, finance and bookkeeping, fundraising, administration and office management and training and personnel
- Supports various community development projects such as Abalimi Bezekhaya (demonstration gardens and Cape Flats tree planting project), community business services, nutrition project, AIDS education, Neighbourhood Old Age Homes (NOAH), early learning centres and civic education and training
- Conducts AIDS education programmes

**PARTICIPATION IN NETWORKS:** Southern African Catholic Development Association (SACDA) and Organisational Development Network (ODN)

**GEOGRAPHICAL AREA:** Western Cape

**REGIONAL OFFICES:**

Atlantis Tel (0226) 22739  
Elsies River Tel (021) 931-5331  
Guguletu Tel (021) 637-3001  
Khayelitsha Tel (021) 361-2684

**KEYWORDS:** Community Development



**CENTRAL WESLEY GUILD**

34 Khakhaza Street  
1563 KWATHEME

Tel (011) 736-7932

President:: Rev P G Ngxola

**STATUS OF ORGANISATION:** Church-based organisation

**MISSION STATEMENT:**

- One way, one heart

*Activities:*

- Organises dramas and discussions on cultural issues
- Conducts community outreach work
- Provides career guidance service
- Distributes clothes to destitute

**RESOURCES:** Employment agency

122













57 Unie Avenue  
STELLENBOSCH

Tel (021) 883-2827 Fax (021) 886-5843

Director: Dr B Wiid

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To address the needs of specific communities in order to bridge the gap between the affluent and the less privileged through 'Help and Support' initiatives

*Activities:*

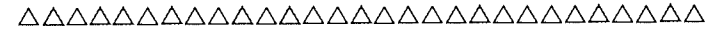
- Focuses on young people between the ages of 6-18 years, women, the aged and pre-school children
- Conducts educational and peace projects
- Addresses basic human action values such as the environment, culture exchange, movement and outdoor activities, human relations and health

**RESOURCES:** Human Sciences Research Council research material

**PARTICIPATION IN NETWORKS:** Community organisations

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Community Development



**IPELEGENG COMMUNITY CENTRE (ICC)**

P O Box 1353  
2135 SOUTHDALE

1283 cnr Pera and Dhlamini Streets  
White City  
JABAVU

Tel (011) 982-5810 Fax (011) 982-6400

Coordinator: Ms G N Majova

**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To enable communities to develop their own resources and to become self-sufficient
- To focus on young people in the community

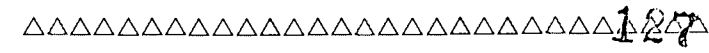
*Activities:*

- Supports and accommodates a number of organisations at the centre that focus on young people, including Youth Leadership, Streetwise and Soweto Schools Sports Congress

**RESOURCES:** Community centre

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Community Development



**JOHANNESBURG INSTITUTE OF SOCIAL SERVICES (JISS)**

P O Box 241  
2025 CROWN MINES

cnr Battery Street and Queens Road  
MAYFAIR

Tel (011) 837-4151/2 Fax (011) 837-4153

Social Work Supervisor: Ms B Chibabhai

**STATUS OF ORGANISATION:** Welfare organisation

**MISSION STATEMENT:**

- To protect, conserve, maintain, promote and encourage the development, advancement, interests, safety and general welfare of individuals, family and communities, in order to provide them with the opportunity to live in an environment that is safe and secure

*Activities:*

- Provides educational and preventative programmes to youth on issues such as child abuse and AIDS awareness
- Provides the Jiswa Nursery School which conducts a holistic approach to the development of the child
- Engages the youth in voluntary service projects such as holiday programmes, tuition programmes, life skills programmes and fundraising activities
- Assists and supports street children
- Conducts programmes for primary school children geared towards improving their scholastic performance
- Conducts an outreach programme through the Sebokeng Stimulation Centre

**RESOURCES:** School and training facilities

**GEOGRAPHICAL AREA:** Gauteng

**REGIONAL OFFICES:**

JISWA Centre - Lenasia Tel (011) 852-6016/7

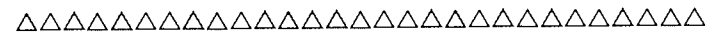
JISS Centre - Mayfair Tel (011) 837-4151  
Fax (011) 837-4153

JISWA School for Mentally Handicapped Children  
Tel (011) 852-1138

JISWA Nursery School Tel (011) 837-4615

JISWA Centre for the Aged Tel (011) 852-6029

**KEYWORDS:** Childcare and Protection, Community Development



**KONTAK FOR BETTER RELATIONSHIPS**

P O Box 3246  
2000 JOHANNESBURG

Room 803, Leisk House  
195 Bree Street  
JOHANNESBURG

Tel (011) 336-8996 Fax (011) 336-8990







**METROPOLITAN EVANGELICAL SERVICES (MES)**

Private Bag X33  
2038 HILLBROW

27 Esselen Street  
HILLBROW

Tel (011) 725-6571 Fax (011) 725-6531

Chairperson: Mr Pierre Maritz

**STATUS OF ORGANISATION:** Religious service organisation

**MISSION STATEMENT:**

- To work interdenominationally and to meet the needs of the community it serves, thereby helping to bring members of the community and groups within the community together
- To contribute towards the social, economic and educational development of the community
- To support the stated objectives of the Gauteng government of upgrading the Johannesburg inner city
- To deliver services focused on prevention, care and support

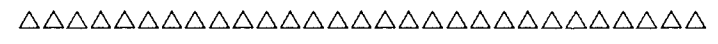
*Activities:*

- Provides social and spiritual services to members of the metropolitan community of Johannesburg in need
- Combats the street child phenomenon and provides rehabilitation, care and upliftment services for abandoned street and discarded children, youth and other destitutes
- Operates the Roly Poly Creche, provides care for the aged and undertakes evangelism projects
- Supports the State's feeding scheme in the Johannesburg metropolitan area and concentrates on families where human dignity may be restored through help and support
- Aims to transform and upgrade facilities to a full community centre

**PARTICIPATION IN NETWORKS:** Churches

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Community Development, Religion



**NATIONAL SOCIETY DEVELOPMENT AID (NASODA)**

P O Box 3666  
3370 LADYSMITH

34 Alexander Street  
LADYSMITH

Tel (0361) 34-1153 Fax (0361) 34-1728

Development Strategist: Mr Romeo Qetsimani

**STATUS OF ORGANISATION:** NGO

129

**MISSION STATEMENT:**

- To establish, develop and promote grassroots organisations in rural, pre-urban and urban areas through education, training and capacity building programmes

*Activities:*

- Provides information and addresses about schools, sport clubs, parks, universities, technikons, colleges and schools
- Assists and supports a number of activities such as writing applications for donations and sponsorships, training and education of communities, fundraising, identifying the needs of different communities and encouraging communities to seek assistance from the government, private sector, financial institutions and individuals
- Provides education and training to organisations and community builders

**RESOURCES:** Community services

**PARTICIPATION IN NETWORKS:** NGOs, CBO's community organisations, consultants and service providers

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Advice and Information, Community Development, Education, Training



**NEW WORLD FOUNDATION (NWF)**

P O Box 290  
7947 STEENBERG

Grindal Avenue  
Lavender Hill  
STEENBERG

Tel (021) 701-1150 Fax (021) 701-9592

Director: Rev J de Waal

Youth Coordinator: Mr Michelle Baker

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To transform society as a whole by liberating the poor and oppressed through a process of education
- To train people in a holistic fashion, thereby equipping them to deal more effectively with their life issues

*Activities:*

- Provides educare programmes for children from 1-6 years of age
- Conducts community outreach programmes for the aged, civics, committees, schools, clinics and women
- Promotes economic empowerment by conducting sewing, metal work and woodwork training courses
- Liaises with schools to provide alternative education to equip children experiencing learning problems
- Supports youth development through programmes for





Activities:

- Provides a variety of services through the Children's Ministry such as short-term relief aid, school bursaries for victims of violence and remedial education programmes
- Conducts voter education and education for democracy programmes
- Conducts victims of violence support programme which includes short term emergency aid to victims of violence, trauma counselling, pastoral visits, skills training courses, legal assistance and education on health-related diseases
- Provides children's desk which focuses on children's rights awareness campaigns, short term emergency aid, assistance to child victims of violence, workshops and seminars on children's rights and special therapy and counselling services

RESOURCES: Resource centre, women's desk ministry, church ministry and publications

PARTICIPATION IN NETWORKS: South African Council of Churches, Human Rights Commission and Diakonia

GEOGRAPHICAL AREA: KwaZulu-Natal

KEYWORDS: Community Development, Religion

RESOURCE ACTION GROUP (RAG)

P O Box 17508  
7465 LAVISTOWN

49 Bream Way  
NOOITGEDACHT

Tel (021) 934-4178 Fax (021) 934-4178  
E-mail NGO@Cape.hsrb.ac.za

Director: Mr F J Julie

STATUS OF ORGANISATION: NGO

MISSION STATEMENT:

- To empower youth and to build the capacity of youth development organisations to enable them to take control of their own destinies and to become agents for social change

Activities:

- Conducts youth development, education and skills training programmes
- Conducts a variety of activities such as computer literacy training, video training, journalism, photography, small business training, educational camps, job seeking skills and support, Xhosa classes, rural outreach and development programmes and workshops in writing funding proposals and strategic planning

RESOURCES: Computers, video camera, cameras and fax machine

PARTICIPATION IN NETWORKS: Western Cape NGO Coalition, HSRC and RDP Forum

GEOGRAPHICAL AREA: Northern and Western Cape

KEYWORDS: Community Development, Training

RHEMA HANDS OF COMPASSION

Rhema Ministries South Africa  
Private Bag X3062  
2125 RANDBURG

cnr Rabie and Hans Schoeman Streets  
RANDPARK RIDGE

Tel (011) 792-3800 Fax (011) 793-6963

Coordinator: Pastor Alan McCauley

STATUS OF ORGANISATION: Church group

MISSION STATEMENT:

- To promote justice, reconciliation and self-empowerment

Activities:

- Promotes justice and reconciliation
- Conducts skills training courses and literacy, educational and community outreach programmes
- Supports the Self Help Association for Disabled of Alexandra (SHADAX)
- Supports and runs soup kitchens and feeding projects

PARTICIPATION IN NETWORKS: Self Help Association of the Disabled in Alexandra (SHADAX), IFCC and Jesus Alive Ministries

GEOGRAPHICAL AREA: Gauteng

KEYWORDS: Community Development, Religion

RYLANDS HOMECRAFT CLUB

P O Box 251  
7766 GATESVILLE

56 Gatesville Street  
GATESVILLE

Tel (021) 637-5056

Chairperson: Ms S Moodley

STATUS OF ORGANISATION: Service organisation

MISSION STATEMENT:

- To assist the less fortunate and needy children

Activities:

- Participates in charity activities such as the community chest and the upliftment of the underprivileged
- Organises needlework workshops, cooking demonstrations and educational tours
- Conducts talks on various interesting topics

PARTICIPATION IN NETWORKS: Rylands Youth Club

GEOGRAPHICAL AREA: Western Cape

KEYWORDS: Community Development











*Activities:*

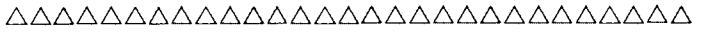
- Launches the Schools Programme and conducts conflict resolution training and intervention in schools
- Endeavours to give the school community confidence and basic skills to promote a culture of tolerance
- Conducts various conflict resolution options which are available for schools, including facilitation and negotiation, peer mediation, conflict resolution and negotiation skills, student/staff mediation, staff/staff mediation and parent/staff mediation

**RESOURCES:** Skills training courses

**PARTICIPATION IN NETWORKS:** Schools

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Conflict Resolution, Training



**FUTURE LINKS**

85 Durban Road  
7 Olympia Court  
7700 MOWBRAY

Tel (021) 689-3719 Fax (021) 689-3719

Director: Mr S Johnston

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To transfer conflict resolution and facilitation skills nationally and regionally through intensive training programmes for facilitators working in the field as community workers and youth coordinators
- To broaden life skills of educators involved with training, teaching and curriculum development
- To facilitate networking with appropriate agencies, promoting inclusivity, open communication and transparency in communities

*Activities:*

- Conducts community development projects and training courses in conflict resolution and facilitation
- Conducts third-party facilitation services and advocacy services
- Conducts the Youth of Southern Africa Training Programme (YUSAT), a training of trainers programme focusing on youth and young professional adults

**RESOURCES:** Pamphlets and information on conflict resolution and workshop material

**PARTICIPATION IN NETWORKS:** Community and youth organisations

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Conflict Resolution, Training, Youth Development and Support



**PROJECT FOR CONFLICT RESOLUTION AND DEVELOPMENT**

P O Box 34240  
6055 NEWTON PARK

39 Upper Hill Street  
CENTRAL

Tel (041) 55-3455 Fax (041) 55-5688

Directors: Mr Michael Bendle / Mr David Stephens

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To play a positive and constructive role in helping to build a culture of peace and understanding in the Eastern Cape and the country as a whole
- To bridge the cultural, historical and political divisions between individuals, organisations and communities through the constant striving to integrate peaceful, creative and functional conflict management systems into the school system, community organisations and society as a whole
- To empower students and youth workers in democracy, human rights, prejudice reduction and conflict resolution skills so that the provision of these skills become self-sustaining

*Activities:*

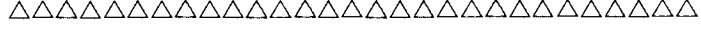
- Conducts community capacity building training programmes
- Conducts a conflict resolution skills training programme which is aimed at teachers, youth workers and youth
- Conducts a gender life skills development programme which is a comprehensive gender development programme focusing on areas such as leadership, management and conflict management and complements the programme by conducting research, workshops and courses with a focus on young women

**RESOURCES:** Workshops and research projects

**PARTICIPATION IN NETWORKS:** Human Rights Trust, Street Law, Independent Projects Trust, Future Links, Community Environment Network, Wildlife Society (PE branch), Lawyers for Human Rights, President's Award and Agency of Community Organisation for Reconstruction and Development (ACORD)

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Conflict Resolution, Training



**QUAKER PEACE CENTRE (QPC)**

3 Rye Road  
7700 MOWBRAY

Tel (021) 685-7800 Fax (021) 686-8167

E-mail qpc@wn.apc.org

Director: Mr J Routledge

Youth Worker: Ms Leonora Sefoor





































ly under-represented groups such as women, children, mental and sensory disabled groups, through advocacy, promoting and supporting organisations of disabled people throughout the country in their efforts to achieve full participation, development and equity

**Activities:**

- Conducts women's, membership and policy development programmes
- Conducts a children's action group to mobilise parents of disabled children to fight for the rights of disabled children
- Conducts a business/small enterprise development initiative to facilitate access by disabled people to business support services
- Conducts a national training programme to strengthen the leadership and management capacity of Provincial Development Teams (PDTs)

**PARTICIPATION IN NETWORKS:** Disabled Peoples' International (DPI), Southern Africa Federation of the Disabled (SAFOD), National Coordinating Committee in Disability, Federal Council on Disability and National NGO Coalition

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

- Free State Tel (057) 396-5600 Fax (057) 396-1722
- Gauteng Tel (011) 333-4505 Fax (011) 333-4822
- KwaZulu-Natal Tel (031) 30-3413 Fax (031) 303-1564
- Mpumalanga Tel (013) 781-0118 Fax (013) 781-0118
- Northern Province Tel (0152) 303-1637
- Fax (0152) 303-1656
- Western Cape Tel (021) 448-4980 Fax (021) 448-5091

**KEYWORDS:** Disability



**DOMINICAN SCHOOL FOR DEAF CHILDREN**

P O Box 19018  
7824 WYNBERG  
6 Clare Road  
WITTEBOME

Tel (021) 761-8046 Fax (021) 761-8578

Principal: Sister M N B Teixeira

**STATUS OF ORGANISATION:** State-aided special school

**MISSION STATEMENT:**

- To instil in all the moral and social imperatives subscribed to by this community, encompassing the values of independence, tolerance, perseverance integrity and empathy

**Activities:**

- Conducts a wide variety of services and activities to deaf children, including skills training needed for independent life functions, a literacy programme that

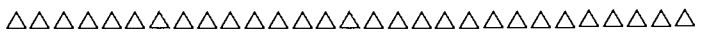
will equip the pupils with effective reading and communication skills and religious education programmes

- Shares resources and knowledge with other educational institutions

**RESOURCES:** Education and training courses

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Disability, Education



**DOWN SYNDROME ASSOCIATION**

73 Van der Stel Street  
7530 OAKDALE

Tel (021) 99-2701 Fax (021) 99-7992

Director and Social Worker: Ms E Janse van Vuuren

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide emotional support to parents of children with Down syndrome
- To empower parents and families by keeping them informed on the latest developments in the field of Down syndrome
- To educate society and to promote public awareness regarding Down syndrome
- To promote the principles of normalisation in order that persons with Down syndrome are included in all walks of life so that they grow up to be valued and dignified citizens

**Activities:**

- Provides parent-to-parent counselling services
- Encourages parents to embark on early intervention programmes
- Provides general and specific information regarding available services and programmes
- Provides an up-to-date library with current literature on Down syndrome
- Encourages and promotes research in all aspects of Down syndrome and to disseminate the research findings to all practitioners and service providers

**RESOURCES:** Library, clinics, information and referral services

**PARTICIPATION IN NETWORKS:** Department of Health and Cape Mental Health Society

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

- Eastern Cape Tel (041) 30-3928
- Free State Tel (051) 47-3548
- Gauteng Tel (011) 484-6116 Fax (011) 484-6116
- KwaZulu-Natal Tel (031) 28-7338 Fax (031) 52-7468
- North-West Province Tel (0140) 83-2971/2005
- Fax (0149) 84-2727
- Pretoria Tel (012) 46-0165





*Activities:*

- Provides special facilities for children exempted from attending provincial schools
- Provides care, education, training, shelter and employment to intellectually disabled persons of every gender and race
- Accommodates 270 children between the ages of 3 and 21 years at the Hamlet School and provides employment opportunities to Hamlet school leavers
- Conducts community outreach projects

**RESOURCES:** Counselling services

**PARTICIPATION IN NETWORKS:** South African Federation of Mental Health

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Disability, Education



**HELEN BISHOP ORTHOPAEDIC AFTER-CARE HOME**

P O Box 2680  
8300 KIMBERLEY

3 Church Road  
KIMBERLEY

Tel (0531) 81-2447/8 Fax (0531) 31828

Manager: Ms B A van Eetveld

**STATUS OF ORGANISATION:** After-care home

**MISSION STATEMENT:**

- To provide hospitalisation and skilled nursing and medical attention to physically disabled patients in the Northern Cape

*Activities:*

- Provides an orthopaedic after-care and rehabilitation home for physically disabled children between the ages of 0-7 years
- Provides full board and lodging (clothing included), skilled nursing and medical attention, physiotherapy, occupational therapy and pre-school education in a safe, homely atmosphere

**RESOURCES:** Accommodation

**GEOGRAPHICAL AREA:** Northern Cape

**KEYWORDS:** Disability



**INSTITUTE FOR THE BLIND**

P O Box 933  
6850 WORCESTER

20 Adderley Street  
WORCESTER

Tel (0231) 22313 Fax (0231) 23959

Head: Dr J H van der Poel

**STATUS OF ORGANISATION:** Autonomous organisation

**MISSION STATEMENT:**

- To be a national leader and as an international co-worker, to empower visually impaired persons to lead a fulfilled life and attain full status as citizens and to supply high-level expertise and consultation services to all relative role-players

*Activities:*

- Provides comprehensive care services which caters for the needs of visually impaired persons and helps them face the many challenges which they will encounter throughout their lives
- Provides highly specialised education and training through the Pioneer School for more than 308 pupils and supported employment and an independent living environment for more than 160 visually impaired persons
- Assists parents with a development programme towards school readiness for infants and pre-school visually impaired children
- Presents seven industrial units where visually handicapped persons are productively employed together with sighted employees
- Provides literature in braille, large-print and audio format through the Pioneer Printers to 17 schools for the visually impaired, students at universities and technikons and to adults who are visually impaired

**PARTICIPATION IN NETWORKS:** South African National Council of the Blind, International Council for the Education of the Visually Impaired, World Blind Union and World Health Organisation (WHO)

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Disability



**INSTITUTE FOR THE DEAF**

P O Box 941  
6849 WORCESTER

De la Bat Road  
WORCESTER

Tel (0231) 25555 / 72249 Fax (0231) 23959 / 28866

Head: Dr J H Hamilton

**STATUS OF ORGANISATION:** Autonomous organisation

**MISSION STATEMENT:**

- To provide and support technological innovation and effective distribution of knowledge and skills to all deaf people across all boundaries
- To help the deaf to help themselves

*Activities:*

- Provides child and toddler care through the De Le Bat School for the hearing impaired, from pre-school toddlers to matric pupils
- Provides facilities for approximately 200 pupils, including the hard of hearing, the deaf and the mentally retarded hearing impaired
- Provides adult care and support through a workshop for sheltered employment where workers are involved productively in departments for pottery, needlework, welding and a nursery
- Provides services to the public through an evaluation unit where the public can have their hearing tested
- Creates awareness regarding the problem of deafness through the Directorate of Development amongst the clerical and general public

**RESOURCES:** Building complex, Co-operative evaluation clinic, nursery, post-school training unit, video cassette service,

**PARTICIPATION IN NETWORKS:** DEAFSA

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Disability



**KADIMAH OCCUPATIONAL CENTRE**

P O Box 16987  
2028 DOORNFONTEIN

20 Doris Street  
BEREA

Tel (011) 643-2769 Fax (011) 643-2023

Director: Ms Anita Dreyer

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To cater for people with mental and/or physical disabilities who are unable to cope in the open labour market
- To foster independence and self-reliant behaviour and to teach the basic skills needed for daily living which are often impaired as a result of a disability

*Activities:*

- Presents the disabled person the opportunity to develop additional skills, through encouraging and training them to assist with the day to day functioning of the organisation
- Provides a compassionate environment and unpressured employment tailored to meet the needs of each individual

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Disability



**KATLEHONG ASSOCIATION FOR THE HANDICAPPED CHILDREN**

P O Box 406  
1832 KATLEHONG

2nd Floor, Rutland Place  
cnr President and Odendaal Streets  
GERMISTON

Tel (011) 873-6958 / 905-6482

Director: Mr M A Mbokane

**STATUS OF ORGANISATION:** NGO

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Disability



**KWAZULU-NATAL DEAF ASSOCIATION (KZNDA)**

180 Mansfield Road  
4001 DURBAN

Tel (031) 21-2261/408 Fax (031) 202-7394  
WWW <http://www.tradepage.co.za/kznda>

Secretary: Ms Tammy Cook

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To identify and meet the developmental, emotional, cultural, recreational and physical needs of the deaf and hard of hearing community of KwaZulu-Natal
- To create deaf awareness so as to enhance the acceptance of the deaf community by the hearing community and to provide a vital link between these two communities
- To play an important role in the lives of the deaf community of KwaZulu-Natal by providing specialised services and educational and life skills training to an increasing number of people with hearing loss

*Activities:*

- Presents life skills training programme which trains the deaf as educators and provides support in a range of independent living skills such as health, democracy education and literacy
- Provides support services to the deaf and their families, including sign language lessons and interpreting services through the South African Sign Language Academy
- Conducts deaf awareness programmes, including information on deafness, hearing assessment/hearing aids and communication skills with the deaf
- Organises a variety of recreational activities for the deaf

**RESOURCES:** Resource centre and training programmes

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Disability









**RESOURCES:** Recreation centre, library and counselling services

**PARTICIPATION IN NETWORKS:** South African National Council for the Blind, Deaf Federation of South Africa, KwaZulu-Natal Regional Council for the Blind, Durban Coordinating Association of Welfare Organisations and Southern KwaZulu-Natal Regional Welfare Forum

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Disability



**NATIONAL COUNCIL FOR PERSONS WITH PHYSICAL DISABILITIES IN SOUTH AFRICA**

P O Box 426  
2109 MELVILLE

4 Lancaster Road  
WESTDENE

Tel (011) 726-8040 Fax (011) 726-5705

Director: Mr J Viljoen

**STATUS OF ORGANISATION:** Welfare organisation

**MISSION STATEMENT:**

- To serve as a pro-active forum for the advancement of physically disabled people so as to enable them to attain their maximum level of independence and integration into the community
- To prevent the occurrence of physically disablement

*Activities:*

- Conducts a wide variety of services, including social worker counselling services, support groups, social and sports clubs, home industries and day care groups
- Promotes such medical, educational, vocational and social services and facilities as may be needed by physically disabled people to achieve independence
- Promotes an environment which is free from physical, legal and attitudinal barriers which hinder the integration of physically disabled people into the community
- Promotes measures for the early detection and treatment of persons who are, or might become physically disabled

**RESOURCES:** Information, counselling services and support groups

**PARTICIPATION IN NETWORKS:** Rehabilitation International, Federal Council on Disability, National Co-ordinating Commission on Disability, National Welfare Forum and Welfare Liaison Committee

**GEOGRAPHICAL AREA:** Southern Africa

**REGIONAL OFFICES:**

East London and Border Tel (0431) 29680

Fax (0431) 29355

Eastern Cape Tel (041) 54-5426 Fax (041) 54-7909



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Free State Tel (051) 447-9345/6 Fax (015) 448-4259  
Gauteng North Tel (012) 328-6447/8 Fax (012) 328-6759  
Greater Johannesburg Tel (011) 646-8331  
Fax (011) 646-5248

Klerksdorp Tel (018) 462-4366 Fax (018) 462-1039

Kwa-Nacrod Tel (031) 43-7041 Fax (031) 43-7294

KwaZulu-Natal Tel (031) 48-6767 Fax (031) 461-1776

Lowveld Tel (013) 741-3699 Fax (013) 741-3699

Middelburg Tel (0132) 43-1311

North-West Province Tel (0142) 95-0593

Fax (0142) 33220

Northern Cape Tel (0531) 33315 Fax (0531) 82-8431

Northern Province Tel (0152) 291-1787

Fax (0152) 295-4990

Western Cape Tel (021) 685-4153 Fax (021) 685-3438

Witbank Tel (0135) 93-3925 Fax (0135) 90-2346

**KEYWORDS:** Disability



**NUWE HOOP SENTRUM VIR GEHOORGESTREMDES (NHS)**

Private Bag X3047  
6850 WORCESTER

Leipoldt Avenue  
WORCESTER

Tel (0231) 72791 Fax (0231) 74607

Acting Principal: Mr B M Davids

**STATUS OF ORGANISATION:** School

**MISSION STATEMENT:**

- To train and equip children with a hearing disability, spiritually and physically, for a full life as independent adults

*Activities:*

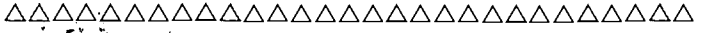
- Consists of five divisions focusing on toddlers, juniors, seniors, people with multiple disabilities and the technical division
- Provides an after care centre, sport facilities and a variety of help aids
- Assists school leavers to find jobs
- Conducts cultural and recreational activities
- Plans to extend and modernise the aftercare centre, accommodation for working deaf people, toddler division and deaf hostel

**RESOURCES:** Resource centre, remedial help aids and audiovisual aids

**PARTICIPATION IN NETWORKS:** DEAFSA, South African Schools Sports Federation for the Deaf and United Schools Sports Association of South Africa

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Disability, Education



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**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide day care for physically and mentally disabled children

*Activities:*

- Supports disabled children and people from Pershad, Port Elizabeth
- Participates in educare training for caregivers of disabled children, education of disabled children and therapy
- Conducts research in the community by means of home visits to identify abused, needy and neglected children

**RESOURCES:** Schools and church halls

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Disability



**SOCIETY FOR LANGUAGE AND HEARING IMPAIRED CHILDREN**

P O Box 87177  
2041 HOUGHTON

5 Jubilee Road  
PARKTOWN

Tel (011) 484-3408/9 Fax (011) 642-4275

Director: Ms Heather Croll

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide a diagnostic and treatment centre for language and hearing-impaired pre-school children

*Activities:*

- Provides individual therapy, full nursery school programmes, parent groups and home visits
- Conducts research and student training in disciplines of speech and language therapy, medicine and teaching
- Organises workshops and demonstrations for teachers, childminders and parents of preschool children on normal language development, basic language assessment techniques, stimulation of home language and development of English as a second language

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Disability



**SOCIETY FOR THE PHYSICALLY DISABLED - EAST LONDON AND BORDER**

P O Box 11149  
5213 SOUTHERNWOOD

6 St Luke's Road  
EAST LONDON

Tel (0431) 29680 Fax (0431) 29680

Director: Mr J D Pearson

**STATUS OF ORGANISATION:** Welfare organisation

**MISSION STATEMENT:**

- To create and promote opportunities that are acceptable to and effective for physically disabled people to attain their maximum potential in all spheres of their lives and to promote effective measures for the prevention of physical disability
- To create a society in which people with physical disability are enabled to exercise their full rights as citizens and incidence of physical disability is minimized
- To respect human dignity, integrity, transparency, client confidentiality, dedication, acceptance of individuality and accountability

*Activities:*

- Conducts a variety of services such as a prevention service, disability awareness, placement of disabled children in mainstream schools and schools for the disabled, provides financial assistance for schooling and counselling of disabled children and parents and educates the community on various issues
- Conducts the National Environmental and Accessibility Programme
- Conducts the Workbench Centre and a permanent flea market stall

**PARTICIPATION IN NETWORKS:** National Council for Physically Disabled, Fodero Centre for Severely Physically and Mentally Handicapped Children, Early Learning Centre, hospitals and clinics

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Disability



**SOUTH AFRICAN NATIONAL COUNCIL FOR THE BLIND (SANCB)**

P O Box 11149  
0028 HATFIELD

514 White Street  
Baileys Muckleneuk  
PRETORIA

Tel (012) 346-1171 Fax (012) 346-1177

Executive Director: Dr William Rowland

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To promote people-centred development for visually impaired people based on the principles of empowerment, self-determination and economic empowerment
- To empower blind people in rural communities to play a meaningful and valued role in their communities by actively contributing to the trained labour pool and the economic upliftment

*Activities:*

- Provides educational empowerment, independence and vocational training programmes
- Conducts the Optima Training College which offers newly blinded people the vocational and skills training courses required to live complete and independent lives
- Conducts a development programme which endeavours to bring a full range of services and facilities within the reach of the thousands of visually disabled people in rural areas

**RESOURCES:** Optima Training College

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Disability



**SOUTH AFRICAN NATIONAL EPILEPSY LEAGUE (SANEL)**

P O Box 73  
7935 OBSERVATORY

2A Milton Road  
OBSERVATORY

Tel (021) 47-3014 Fax (021) 448-5053

National Director: Ms K Pahl

**STATUS OF ORGANISATION:** Community-based service organisation

**MISSION STATEMENT:**

- To provide public education, relevant social and health services and research pertaining to epilepsy

*Activities:*

- Provides counselling services, accommodation and 24-hour care for severely disabled persons
- Provides public information regarding epilepsy and related disabilities

**RESOURCES:** Counselling services

**PARTICIPATION IN NETWORKS:** Disabled People South Africa (DPSA)

**GEOGRAPHICAL AREA:** Southern Africa

**REGIONAL OFFICES:**

Free State Tel (0568) 5959 Fax (0568) 5786

Gauteng Tel (011) 816-2040/57 Fax (011) 816-1501

KwaZulu-Natal Midlands Tel (0331) 94-1041/8

Fax (0331) 42-4051

Mpumalanga Tel (01325) 40161/2 Fax (01325) 40290

Western Cape Tel (021) 47-3012 Fax (021) 448-0705

**KEYWORDS:** Disability, Health



**SOUTH AFRICAN NATIONAL FOUNDATION OF CHESHIRE HOMES**

P O Box 234  
7725 NEWLANDS

202 Maindean Place  
Main Street  
NEWLANDS

Tel (021) 685-6169 Fax (021) 685-6066

Director: Mr Maurice Kilduss

**STATUS OF ORGANISATION:** Welfare organisation

**MISSION STATEMENT:**

- To assist people with disabilities throughout the world, regardless of their colour, race or creed, by providing the conditions necessary for their physical, mental and spiritual well-being

*Activities:*

- Provides residential care, services and facilities to disabled people

**RESOURCES:** Accommodation for people with severe physical disabilities

**PARTICIPATION IN NETWORKS:** Disabled People South Africa, APD, South African Federal Council on Disability, National Council for the Physically Disabled and Leonard Cheshire Foundation International

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Ann Harding Cheshire Home Tel (011) 792-3510  
Fax (011) 793-4015

Chatsworth Cheshire Home Tel (031) 400-5303  
Fax (031) 400-7757

Chief J M Dlamini Cheshire Home Tel (017) 833-0169  
Fax (017) 833-0169

Cleary Estate Cheshire Home Tel (041) 81-2142

Elethu Daveyton Cheshire Home Tel (011) 424-7050

Eric Miles Cheshire Home Tel (021) 52-2120  
Fax (021) 551-1495

Langa Cheshire Home Tel (021) 694-2844

Merewent Cheshire Home Tel (031) 48-1667  
Fax (031) 23-2495

Queensburgh Cheshire Home Tel (031) 78-4747  
Fax (031) 78-2045

Sedifa Cheshire Home Tel (031) 400-3477  
Fax (031) 400-7757

Soweto Cheshire Home Tel (011) 984-9931

Sparks Estate Cheshire Home Tel (031) 29-2852  
Fax (031) 400-7757

Summerstrand Cheshire Home Tel (041) 53-2183/4

Turf Hall Cheshire Home Tel (021) 692-1220  
Fax (021) 692-1221

**KEYWORDS:** Disability, Health



**ST MARTIN DE PORRES COMPREHENSIVE SCHOOL**

Private Bag X893  
4240 PORT SHEPSTONE

cnr Aiken and George Streets  
PORT SHEPSTONE

Tel (039) 682-5725 Fax (039) 682-6054

Acting Principal: Ms L Olivier

**STATUS OF ORGANISATION:** Educational institution

**MISSION STATEMENT:**

- To provide Christian-based integral education and training for all pupils with special needs within a caring atmosphere, thus enabling them to direct, with pride, their own lives on equal terms in society

*Activities:*

- Provides education from pre-school to high school for pupils with disabilities such as deafness, physically handicapped and mentally handicapped
- Provides ongoing education and development

**RESOURCES:** School hall, sport facilities and audiological screening facilities

**PARTICIPATION IN NETWORKS:** Natal Association for the Deaf, DEAFSA, Natal Deaf Forum, South African Association for Vocational and Specialised Education and AMESA

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Disability, Education



**ST VINCENTS SCHOOL FOR THE DEAF**

Private Bag X15  
2132 SAXONWOLD

158 Oxford Road  
MELROSE

Tel (011) 788-5430 Fax (011) 788-5433

Acting Principal: Sister C Bogner

**STATUS OF ORGANISATION:** State aided school

**MISSION STATEMENT:**

- To help hearing impaired children develop their talents and abilities to the full so that they can take their rightful place with confidence in both the deaf and hearing worlds

*Activities:*

- Provides full educational, cultural and sporting programmes for children

**RESOURCES:** School facilities

**PARTICIPATION IN NETWORKS:** DEAFSA

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Disability, Education



**TAPE AIDS FOR THE BLIND**

P O Box 47016  
4023 GREYVILLE

Tape Aids House  
14 Mitchell Crescent  
DURBAN

Tel (031) 309-4800 Fax (031) 309-1105  
WWW <http://www.tradepage.co.za/btapes/>

Director: Ms Pauline Hoffman

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To produce and provide recreational and educational books and magazines on tape for blind and print-handicapped people free of charge

*Activities:*

- Provides a national library service for the blind and print-handicapped
- Provides a free service which brings pleasure and interest to blind and print-handicapped people

**RESOURCES:** Library, resource centre, tapes and volunteer workers

**PARTICIPATION IN NETWORKS:** KwaZulu-Natal Deaf Association

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Disability



**THUSANANY (SELF-HELP) SCHOOL OF DISABLED CHILDREN**

P O Box 1302  
9585 PARYS

52 Kruis Street  
PARYS

Tel (0568) 2951 Fax (0568) 4881

Contact Person: Mr Solomon Malebo

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To assist and support disabled children to become self-sufficient

*Activities:*

- Conducts training courses in sign-language (deaf-dumb), handwork and sewing

**RESOURCES:** Training courses

**GEOGRAPHICAL AREA:** Free State

**KEYWORDS:** Disability, Education







**ABE EDUCARE CENTRE**

P O Box 484  
5900 MIDDLEBURG

18 Church Street  
MIDDLEBURG

Tel (04924) 21500 Fax (04924) 21865

Principal: Ms C Leonie

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide a comprehensive educare service

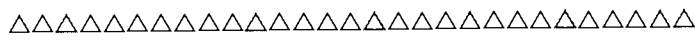
*Activities:*

- Provides educare services for children from 3-6 years of age
- Promotes a good self image among children

**RESOURCES:** Educare centre

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Early Childhood Development



**AFRICAN CHILD DEVELOPMENT TRUST**

P O Box 303  
0745 CHUENESPOORT

23/20 Unit A  
LEBOWAKGOMO

Tel (015) 632-5860 Fax (015) 632-5860

Director: Ms R N Mphahlele

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To acknowledge the crippling scarcity of educare facilities, especially among Africans
- To acknowledge, after doing research in the Northern Province, that there are a number of creches and struggling pre-schools that are never short of children waiting for admission
- To train creche and pre-school teachers, parents and committees involved in administering educare facilities

*Activities:*

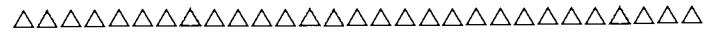
- Conducts training courses to applicants with a minimum of 2 years experience in creche and pre-school work
- Conducts training courses for parents and committee members to improve their skills in conducting meetings, keeping records, fundraising and budgeting
- Conducts training courses in pre-school education, basic psychology, English, administration, nutrition, mother and child care, public and environmental health and community development
- Coordinates fundraising activities for the building of chreches

**RESOURCES:** Training courses

**PARTICIPATION IN NETWORKS:** South African Congress for Early Childhood Development (SACECD)

**GEOGRAPHICAL AREA:** Northern Province

**KEYWORDS:** Early Childhood Development, Training



**AFRICAN SELF-HELP ASSOCIATION (ASHA)**

P O Box 30972  
2017 BRAAMFONTEIN

101/116 Dunwell House  
35 Jorissen Street  
BRAAMFONTEIN

Tel (011) 403-2953 Fax (011) 339-3558

Director: Ms J R Clowes

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide good quality early childhood care for pre-school children in Gauteng
- To offer the children positive and workable alternatives to the lifestyles that they see enacted around them
- To enrol more severely disadvantaged children to enable them to get a good start in life

*Activities:*

- Provides educare for pre-school children in the Greater Soweto area
- Establishes, develops and manages day care centres
- Conducts community leadership courses
- Conducts training courses for educare personnel in comprehensive education and care of children

**RESOURCES:** Training courses

**PARTICIPATION IN NETWORKS:** South African Congress for Early Childhood Development (SACECD)

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Early Childhood Development



**AFRIKA CULTURAL TRUST - EARLY LEARNING PROJECT**

P O Box 8380  
2000 JOHANNESBURG

52-62 Goch Street  
NEWTOWN

Tel (011) 833-2323 Fax (011) 833-2324

Director: Mr B Francis

**STATUS OF ORGANISATION:** Cultural trust/centre

**MISSION STATEMENT:**

- To strive for a model pre-school facility based on the intervention of art in the learning process, and embrace a participatory and learner-based approach











































**SOUTHERN AFRICAN TRAINING INSTITUTE FOR EARLY CHILDHOOD EDUCARE (SATIECE)**

P O Box 673  
0001 PRETORIA

1st Floor, Tulekan Forum  
4 Tulekan Street  
PRETORIA

Tel (012) 322-0601 Fax (012) 322-9379

National Coordinator: Ms Pravina Makan

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To convene meetings of both the formal and informal early childhood development fraternity

*Activities:*

- Manages the training and accreditation function of the South African Congress for Early Childhood Development (SACECD)
- Establishes, in consultation with the fraternity, early childhood development training organisations

**RESOURCES:** Resource library and database

**PARTICIPATION IN NETWORKS:** Department of Education and South African Congress for Early Childhood Development (SACECD)

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Early Childhood Development, Training



**THOKOZA EDUCARE TRAINING CENTRE**

P O Box 662  
4000 DURBAN

Oswald Pirow Building  
202 Smith Street  
DURBAN

Tel (031) 361-7173 Fax (031) 361-7946 / 305-1723

Principal: Ms Doreen Wilson

**STATUS OF ORGANISATION:** NGO

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Early Childhood Development, Training



**TRAINING RESOURCES IN EARLY EDUCATION (TREE)**

P O Box 35173  
4065 NORTHWAY

69 Krishna Road  
BRIARDENE

Tel (031) 579-4711/2 Fax (031) 579-4687

Director: Ms Sharmaine Seethal

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide training and resources for people working with children in pre-schools to facilitate educare, thereby improving the quality of care and education of the pre-school child

*Activities:*

- Conducts educare training workshops and undertakes monitoring visits to centres
- Promotes the rights of all children to equal access to education by promoting, through its curriculum, ways in which educare workers can meet the needs of all children, especially those affected by violence and children with disabilities

**RESOURCES:** Toys and equipment and trained personnel who will conduct individual consultation to those who care for and work with young children

**GEOGRAPHICAL AREA:** Eastern Cape and KwaZulu-Natal

**REGIONAL OFFICES:**

Tembaletu Centre (Pietermaritzburg) Tel (0331) 94-9086  
Fax (0331) 94-7841

Tholulwazi Tree Centre (Port Shepstone)  
Tel (039) 684-6284 Fax (039) 684-6284

Zamintuthuko Tree Centre (Ladysmith) Tel (0361) 36-1091  
Fax (0361) 36-1091

**KEYWORDS:** Early Childhood Development, Training



**TRANSVAAL EDUCARE COUNCIL (TEC)**

P O Box 11138  
0028 HATFIELD

Office No 1, D and F Building  
1090a Burnett Street  
HATFIELD

Tel (012) 342-2992/3 Fax (012) 342-2240

Coordinator: Ms Kerileng Motshidi

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To address the early childhood development needs of children by promoting adequate and quality early childhood development programmes and enabling communities to manage and sustain community-based projects
- To establish an environment in which the rights of children are recognised and protected, where a sound foundation for basic learning abilities is laid for children, and where there are adequate early childhood development programmes and qualified early childhood development workers, working together with parents and communities for a better education for children

















**MISSION STATEMENT:**

- To provide school communities with the widest selection of education enrichment opportunities

*Activities:*

- Facilitates and manages educational projects within school communities
- Intervenes in social issues and develops modus operandi for exploring these
- Facilitates accessibility to a wide range of skills and life-enhancing experience
- Enhances and builds the capacity of young people with multiple skills that are both usable and transferable in every day life, thereby increasing their entrepreneurial abilities
- Engages all community stakeholders in developing programmes for the youth

**RESOURCES:** Various educational projects

**PARTICIPATION IN NETWORKS:** Government departments, the community, school communities and youth

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Education



**EDUCATION SUPPORT CENTRE - BELLVILLE**

Herbert Street  
7530 BELLVILLE

Tel (021) 948-1717 Fax (021) 948-1718

Head: Mr M G Bunding

**STATUS OF ORGANISATION:** Service provider

**MISSION STATEMENT:**

- To support children with specific educational needs

*Activities:*

- Conducts training programmes for teachers and parents
- Organises and renders remedial tuition for learning problems
- Designs an intervention programme for bereaved adolescents and a remedial programme for learning disabled children

**RESOURCES:** Staff/conference room for 30 people and resource centre on remedial education

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Education



**EDUCATION SUPPORT CENTRE - PORT ELIZABETH**

46 Park Drive  
6001 PORT ELIZABETH

Tel (041) 33-5539 Fax (041) 33-2617

Head - School of Social Work: Ms Christina Jordaan

**STATUS OF ORGANISATION:** Education organisation

**MISSION STATEMENT:**

- To render social work services to school children in need

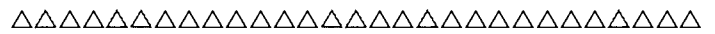
*Activities:*

- Provides group work involving a sexuality and drug prevention programme
- Provides group therapy and counselling services
- Conducts AIDS training courses, education on family violence, child safety programmes and individual casework
- Conducts research into sexuality education and prevention of family violence

**RESOURCES:** Conference facilities, video material, therapy aids, social worker, psychologists and remedial teachers

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Community Development, Education



**EDUCATIONAL OPPORTUNITIES COUNCIL (EOC)**

P O Box 3323  
2000 JOHANNESBURG

Manifest Building  
14 Simmonds Street  
JOHANNESBURG

Tel (011) 833-1510 Fax (011) 838-7654

Executive Director: Ms E Molefe

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To facilitate educational opportunities for black South Africans at local and overseas tertiary institutions through scholarship and bursaries

*Activities:*

- Develops human resource potential through training courses
- Conducts capacity building programmes
- Provides and supports long term training at tertiary levels and short term training for personal

**RESOURCES:** Publications

**PARTICIPATION IN NETWORKS:** Kagiso Trust, SACC, Ford Foundation and USIS

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Bursaries, Education



**EDUCATIONAL SUPPORT SERVICES**

P O Box 9044  
3200 PIETERMARITZBURG

228 Pietermaritz Street  
PIETERMARITZBURG

Tel (031) 55-2452 Fax (031) 42-5229

Acting Director: Mr C F M Madlala

**STATUS OF ORGANISATION:** Service organisation

**MISSION STATEMENT:**

- To provide support to people within the KwaZulu-Natal education system

*Activities:*

- Conducts training courses, consultation, assessment, team building, problem-solving and school and specialised placements
- Presents and supports parent education, teacher development, guidance teams in schools to solve problems and consultation involving scholastic problems and curriculum
- Conducts research into the development of test material in consultation with the Human Sciences Research Council

**RESOURCES:** Library, social worker, psychologists, occupational therapist, speech and language therapists, audiologists and intern psychologist

**PARTICIPATION IN NETWORKS:** Human Sciences Research Council (HSRC)

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Education, Training



**EDUCATIONAL SUPPORT SERVICES TRUST (ESST)**

2nd Floor, Harrington House  
37 Barrack Street  
8001 CAPE TOWN

Tel (021) 461-6399 Fax (021) 461-4198  
E-mail esststud@iafrica.com

Programme Director: Mr James Olivier

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To produce inexpensive high quality classroom material that stimulates curiosity and develops learners confidence and problem-solving skills

*Activities:*

- Creates materials which are informed by a learner-centred methodology, relevant to the learners' everyday experience and that encourage active learning
- Presents a strong visual component which makes material attractive, interesting and accessible to a wide audience, including learners with limited literacy skills

- Serves disadvantaged communities, especially those in rural areas
- Provides services to pre-school, junior and senior primary, matric and adult persons

**RESOURCES:** Educational classroom material

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Johannesburg Tel (011) 660-4565 Fax (011) 660-4587  
Uppington Tel (054) 491-1160 Fax (054) 491-1160

**KEYWORDS:** Education



**EDUCATIONAL WORKSHOP**

P O Box 26347  
7872 HOUT BAY

6 Athlone Road  
PLUMSTEAD

Tel (021) 762-9138

Educational Kinesiologist: Ms Rita Edwards

**STATUS OF ORGANISATION:** Private enterprise

**MISSION STATEMENT:**

- To develop and distribute techniques to enhance integrated learning
- To provide consultation and training to adults and children experiencing stress as a result of environmental, educational, intellectual or work factors

*Activities:*

- Conducts training courses for teachers and therapists to use the 'brain gim' and other techniques to enhance learning ability, to overcome learning difficulties and to alleviate stress
- Develops management and organisation skills for businessmen
- Conducts consultations to develop teamwork and group interaction
- Conducts training courses for teachers of youth groups
- Conducts training courses for high school pupils at the Vista Nova School for Cerebral Palsied Children

**RESOURCES:** Information, names of practitioners, publications, courses and consultation services

**PARTICIPATION IN NETWORKS:** Educational Kinesiology Foundation (USA), International Educational Kinesiology Faculty and South African Foundation of Education Kinesiology

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Education, Training



**EDUMEDIA**

P O Box 13266  
7705 MOWBRAY

3 Station Road  
MOWBRAY  
Tel (021) 689-8912 Fax (021) 685-7421  
Acting Director: Ms Roz de Muynk

**STATUS OF ORGANISATION:** Educational organisation

**MISSION STATEMENT:**

- To provide educational packages that have been researched and developed in consultation with a wide range of experts from community health workers to academics, religious leaders and school counsellors

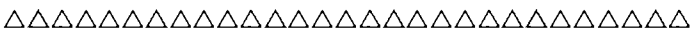
*Activities:*

- Provides educational packages containing educational aids on a variety of subjects such as sexual abuse of children, prevention, puberty and AIDS-related issues

**RESOURCES:** Educational packages

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Education



**ENGLISH LANGUAGE TEACHING INFORMATION CENTRE (ELTIC)**

P O Box 32398  
2017 BRAAMFONTEIN  
2nd Floor, Aspern House  
54 De Korte Street  
BRAAMFONTEIN

Tel (011) 403-3238/9 Fax (011) 403-3240

Project Manager: Mr D Pule

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To be committed to effective language learning and effective use of languages for learning
- To support educational development and the educational rights of all learners through teacher education
- To pursuit equality in social, economic and political life through language education

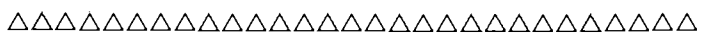
*Activities:*

- Conducts a two-year distance education course for in-service teacher education
- Conducts the Lief Forum for teachers, teacher educators and academics to discuss a wide range of issues facing language teachers
- Conducts the Puo Dekolong Project which is a hands-on capacity-building programme for language policy management in schools
- Provides a service to individuals and organisations in need of advice or support on language education issues

**RESOURCES:** Library with a wide range of titles on languages

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Education



**ENRICHMENT UNIT - CAPE TOWN TEACHERS' CENTRE**

P O Box 44460  
7735 CLAREMONT

Molteno Road  
CLAREMONT

Tel (021) 61-7088 Fax (021) 61-5566  
E-mail Hennie@cttc.wcape.school.za

Regional Coordinator: Mr H J Mentz

**STATUS OF ORGANISATION:** Resorts under the Department of Education

**MISSION STATEMENT:**

- To empower all young people to appreciate and develop their own unique capacities

*Activities:*

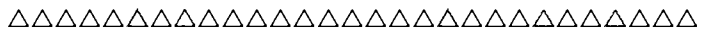
- Assists teachers, parents and young people with specific needs pertaining to gifted education
- Conducts career options programme that introduces pupils to professional careers and work environments
- Conducts a lifeskills programme where all pupils receive training in creativity, problem-solving, entrepreneurship, research skills and other lifeskills
- Conducts the technology olympiad, Enviro OK, Juniorquest and Seniorquest projects, as well as the 'Our Kind of Cape Town' high school project
- Conducts the Junior and Senior Pupil Enrichment Network (Junior and Senior Pen), an inter-school enrichment programme catering for children with particular interests and talents

**RESOURCES:** Cape Town Teachers' Centre

**PARTICIPATION IN NETWORKS:** Western Cape Provincial Education and Training Forum, Resource Centres Think Tank, Lifeskills Forum and Thousand Schools Project

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Education



**ETHEMBENI ENRICHMENT CENTRE**

P O Box 22600  
6000 PORT ELIZABETH

cnr Green and Middle Streets  
NORTH END

Tel (041) 57-2461/3993 Fax (041) 54-6120

Director: Mr S Duze









**INTERCULTURE SOUTH AFRICA**

P O Box 31784  
2017 BRAAMFONTEIN

6th Floor, Traduna Centre  
118 Jorissen Street  
BRAAMFONTEIN

Tel (011) 339-2741 Fax (011) 339-2742

National Director: Mr Chris Murray

**STATUS OF ORGANISATION:** Service organisation

**MISSION STATEMENT:**

- To get young people, both nationwide and worldwide, to contribute on a personal level to international and local goodwill
- To offer participants a learning experience of a lifetime, an opportunity to find out first-hand what it means to live in another country

*Activities:*

- Conducts a high school exchange programme
- Exposes students, schools, host families and communities to host a classmate of a different culture
- Conducts workshops within schools for intercultural interventions which creates an environment for students to gain insight into the culture of students of a different culture
- Pilots a conflict resolution intervention for local high schools in partnership with the Letsema Conflict Transformation Resource

**RESOURCES:** Exchange programmes

**PARTICIPATION IN NETWORKS:** International contacts in Brazil, Thailand, Switzerland, Germany, Chile, Canada, Finland, Argentina, France and the Netherlands

**GEOGRAPHICAL AREA:** Southern Africa

**KEYWORDS:** Education



**INTERNATIONAL ASSOCIATION OF STUDENTS INTERESTED IN ECONOMICS AND THE MANAGEMENT PROCESS (AIESEC)**

P O Box 31439  
2017 BRAAMFONTEIN

13th Floor, Longsbank Building  
cnr Rissik and Bree Streets  
JOHANNESBURG

Tel (011) 836-1002 Fax (011) 836-1023  
E-mail aiesec@wn.apc.org

President: Ms Colleen Bowker

**STATUS OF ORGANISATION:** NGO 0 190

**MISSION STATEMENT:**

- To contribute to the future of a changing South Africa by striving to develop students interested in economics and the management process to be more aware and effective participants in their environment, while fostering an international perspective

*Activities:*

- Conducts a Traineeship Exchange Programme to nurture and develop a core of internationally minded managers for the future
- Develops socially aware and adequately skilled business leaders by addressing projects on issues such as entrepreneurship and small business development, national building and cultural interaction, career development, involvement in higher education structures, corporate social responsibility and global information systems

**RESOURCES:** Exchange programmes, international job placements for students (temporary), skills training programmes and university facilities and students

**PARTICIPATION IN NETWORKS:** SACOB, UNESCO, Society for International Development and Prince of Whales Business Leaders Forum

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Eastern Cape (University of Port Elizabeth)  
Tel (041) 504-2664 Fax (041) 504-2574  
Gauteng Tel (011) 938-1701 Fax (011) 938-1490  
KwaZulu-Natal (University of Natal) Tel (0331) 62981  
Fax (0331) 260-5599  
Northern Province Tel (01214) 91-2237

**KEYWORDS:** Education, Entrepreneurship



**JOHANNESBURG PLANETARIUM**

P O Box 31149  
2017 BRAAMFONTEIN

Yale Road  
MILNER PARK

Tel (011) 716-3038/3199 Fax (011) 339-2926

Liaison Officer: Ms Gail Harber

**STATUS OF ORGANISATION:** Planetarium

**MISSION STATEMENT:**

- To entertain and educate on astronomy

*Activities:*

- Provides entertainment and education to nursery school groups through to primary, high school, college and university students and the public through a variety of lectures and programmes on astronomy from Tuesdays to Fridays
- Receives visiting authorities on astronomy and relevant subjects who visit the planetarium and give lectures



*Activities:*

- Develops and improves language teaching methodology at primary school level
- Develops materials with teachers in the classroom and manages several language projects
- Promotes alternatives to conventional language teaching and learning practices
- Advocates the use of a range of innovative language teaching approaches, methods and techniques

**RESOURCES:** Learning materials

**PARTICIPATION IN NETWORKS:** Universities of Free State and Port Elizabeth, Free State Alliance of Independent Teacher Development Agencies, Orange Free State Education and Training Forum and Southern African Applied Linguistics Association

**GEOGRAPHICAL AREA:** Eastern Cape, Free State and Western Cape

**REGIONAL OFFICES:**

Eastern Cape Tel (041) 54-4171 Fax (041) 57-3965  
Western Cape Tel (021) 808-2272 Fax (021) 883-2403

**KEYWORDS:** Education



**LEADERSHIP EDUCATION ADVANCEMENT FOUNDATION (LEAF)**

Private Bag X8  
7700 RONDEBOSCH

46 Rouwkoop Road  
RONDEBOSCH

Tel (021) 689-7810 Fax (021) 689-8777

National Director: Mr R H Todd

**STATUS OF ORGANISATION:** Educational foundation

**MISSION STATEMENT:**

- To provide a programme that enables students who have potential, but not formal entrance requirements, to gain access to universities, technikons or workplace programmes
- To identify students who have potential to succeed in careers in commerce, engineering, science and technology

*Activities:*

- Conducts the Leaf College of Commerce and Engineering (LCCE) which offers accredited courses in commerce, engineering and science
- Offers a two-year programme for students wishing to study at university, a one-year programme for students wishing to study at technikon and a one-year programme for students wishing to enter the workplace
- Provides education in engineering, technical and commercial skills for disadvantaged matriculants

- Conducts recreational activities such as a soccer club, dancing club, cycling club, hiking club, nature conservation club and a gym

**RESOURCES:** Training materials and systems are developed in consultation with universities and technikons, residence, lecture block, tutorial rooms and sports facilities

**PARTICIPATION IN NETWORKS:** University of Cape Town (UCT), University of the Western Cape (UWC), Cape Technikon and Peninsula Technikon

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Education



**MAMELODI NATIONAL HIGH SCHOOL QUIZ SHOW CLUB**

P O Box 77928  
0001 PRETORIA

Room 16, Balebogeng Centre  
MAMELODI WEST

Tel (012) 805-1195/5374 Fax (012) 805-4864

Coordinator: Mr Edgar Masuku

**STATUS OF ORGANISATION:** Student project

**MISSION STATEMENT:**

- To promote education through the media

*Activities:*

- Provides a platform from which youth can run awareness campaigns on issues such as street law, drugs and alcohol abuse
- Promotes education and stimulates students to develop an interest in mathematics, physics and biology
- Encourages schools to compete against one another in educational quizzes and endeavours to conduct regular quiz shows

**PARTICIPATION IN NETWORKS:** Schools

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Education



**MASTER MATHS**

P O Box 573  
7129 SOMERSET WEST

Tel (021) 851-5660 Fax (021) 857-5300

E-mail mmaths@iafrica.com

Managing Director: Mr Johan Welgens

**STATUS OF ORGANISATION:** Teaching institution

**MISSION STATEMENT:**

- To empower the nation through education













**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Education



**RAINBOW GENERATION ENGLISH EDUCATION YOUTH CENTRE**

P O Box 4791  
1035 WITBANK

282 Demas Avenue  
Schoongezicht  
WITBANK

Tel (0135) 96-2493 Fax (0135) 96-1442

Youth Coordinator: Ms S G Castle

**STATUS OF ORGANISATION:** Education centre

**MISSION STATEMENT:**

- To teach English to all youth and to help students to better their English results through Saturday school
- To encourage and develop youth at all levels and to conduct nation-building initiatives

*Activities:*

- Involves in-school and out-of-school youth in monthly activities and teaches English during Saturday classes
- Enables children to perform on stage or at cultural shows and designs new cultural shows
- Conducts AIDS, drug and alcohol awareness work shops, sport and community-building fun days and fundraising activities

**RESOURCES:** Counselling services

**PARTICIPATION IN NETWORKS:** SANCA

**GEOGRAPHICAL AREA:** Mpumalanga

**KEYWORDS:** Education



**READ EDUCATIONAL TRUST**

P O Box 30994  
2017 BRAAMFONTEIN

6th Floor, Melridge Building  
cnr Stiemens and Melle Streets  
BRAAMFONTEIN

Tel (011) 339-5941 Fax (011) 403-2311

National Director: Ms C Hugo

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To help the people of Southern Africa to read, write and speak with greater competence so that they can cope with the modern world, improve their chances of employment, communicate more effectively, master the skills of independent study, increase enjoyment of leisure time, develop skills of management and leadership and share the wealth of wisdom of the world's great literature

*Activities:*

- Focuses mainly on children and provides the resources young people require at the various stages of their educational development
- Produces a wide variety of educational aids which include skills packs, story packs, videos and wall charts to promote learning and language skills in a variety of disciplines
- Devises new educational aids or courses and draw on the expertise of skilled teachers
- Conducts training courses for principals, librarians, teachers and community workers to improve their language competence

**RESOURCES:** Libraries

**PARTICIPATION IN NETWORKS:** Educational organisations

**GEOGRAPHICAL AREA:** Southern Africa

**REGIONAL OFFICES:**

Border Tel (0431) 43-8333 Fax (0431) 29263  
 Eastern Cape Tel (041) 56-4862 Fax (041) 56-0364  
 Free State Tel (051) 32-4489 Fax (051) 32-3291  
 KwaZulu-Natal Tel (031) 309-1055 Fax (031) 309-4599  
 Northern Cape Tel (0531) 81-1438 Fax (0531) 81-1438  
 Northern Province Tel (012) 325-5382 ext 2237  
 Fax (012) 325-7300  
 Orange Vaal Tel (016) 76-1865 Fax (016) 76-4515  
 Soweto, Alexandra and Highveld regions  
 Tel (011) 339-5941 Fax (011) 403-2311  
 Western Cape Tel (021) 75-3229 Fax (021) 72-3741

**KEYWORDS:** Early Childhood Development, Education, Training



**REMEDIAL TEACHING FOUNDATION (RTF)**

P O Box 32207  
2017 BRAAMFONTEIN

15th Floor, Devonshire House  
49 Jorisson Street  
BRAAMFONTEIN

Tel (011) 403-1660 Fax (011) 403-6554

Executive Director: Ms K Dudley

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To foster, develop and promote remedial education in South Africa with special emphasis on educationally challenged communities

*Activities:*

- Conducts support and educational programmes for children with learning disabilities
- Provides a national education database service
- Conducts teacher development courses



- To promote and encourage a high level of community involvement in the education of the youth and the community at large
- To forge links and working relationships between the community, tertiary institutions and the private sector in all matters related to education

*Activities:*

- Provides a supplementary tuition programme to Std 8-10 pupils focusing mainly on English, mathematics, science and commercial subjects with the aim of increasing the number of matriculants seeking entry to tertiary institutions in these fields of study
- Provides career information, lifeskills programmes, basic tuition, sporting and cultural activities and multilateral community education geared towards the empowerment of the youth
- Creates jobs for unemployed teachers by retraining them to be adult tutors

**RESOURCES:** Science laboratories, ten classrooms, counselling services and career centre

**GEOGRAPHICAL AREA:** Mpumalanga

**KEYWORDS:** Education



**SMILE**

P O Box 1130  
3640 KLOOF

15 Robertson Avenue  
KLOOF

Tel (031) 764-6336/4033 Fax (031) 764-6336

Director: Ms Daniela Browne

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To teach English as a second language to students (Std 3 to adults) throughout South Africa
- To focus on communication skills in improving students' confidence and enabling them to communicate socially, at the work place and in all aspects of their daily lives

*Activities:*

- Enables and supports 1500 Std 3 pupils to attend weekly oral skills programmes, 9912 Std 3-5 pupils to interact daily through classroom reinforcement programmes, 500 Std 6 pupils to attend weekly workshops and 220 employees to participate in adult basic education programmes
- Assists employees in industry to develop their English oral and language skills according to the principles laid down by the Independent Examination Board
- Conducts adult basic education and training, classroom reinforcement and teacher training programmes, oral conversational skills and junior primary co-operative teaching programmes

**RESOURCES:** Trainers

**PARTICIPATION IN NETWORKS:** Anglo Vaal, First National Bank (FNB), Johnson and Johnson, Malbak, Nampak, Nedcor, RBM, South African Breweries (SAB) and Standard Bank Foundation

**GEOGRAPHICAL AREA:** Gauteng, KwaZulu-Natal, Mpumalanga and Western Cape

**KEYWORDS:** Education



**SOUTH AFRICAN ACTIVE LEARNING NETWORK PROJECT**

P O Box 549  
5200 EAST LONDON

8 Park Avenue  
EAST LONDON

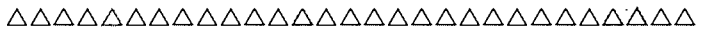
Tel (0431) 43-8333 Fax (0431) 29263

Coordinator: Ms J Klem

**STATUS OF ORGANISATION:** NGO

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Education



**SOUTH AFRICAN ASSOCIATION OF UNIVERSITY WOMEN (SAAUW)**

P O Box 642  
2121 PARKLANDS

Tel (011) 836-2027/ 884-2748 Fax (011) 784-1338

President: Ms Jocelyn Bell

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To promote the ongoing education of women and girls

*Activities:*

- Conducts lectures and workshops on a wide range of topics of interest to educated women, including women's issues
- Enhances the self-esteem of girls and teachers in disadvantaged communities
- Organises national essay competition for school girls
- Provides bursaries and fellowships
- Lobbies the government on relevant issues

**RESOURCES:** Bursaries and publications

**PARTICIPATION IN NETWORKS:** International Federation of University Women, National Council of Women and Council for Adult Education

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Education



**SOUTH AFRICAN INSTITUTE FOR DISTANCE EDUCATION (SAIDE)**

P O Box 31822  
2017 BRAAMFONTEIN

7th Floor, North City House  
cnr Jorissen and Melle Streets  
BRAAMFONTEIN

Tel (011) 403-2813 Fax (011) 403-2814  
E-mail saide@icon.co.za

Director: Ms J A Glennie

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To promote the development of quality distance education and open learning principles in South Africa

*Activities:*

- Supports new projects, conducts workshops, develops a proposal for a distance education youth college and compiles a database of relevant South African educational organisations
- Promotes and establishes commitment to open learning and quality distance education in key policy areas
- Contributes to increasing openness and implementing of distance education practices in key educational sectors and infrastructural developments
- Compiles and disseminates information and resources about open learning and distance education
- Conducts training courses for practitioners in distance education

**RESOURCES:** Resource centre, newsletters and research papers

**PARTICIPATION IN NETWORKS:** International and National Distance Education Providers and Associations, International Council for Distance Education (ICDE), Commonwealth Association for Education and Training of Adults (CAETA) and GETOA

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Education



**SOUTHERN CAPE LEARNING RESOURCE UNIT**

P O Box 447  
6530 GEORGE

11 Mission Street  
PACALTSORP

Tel (0441) 878-2013 Fax (0441) 878-1000

Director: Mr Andy Lamont

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To facilitate training and study opportunities for the communities of the Southern Cape

*Activities:*

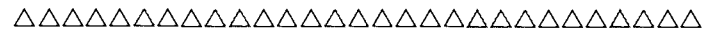
- Conducts education management courses and pre-school development programmes
- Provides literacy training, computer training and Power matric courses

**RESOURCES:** Training and education courses

**PARTICIPATION IN NETWORKS:** ESST, ABEL, TSP, Grassroots Educare Trust (GET) and TOPS

**GEOGRAPHICAL AREA:** Eastern and Western Cape

**KEYWORDS:** Education



**ST MARY'S DSG OUTREACH**

P O Box 11379  
0028 HATFIELD

Duxbury Road  
HILLCREST

Tel (012) 342-3189 Fax (012) 342-3189

Director: Mrs Sally Currin

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To play a proactive role in the reconstruction and development of South Africa through focused, needs-based education and training of historically disadvantaged children, youths and adults from the townships of Pretoria
- To reach these objectives in partnership with the Gauteng Department of Education, Pretoria schools, service providers, the private sector and the donor community
- To work cost-effectively by using, where possible, the facilities, infrastructural support and expertise of St Mary's DSG

*Activities:*

- Conducts academic support programme for primary school children, whole school development projects and business lifeskills programmes
- Conducts teacher in-service training courses for primary schools, including personal empowerment and teacher empowerment

**RESOURCES:** Classrooms, laboratories and computer rooms

**PARTICIPATION IN NETWORKS:** Association of Private Colleges of South Africa, GETOA, GESA, Mamelodi Development Forum, Atteridgeville and Saulsville Development Forum and District Management Team (District 3) of Department of Education

**GEOGRAPHICAL AREA:** Gauteng





**UNIT FOR INTERACTIVE TELE-TEACHING**

Unit for Teaching Development  
Bureau for Academic Support Services  
University of Pretoria  
0002 PRETORIA

Tel (012) 420-3721/2 Fax (012) 342-4533  
E-mail malan@libarts.up.ac.za

Director Academic Support: University department

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To make quality education accessible to more people and to contribute to the solving of educational needs of the community

*Activities:*

- Develops interactive television teaching and demonstrates the potential of live interactive television broadcasting in distance education
- Develops technology and expertise in presenting live programmes
- Conducts training courses for users and presenters of programmes
- Endeavours to assist interested parties in using this facility to transmit their programmes to their target schools and groups

**RESOURCES:** Technological facilities to be shared with others interested in the broadcasting of programmes

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Education



**YEOVILLE EDUCATIONAL POLYCLINIC (YEP)**

P O Box 93402  
2143 YEOVILLE

Tel (011) 487-3067 Fax (011) 487-1214

Director: Ms Thembi Mutsoatse

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide educational support through individual and group counselling services and therapy to disadvantaged students with either learning or emotional problems
- To support the teachers and parents of these children

*Activities:*

- Provides training courses, workshops, lectures in remedial therapy, occupational therapy, psychology and social work services
- Assists students, youth, teachers, parents and community agencies in the areas served
- Provides individual and group therapy and education assessments with a view to placements in special

- schools
- Provides individual and group counselling services

**RESOURCES:** Library

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Education



**YOUNG PEOPLES THEATRE EDUCATIONAL TRUST (YPTET)**

P O Box 472  
7760 ATHLONE

Little Street  
ATHLONE

Tel (021) 697-1881 / 696-9352 Fax (021) 697-1881

Director: Mr T Sithole  
Youth Coordinator: Mr Velaphi Mlombo

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To revitalise the classroom practice and transmission mode of teaching
- To facilitate understanding, self-knowledge and cultural pride
- To empower teachers to use classroom drama teaching methods
- To develop teaching material that is uniquely South African

*Activities:*

- Conducts teacher training programmes and empowers teachers to teach English as a second language within the formal school system
- Conducts a living literature project which involves lessons being presented to secondary school teachers through workshops
- Conducts the YPTET outreach programme which has a child-centred, holistic approach incorporating visual arts, music, dance and literature aimed at developing young people physically and intellectually, and through them the whole community
- Provides community services, including libraries and children's home

**RESOURCES:** Publications

**PARTICIPATION IN NETWORKS:** WESTAG, NAC and SAADYT

**GEOGRAPHICAL AREA:** Gauteng and Western Cape

**REGIONAL OFFICES:**

Sibikwa Community Theatre Project  
Tel (011) 422-4359 Fax (011) 421-2348

**KEYWORDS:** Arts and Culture, Education



**YOUTH QUEST**

P O Box 23288  
7735 CLAREMONT

Cape Town Teacher's Centre  
Barkley House Campus Annexe  
Wisteria Road (off Harfield)  
CLAREMONT

Tel (021) 683-5526/7 Fax (021) 61-5566

Director: Mr Peter Fenton

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To inspire young people to examine their world and broaden their horizons

*Activities:*

- Provides a broad selection of curriculum enrichment modules on a quarterly basis to primary and high schools
- Focuses on issues such as the art, science and technology, life skills, professional and vocational career options, environmental education and entrepreneurship and small business opportunities
- Conducts the Teachlink programme as an ancillary to Youth Quest to enable schools to increase their own capacity to deliver enrichment to their own students

**RESOURCES:** Educational modules

**PARTICIPATION IN NETWORKS:** Education Resources Network (ERN)

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Education



**ZAMBEZI SPECTACULAR**

P O Box 563  
2158 OLIVEDALE

12 Gemini Road  
SUNDOWNER

Tel (011) 794-1707 Fax (011) 794-1959

Director: Ms C Johnson

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To educate and develop lateral thinking
- To teach the importance and value of effective teamwork
- To promote creativity, environmental awareness and a healthy lifestyle

*Activities:*

- Specialises in team building, leadership and educational courses as well as communication and motivational skills
- Challenges youth to learn more about their capabilities and the need for good team work
- Challenges youth mentally, physically and emotionally

in a constructive and adventurous environment

**RESOURCES:** Adventure trips

**GEOGRAPHICAL AREA:** Southern Africa

**KEYWORDS:** Education



**ZINGISA EDUCATION TRUST**

P O Box 658  
5600 KING WILLIAM'S TOWN

10 Botanic Street  
KING WILLIAM'S TOWN

Tel (0433) 33323/4 Fax (0433) 25577

National Coordinator: Ms N Moletsane

**STATUS OF ORGANISATION:** Educational project

**MISSION STATEMENT:**

- To conduct integrated development programmes which include people participating in their own development programmes

*Activities:*

- Provides and supports training, development and literacy programmes, micro-economic enterprise and education of rural and urban poor communities, especially women and children

**RESOURCES:** Resource centre

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Community Development, Education



**ZULULAND EDUCATIONAL PSYCHOLOGICAL SUPPORT SERVICE**

Private Bag X20070  
3880 EMPANGENI

Tel (0351) 92-5356/7 Fax (0351) 27331

Chief Educational Director: Mr N M Mkabinde

**STATUS OF ORGANISATION:** Government department

**MISSION STATEMENT:**

- To provide a variety of services to schools, pupils and broader community, from social work to speech therapy services

*Activities:*

- Assists schools, parents and community-based organisations
- Conducts group programmes in schools in consultation with school staff
- Provides counselling services to children with specific needs, as well as parent counselling services

**RESOURCES:** Offices based in school classrooms

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Education













Commerce and Industry

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Entrepreneurship, Training



**YOUTH ENTERPRISE DEVELOPMENT PROJECT (YEDEP)**

P O Box 11274  
2000 JOHANNESBURG

3rd Floor, Bosman Building  
99 Eloff Street  
JOHANNESBURG

Tel (011) 333-1286/655 Fax (011) 336-8815

National Coordinator: Mr Thabo Thage

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To be a job creation initiative encouraging self-employment among historically disadvantaged youth in both rural and urban settlements

*Activities:*

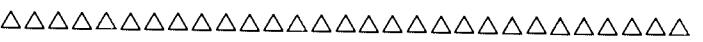
- Provides business and management skills to historically disadvantaged youth
- Instructs candidates in brick-block making, leather-making, chicken broilers, fence-making, candle-making and juice-making
- Conducts community awareness meetings

**RESOURCES:** Project centres in East London and Pietermaritzburg

**PARTICIPATION IN NETWORKS:** RDP Forums and Joint Education Trust

**GEOGRAPHICAL AREA:** Eastern Cape and KwaZulu-Natal

**KEYWORDS:** Entrepreneurship, Training



**YOUNG ENTREPRENEUR FOUNDATION (YEF)**

P O Box 785121  
2146 SANDTON

2nd Floor, Export House  
cnr West and Maude Streets  
SANDOWN

Tel (011) 884-0270 Fax (011) 884-5672  
E-mail fmf@lia.infolink.co.za

Director: Mr Stanley Mohapi

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To inculcate a culture of entrepreneurship amongst the

youth of South Africa through entrepreneurial and business skills

- To stimulate, motivate and encourage young people, particularly in African communities, to be active participants in the mainstream of the economy
- To develop with youth structures and schools a culture of entrepreneurships as a model useful in building a growing and prosperous economy

*Activities:*

- Promotes an entrepreneurial culture amongst the youth of South Africa
- Conducts Kathorus Youth Plumbing Skills Project to train youth in Katlehong, Thokoza and Vosloorus townships to become plumbers
- Organises visits to the Johannesburg Stock Exchange for township children

**PARTICIPATION IN NETWORKS:** Youth and community organisations

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Entrepreneurship, Training



**ENTREPRENEURSHIP, ENTREPRENEUR AND ENTERPRISING CULTURE**

*What is entrepreneurship?*

*Entrepreneurship is the process of doing something new and something different for the purpose of creating wealth for the individual and adding value to society.*

*Who is an entrepreneur?*

*An entrepreneur is a person who undertakes a wealth-creating and value adding process, through incubating ideas, assembling resources and making things happen.*

*What is enterprising culture?*

*Enterprising culture is a commitment of the individual to the continuing pursuit of opportunities and developing an entrepreneurial endeavour to its growth potentials for the purpose of creating wealth for the individual and adding value to society.*

**(Journal of Enterprising Culture, December 1995)**









empowerment of various sectors of the community to participate in environmental policy formulation and to work towards a healthy and sustainable environment

- To promote and increase greater public awareness of environmental issues by initiating and facilitating the implementation of environmental campaigns
- To promote a holistic approach to environmental education and to establish links with related areas such as human rights, peace, development and health education

*Activities:*

- Conducts greening of open lots in the township
- Addresses the problem of uncontrolled official waste dump
- Conducts informal environmental education to youth, women, workers, health workers and educational institutions
- Organises eco-camps and facilitates visits to nature reserves for youth and schools

**RESOURCES:** Information service

**PARTICIPATION IN NETWORKS:** Environmental Justice Networking Forum, GEM and Tsoga Environmental Resource Centre

**GEOGRAPHICAL AREA:** Port Elizabeth and surrounding towns and rural areas

**KEYWORDS:** Environment



**DELTA ENVIRONMENTAL CENTRE**

Private Bag X6  
2122 PARKVIEW

off Road No 3, Delta Park  
VICTORIA PARK

Tel (011) 888-4831 Fax (011) 888-4106

Executive Officer: Ms D V Beeton

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To improve people's quality of life and environmental health by encouraging the sustainable utilization of natural and man-made resources and developing life skills through innovative education and training programmes

*Activities:*

- Conducts a variety of educational and training activities such as pre-school and senior secondary school programmes, teacher's workshops, student/teacher workshops, corporate environmental training and holiday programmes for children between 6 and 16 years of age on a variety of topics
- Conducts outreach programmes to youth clubs, habitat movements and church groups in mainly township areas

- Involves youth clubs in environmental education programmes
- Participates in the Coca-Cola/Sowetan Environmental Awareness competition for schools and youth clubs

**RESOURCES:** Reference library, natural history museum and conference facilities

**PARTICIPATION IN NETWORKS:** Environmental Justice Networking Forum (EJNF), Environmental Education Association of South Africa (EEASA) and International Union for the Conservation of Nature (IUCN)

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Environment, Environmental Education



**DEPARTMENT OF DIDACTICS**

University of South Africa (UNISA)

P O Box 392  
0001 PRETORIA

Tel (012) 429-4614 Fax (012) 429-3444

Director: Dr Callie Loubser

**STATUS OF ORGANISATION:** University course

**MISSION STATEMENT:**

- To conduct an internationally assessed certificate course in environmental education

*Activities:*

- Conducts a 6-month course for environmental educators which includes a practical course, providing a sound knowledge of the theory of environmental education, a certificate from the Unit of Training and Development at UNISA, practise and a handout in teaching techniques for environmental education and exemption from practical components in some further environmental study courses

**RESOURCES:** Training courses

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Education, Environment



**DEPARTMENT OF EDUCATION**

Rhodes University

P O Box 94  
6140 GRAHAMSTOWN

Tel (0461) 318-2023 Fax (0461) 31-1495

Director: Prof Pat Irwin

**STATUS OF ORGANISATION:** University course

**MISSION STATEMENT:**

- To provide research and teaching-related opportunities in environmental education

*Activities:*

- Conducts environmental education courses, including a masters degree in environmental education and a certificate in environmental education
- Conducts research activities that encompasses the continuous development of a databank of relevant research on Southern Africa, the establishment of an environmental education research forum, supervision of post-graduate research and post-graduate teaching

**RESOURCES:** Library, lecture rooms and publications

**PARTICIPATION IN NETWORKS:** Murray & Roberts, WWF and Environmental Education Association of Southern Africa (EEASA)

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Environment, Education



**EASTERN CAPE LAND SERVICE MOVEMENT**

P O Box 34499  
6055 NEWTON PARK

149 Main Street  
PORT ELIZABETH

Tel (041) 52-1610 Fax (041) 52-1610

Regional Chairperson: Mr A F Vosloo  
Regional Coordinator: Mr I Els

**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To develop responsible and meaningful citizenship by cultivating an attitude of appreciation and conservation of the environment
- To develop the youth's talent in order to equip them to meet the challenges of the time and in the attainment of a balanced adulthood

*Activities:*

- Organises meetings on environmental issues, regional camps centred around environmental responsibilities and regional projects in collaboration with national parks and the Department of Agriculture
- Conducts environmental projects as a service to the community
- Conducts leadership training and development programmes
- Conducts the Ubuntu programme to reach out to deprived youth such as the SOS Children's Village to introduce them to youth environmental programmes

**RESOURCES:** Counselling services

**PARTICIPATION IN NETWORKS:** Wildlife Society and Southern African Association of Youth Clubs (SAAYC)

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

The Land Service Movement Tel (012) 328-5698

**KEYWORDS:** Environment, Leadership



**ECOLINK ENVIRONMENTAL EDUCATION TRUST**

P O Box 727  
1240 WHITE RIVER

Bellview Estates 25  
Plaston Road  
WHITE RIVER

Tel (013) 751-2120 Fax (013) 751-3287

Director: Dr Sue Hart

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To enhance the quality of life of people in their own environment by responding with knowledge, skills and equipment and an understanding of how people are related to the natural resources on which all life depends
- To assist disadvantaged people through self-help projects, while creating a better quality of life in an environmentally sensitive and sustainable manner

*Activities:*

- Conducts community outreach projects, training courses and workshops
- Encourages a sense of responsibility of the environment and encourages interaction between teacher, child and parent
- Supports community self-help and income-generating groups
- Organises workshops to promote environmental awareness
- Conducts environmental education for teachers, small business management, organisational management, nursery management and water management and sanitation training courses

**RESOURCES:** Environmental, educational and developmental publications and workshops

**PARTICIPATION IN NETWORKS:** Coordinating Committee for Rural Development (Co-Co)

**GEOGRAPHICAL AREA:** Mpumalanga

**KEYWORDS:** Environment, Environmental Education



**ECOLOGICAL CLUBS FOR CHILDREN'S ORGANISATION (EKKO)**

P O Box 21  
7195 KLEINMOND







- To stimulate the identification and solving of environmental problems
- To encourage students to make an active and meaningful contribution towards conserving their own environment

*Activities:*

- Facilitates guided hikes and arranges adventure projects
- Conducts waterlife, animal and plant programmes
- Conducts educational sessions with accommodation for participants

**RESOURCES:** Recreational equipment, accommodation and various facilities

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Environment, Environmental Education, Recreation



**GOOD HOPE COLLEGE ENVIRONMENT GROUP**

Private Bag X25  
7129 SOMERSET WEST

Western Perimeter Road  
KHAYELITSHA

Tel (021) 361-3431 Fax (021) 361-8880

Facilitator: Ms R P B Stone

**STATUS OF ORGANISATION:** Student organisation

**MISSION STATEMENT:**

- To promote environmental awareness and provide opportunities for students to enjoy recreation in an environmental context
- To promote leadership and develop skills that enables the student teacher to continue to promote environmental awareness among future pupils

*Activities:*

- Conducts regular meetings addressed by various speakers in the environmental field on subjects such as recycling and environmental education
- Organises day trips to environmental recreation centres
- Conducts clean-up and recycling projects
- Facilitates college programmes organised on specific days, such as Arbour Day

**PARTICIPATION IN NETWORKS:** Wildlife Society of South Africa Environmental Clubs

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Environment



**JOHANNESBURG ZOOLOGICAL GARDENS**

Private Bag X13  
2122 PARKVIEW.

Jan Smuts Avenue  
PARKVIEW

Tel (011) 646-2000 Fax (011) 486-0244

Director: Dr P R Condy

**STATUS OF ORGANISATION:** Conservation organisation

**MISSION STATEMENT:**

- To play a consistent and leading role in the improved conservation of Johannesburg's natural resources, whilst stimulating community concern for the total environment through education and self-experience

*Activities:*

- Conducts a wide variety of activities such as conservation, the zoo school where curriculum-related topics are presented, a fun-filled and educational holiday programme, young volunteer programme, birthday and party tours, behind the scene tours, night tours and a big variety of animals in tranquil surroundings
- Conducts research and outreach programmes
- Conducts the Friends of the Zoo club which presents opportunities for people to adopt animals

**RESOURCES:** Conference centre, zoo school facilities and a variety of animals

**PARTICIPATION IN NETWORKS:** Zoo and conservation-related organisations

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Environment, Environmental Education, Recreation



**KATLEHONG ECOLOGICAL TEENAGERS CLUB (KETC)**

P O Box 158  
1433 KWENZEKILE

Morojaneng Primary School  
122 Hlahatsi Section  
KATLEHONG

Tel (011) 486-3294 Fax (011) 486-3369

Leader: Mr Steven Moloj

**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To promote children and youth participation in caring for the earth

*Activities:*

- Conducts various environmental workshops and training programmes
- Conducts a school water project and a nature conservation and recycling ecology day project
- Provides assistance with the formation of youth clubs and information on various youth projects
- Facilitates AIDS, TB, drug awareness campaigns, food gardening projects and educational camps





**MISSION STATEMENT:**

- To provide an innovative, transdisciplinary Masters programme and professional short courses, bringing together the human and biophysical systems to create a meaningful context for the exploration of current and anticipated environment and development problems and the search for solutions

*Activities:*

- Conducts Masters programme, short courses and research projects focusing on biodiversity conservation, environmental economics, African environmental history, water resource management, sustainable tourism, quantitative environmental management, spatial decision support systems and GIS for environment management, health and the environment, environmental law and integrated environment management

**RESOURCES:** University facilities

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Education, Environment



**SCHOOLS WATER PROJECT (SWAP)**

Department of Didactics  
University of Stellenbosch  
Private Bag X1  
7602 MATIELAND

Van Ryneveldt Street  
STELLENBOSCH

Tel (021) 808-2264 Fax (021) 808-2292  
E-mail iadl@maties.sun.ac.za

Coordinator: Ms I A de Lange

**STATUS OF ORGANISATION:** University-based project

**MISSION STATEMENT:**

- To acknowledge good education as an essential component of interaction between nation-building and maintenance of the environment
- To acknowledge the central role of the school as part of the community and to stimulate change that will initiate effective education within the school as well as the community

*Activities:*

- Focuses on water quality as an environmental issue
- Develops programmes and projects according to needs identified by the target group

**PARTICIPATION IN NETWORKS:** University of Stellenbosch

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Education, Environment, Environmental Education



**SEA WORLD**

P O Box 10712  
4056 MARINE PARADE

2 West Street  
DURBAN

Tel (031) 37-3536 Fax (031) 37-2132  
E-mail ORI@SUPERBOWL.UND.AC.ZA

Director: Prof T de Freitas

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To assess the needs of the marine environment through sound scientific research
- To advise authorities on the measures needed to ensure that mankind uses the marine resources wisely
- To teach children about the importance of conservation so that they can become wise custodians

*Activities:*

- Provides a unique learning experience in a fun environment
- Provides entertainment through daily dolphin, penguin and seal shows, an aquarium and fish feeding shows
- Conducts research through the Oceanographic Research Institute (ORI)
- Conducts the Marine Education department which presents educational programmes, ranging from guided tours, holiday courses, field trips, lectures and videos in which thousands of children participates each year
- Conducts outreach programmes to underprivileged youth

**RESOURCES:** Aquarium and dolphinarium

**PARTICIPATION IN NETWORKS:** Wildlife Society, Natal Parks Board, University of Natal and Rhodes University

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Environment, Environmental Education, Recreation



**SHARE-NET**

P O Box 394  
3290 HOWICK

1 Karkloof Road  
HOWICK

Tel (0332) 30-3931 Fax (0332) 30-4576

Coordinator: Mr Jim Taylor

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To produce low cost environmental education resource materials







communities in Southern Africa through greening projects supported by environmental education

- To involve at least 10% of the population in greening projects by the year 2000
- To create an awareness of the benefits of environmental upliftment activities amongst all communities of Southern Africa

*Activities:*

- Conducts urban and rural greening projects
- Organises and promotes tree planting programmes and environmental education workshops
- Provides environmental education material and programmes
- Establishes and supports community nurseries

**RESOURCES:** Nurseries

**PARTICIPATION IN NETWORKS:** The Green Trust, National Botanical Institute, Global ReLeaf and South African Nurserymen's Association

**GEOGRAPHICAL AREA:** Southern Africa

**KEYWORDS:** Environment, Environmental Education



**TRINITY ENVIRO CLUB**

15-19 Bird Street  
6001 PORT ELIZABETH

Tel (041) 55-7941 Fax (041) 55-7941

Chairperson: Mr R Fyvie

**STATUS OF ORGANISATION:** Environmental club

**MISSION STATEMENT:**

- To provide environmental education and enlightenment in schools and communities

*Activities:*

- Facilitates recycling and school beautifying programmes
- Conducts environmental education outings and beach walks
- Promotes involvement in local environmental issues such as Save our Beachfront
- Donates blankets to children's homes

**PARTICIPATION IN NETWORKS:** Wildlife Society of Southern Africa and Eastern Cape Boundary Port Elizabeth

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Environment, Environmental Education



**TUATARAN ENVIRONMENTAL CLUB**

Chapman High School  
Bell Road  
6020 GELVANDALE

Tel (041) 46-4340

Coordinator: Mr K C Schroeder

**STATUS OF ORGANISATION:** School environmental club

**MISSION STATEMENT:**

- To promote awareness and sensitivity towards the environment

*Activities:*

- Promotes awareness and sensitivity towards the environment through conducting activities such as hiking trails
- Conducts projects contributing to the maintenance and improvement of the environment such as the Swartkops River Project and an arbour day environmental project

**PARTICIPATION IN NETWORKS:** Wildlife and Environment Society of Southern Africa

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Environment, Environmental Education



**TWO OCEANS ENVIRONMENTAL EDUCATION TRUST**

P O Box 50603  
8002 WATERFRONT

Dock Road  
WATERFRONT

Tel (021) 418-3823 Fax (021) 418-3952  
E-mail twoocean@mickey.iaccss.za

Director - Educational and Scientific Services: Prof M N Bruton

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To stimulate interest in and promote the custodianship of the oceans and coastline of South Africa through innovative exhibits and educational programmes designed to meet the needs of all communities

*Activities:*

- Provides environmental education, training programmes, recreation, entertainment, organises tours and educational outreach programmes
- Sponsors visits to the Aquarium for underprivileged children
- Conducts the junior aquarium club
- Facilitates environmental education at primary and secondary level

**RESOURCES:** Audiovisuals, auditorium, classrooms, aquarium and library

**PARTICIPATION IN NETWORKS:** Sea Fisheries Research Institute, University of Cape Town, University of Stellenbosch, Cape Technikon, Cape Town College of Education, various NGOs, museums, Sea-World Durban, Cape Nature Conservation and Sharenet

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**KEYWORDS:** Environment, Environmental Education, Recreation



**WILGER VELD AND YOUTH CONSERVATION CLUB**

12 Blyde Road  
1501 FARRARMERE

Tel (011) 849-5466 Fax (011) 849-5466

Organiser: Ms Anne Mearns

**STATUS OF ORGANISATION:** Youth club

**MISSION STATEMENT:**

- To encourage and stimulate an interest in and knowledge of conservation and the environment
- To develop a better understanding and awareness for the conservation of the country's natural resources for the benefit of all people
- To stimulate an active involvement in conservation through various projects

*Activities:*

- Provides and promotes environmental education through talks, slide shows, quiz competitions, postal competitions and exhibitions, bird ID courses, camps and trails
- Promotes and supports conservation projects, eco-tourism, community development and upliftment projects, risk assessment, environmental surveys, environmental impact control surveys, conservation of wetlands, birdcounts, winter and summer wetland bird-count, tree planting and food gardens projects

**RESOURCES:** Field officers and environmental educators

**PARTICIPATION IN NETWORKS:** Primary schools in Benoni and organisations in Africa, United Kingdom and the United States

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Environment, Environmental Education



**WORLD OF BIRDS - WILDLIFE SANCTUARY**

Valley Road  
7800 HOUT BAY

Tel (021) 790-2730 Fax (021) 790-4839

Director: Mr Walter Mangold

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To bring wildlife to the city and bring people and animals intimately closer together
- To bring wildlife to the people by establishing breeding centres and sanctuaries to show that wildlife and urban development can be compatible

*Activities:*

- Presents over 3000 birds and small animals in more than 100 spacious and tropically landscaped walk-through aviaries
- Conducts the World of Birds Adventure Farm, a children's farmyard with a pet park, bunny park, pony rides and Noah's Ark
- Conducts research and breeding projects

**RESOURCES:** Bird Sanctuary and children's farmyard

**PARTICIPATION IN NETWORKS:** Environmental organisations

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Environment, Recreation



**ZWARTKOPS TRUST**

P O Box 75  
6210 SWARTKOPS

82 Amsterdam Corner  
SWARTKOPS

Tel (041) 66-2040 Fax (041) 66-2040

Chairperson: Ms J Coulridge

**STATUS OF ORGANISATION:** Environmental trust

**MISSION STATEMENT:**

- To conserve the Swartkops River and Swartkops Nature Reserve by making the people in the area, and especially those in Motherwell, aware of all the wonderful natural assets available to them
- To educate the community on the sustainable use of the Swartkops Estuary and Nature Reserve

*Activities:*

- Focuses on primary school children who live near the Swartkops Estuary and Nature Reserve and aims to enable the children to appreciate, make use of, conserve and enjoy the wonderful environment surrounding the Swartkops Reserve
- Aims to build bridges of cooperation between the different communities of the area
- Conducts overnight environmental education outings at the SUMCAY Campsite and day excursions to various areas of the Swartkops Estuary and Nature Reserve

**RESOURCES:** Swartkops Estuary and Nature Reserve, publications and environmental education

**PARTICIPATION IN NETWORKS:** Communities, school teachers and various representatives from civic, environmental and political organisations

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Environment, Environmental Education



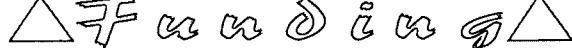












18th Floor, Total House  
209 Smit Street  
BRAAMFONTEIN

Tel (011) 403-6319 Fax (011) 403-1940

Executive Director: Mr H Kleinschmidt

**STATUS OF ORGANISATION:** Trust

**MISSION STATEMENT:**

- To promote and facilitate projects enabling communities to achieve self-sufficiency
- To build integrated development programmes at grassroots level that can be sustained and repeated elsewhere
- To provide those disadvantaged by apartheid with access to skills and resources
- To help create a vibrant non-governmental sector, working constructively with government and the private sector

*Activities:*

- Supports the Soetfontein development programme which include five Soetfontein pre-schools projects
- Conducts the Kagiso Trust Bursary Programme which support students from disadvantaged backgrounds according to specified criteria such as gender, income, fields of study and academic performance
- Conducts and supports a variety of other projects in support of the building and strengthening of democratic structures and behaviour
- Supports affirmative action and environmental awareness programmes

**RESOURCES:** Funding

**PARTICIPATION IN NETWORKS:** NGOs and donors

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Eastern Cape Tel (0433) 33011/2 Fax (0433) 21737

Gauteng / Free State Tel (011) 331-1331/2

Fax (011) 331-1328

KwaZulu-Natal Tel (031) 202-7496 Fax (031) 202-6692

Northern Province Tel (0152) 291-3431/2

Fax (0152) 291-4284

Port Elizabeth Tel (041) 55-4060 Fax (041) 55-1226

Western Cape Tel (021) 23-5844/5 Fax (021) 23-3952

Western Cape Bursary Office Tel (021) 24-5853/6

Fax (021) 24-5930

**KEYWORDS:** Bursaries, Community Development, Funding



**KATORUS YOUTH SERVICES SUPPORT PROGRAMME**

c/o Joint Education Trust (JET)

P O Box 178

2050 WITS



227

215

3rd Floor, Braamfontein Centre  
23 Jorissen Street  
BRAAMFONTEIN

Tel (011) 403-6401/9 Fax (011) 339-7844

Project Coordinator: Mr S Qwabe

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To encourage the growth and development of youth organisations
- To develop youth as a key resource in the communities
- To enhance the life opportunities of youth

*Activities:*

- Distributes funds to youth organisations, as well as sport, arts and culture, small business support, training, basic education and social service organisations in the Katorus area
- Distributes funds to organisations that meet the aims of the Youth Service Support Programme which include the enhancement of the life chances of youth, encouragement of youth organisations' growth and development and the development of youth as a key resource in the Katorus community

**RESOURCES:** Funding

**PARTICIPATION IN NETWORKS:** Gauteng Department of Local Government and Housing, Transitional Local Councils of Alberton, Boksburg and Germiston and Joint Education Trust (JET)

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Community Development, Funding



**LIBERTY LIFE FOUNDATION**

P O Box 10499

2000 JOHANNESBURG

25 Ameshoff Street

BRAAMFONTEIN

Tel (011) 408-3200 Fax (011) 408-3998

Executive Trustee: Mr H Appelbaum

**STATUS OF ORGANISATION:** Funding agency

**MISSION STATEMENT:**

- To work with people and communities and assist them in their efforts to change their social conditions
- To develop the ability of all South Africans to participate effectively in society
- To strive for a more just society and to alleviate the effects of past inequities

*Activities:*

- Funds education, rural development, appropriate agriculture and social intervention projects

**RESOURCES:** Funding

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Education, Funding



**NEDCOR COMMUNITY DEVELOPMENT FUND (NCDF)**

P O Box 1144  
2000 JOHANNESBURG

13 Girton Road  
PARKTOWN

Tel (011) 484-3444 Fax (011) 484-2679

Director: Ms Hilary Ashton

**STATUS OF ORGANISATION:** Corporate funder

**MISSION STATEMENT:**

- To make a meaningful difference in the lives of disadvantaged communities who seek to empower themselves, and by so doing, contribute to a better and more prosperous South Africa
- To improve the quality of life of disadvantaged people in a way that is both non-partisan and free from political affiliation
- To support non-profit organisations and initiatives whose members are striving for a peaceful, democratic, non-racial and non-sexist country

*Activities:*

- Focuses on initiatives with a proven success record in job creation
- Focuses on community-based and widely supported programmes competently addressing the housing backlog
- Provides preference to pre-primary and early learning initiatives and teacher upgrading programmes
- Supports secondary and tertiary education where the emphasis is on integrating education and employment, technical subjects such as maths, science, computers and accounting and clear evidence of the organisation having been pro-active in addressing the educational needs of disadvantaged communities

**RESOURCES:** Funding

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Community Development, Education, Funding



**NELSON MANDELA CHILDREN'S FUND (NMCF)**

P O Box 797  
2037 HIGHLANDS NORTH

33 Scott Street  
WAVERLEY

Tel (011) 786-9140 Fax (011) 786-9197

Chief Executive Trustee: Mr Jeremy Ractliffe

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**STATUS OF ORGANISATION:** Funding organisation

**MISSION STATEMENT:**

- To help repair the ravaged fabric of youth's social and economic circumstances and to empower them through strengthening their capacity to engage positively and successfully in every aspect of life

*Activities:*

- Focuses on the plight of youth in need, with the main emphasis on the homeless and abused, the disabled, those who have not had the benefit of formal education and those in detention or prison
- Distributes 25% of the annual opening capital account, at market value, plus at least 75% of the income earned in the previous year
- Builds creative alliances with other funding agencies to mobilise greater resources to produce more effective results
- Acts as a catalyst in supporting innovative and inspiring initiatives created to develop opportunities for youth
- Participates, as patron, with PSI, JET, RAU and various independent consultants, as well as the Department of Correctional Services, in the Newcastle Youth Development Centre, Ekuseni

**RESOURCES:** Funding

**PARTICIPATION IN NETWORKS:** Government, community structures, civil society and SAGA

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Funding



**NESTLE SA (PTY) LTD - SOCIAL RESPONSIBILITY PROGRAMME**

P O Box 50616  
2125 RANDBURG

192 Hendrik Verwoerd Avenue  
RANDBURG

Tel (011) 889-6000 Fax (011) 889-6083

Public Relations and Social Responsibility Manager: Ms J du Plessis

**STATUS OF ORGANISATION:** Company

**MISSION STATEMENT:**

- To involve youth in a social responsibility programme

*Activities:*

- Conducts feeding schemes through various organisations, such as churches, welfare organisations, NGOs and CBOs
- Supports numerous NGOs and CBOs that are involved in the youth sphere

**RESOURCES:** Feeding schemes

**PARTICIPATION IN NETWORKS:** NGOs and CBOs



**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Community Development, Funding



**OPEN SOCIETY FOUNDATION FOR SOUTH AFRICA (OSF-SA)**

P O Box 23161  
7735 CLAREMONT

Colinton House  
Norwich Oval  
1 Oakdale Road  
NEWLANDS

Tel (021) 683-3489 Fax (021) 683-3550  
E-mail OSFSA@aztec.co.za

Executive Director: Prof Michael Savage

**STATUS OF ORGANISATION:** Donor agency

**MISSION STATEMENT:**

- To promote the values, institutions and practices of an open, civil and democratic society
- To work for a vigorous and autonomous civil society, not dominated by the state, in which minorities and divergent opinions are respected

*Activities:*

- Supports youth development and skills training that lead directly to employment or self employment
- Supports rural community development with a focus on the empowerment of women
- Supports initiatives in the area of mathematics, science and technology education

**RESOURCES:** Funding

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Education, Funding



**RED NOSE DAY**

Electronic Media Network Ltd  
P O Box 4950  
2125 RANDBURG

137 Hendrik Verwoerd Drive  
RANDBURG

Tel (011) 329-5159 Fax (011) 329-5166

Project Manager: Ms Trish Downing

**STATUS OF ORGANISATION:** Fundraising campaign

**MISSION STATEMENT:**

- To appeal to the public in a fun way to support child welfare under the umbrella of the National Council for Child and Family Welfare

*Activities:*

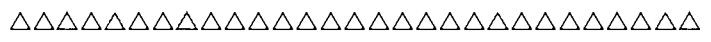
- Conducts fundraising campaigns, of which 100% of the raised funds is donated to child welfare initiatives

- Facilitates the Red Nose Day fundraising campaign through M-NET
- Enables and empowers child welfare societies to organise Red Nose Days in their own communities
- Conducts a national publicity and marketing campaign urging the public to give financial support and donations towards children's welfare needs

**PARTICIPATION IN NETWORKS:** Spar Food Outlets, Spur Steakranches, DHL Couriers and CNA

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Childcare and Protection, Funding



**REMBRANDT GROUP LTD - CORPORATE SOCIAL INVESTMENT PROGRAMME**

P O Box 456  
7599 STELLENBOSCH

34 Alexander Street  
STELLENBOSCH

Tel (021) 883-2331 Fax (021) 887-1645

Director of Communication: Mr J Knoetze

**STATUS OF ORGANISATION:** Company

**MISSION STATEMENT:**

- To promote and support entrepreneurship and job creation, tertiary education and human skills development and environmental conservation and cultural heritage

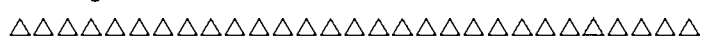
*Activities:*

- Promotes entrepreneurship, job creation and human resource development
- Provides scholarships and promotes training of young South Africans from underprivileged communities through organisations such as the Luthuli Memorial Trust, the Nelson Mandela Children's Fund, GR Edentrust and the Zakheni Computing Centre
- Promotes and supports environmental awareness, conservation and education through the WWF Southern Africa

**RESOURCES:** Funding

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Bursaries, Entrepreneurship, Environment, Funding



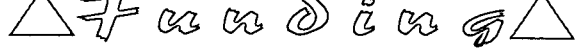
**ROYAL NETHERLANDS EMBASSY**

P O Box 117  
0001 PRETORIA

825 Arcadia Street  
PRETORIA

Tel (012) 344-3910 Fax (012) 343-9950





Specialist on Youth: Dr J C Poley

**STATUS OF ORGANISATION:** Diplomatic mission

**MISSION STATEMENT:**

- To facilitate and support youth-related activities in areas such as crime prevention and job creation

*Activities:*

- Supports and funds various youth-related projects

**RESOURCES:** Information on Dutch policies regarding youth

**GEOGRAPHICAL AREA:** Eastern Cape, Gauteng, KwaZulu-Natal and Western Cape

**REGIONAL OFFICES:**

Cape Town Tel (021) 21-5660/3

Durban Tel (031) 304-1770

**KEYWORDS:** Funding



**SANLAM**

P O Box 1  
7532 SANLAMHOF

2 Strand Road  
BELLVILLE

Tel (021) 947-9111 Fax (021) 947-3838

Senior Manager - Public Affairs: Mr Willie van der Walt

**STATUS OF ORGANISATION:** Life assurance company

**MISSION STATEMENT:**

- To believe that education and training are the cornerstones of tomorrow
- To regard Sanlam's contribution to the education and training of South African youth with seriousness and responsibility

*Activities:*

- Presents the PowerMatric programme which is financially supported by Sanlam and offered at 300 study centres countrywide by the Africa Growth Network (AGN)
- Initiates container projects by buying obsolete containers from Safmarine and convert them into shelters for deprived communities and creches
- Conducts a variety of projects for multicultural groups such as a prizes for youth literature, music competitions for primary school students and grants to the South African National Youth Orchestra
- Presents the 'Mooigoed vir Kleingloed' community project which involves making a gift for a needy child and winning big cash prizes and a vacation in Mauritius
- Conducts the Sanlam Stock Exchange World Knowledge Olympiad for high school pupils
- Encourages all standard 7 pupils in the Free State to take part in Sanlam-EKSO-Entrepreneurial Development Project

**RESOURCES:** Funding, competitions and a variety of programmes and projects

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Community Development, Education, Funding



**STAR SEASIDE FUND**

P O Box 1014  
2000 JOHANNESBURG

Star Building  
47 Sauer Street  
MARSHALL TOWN

Tel (011) 833-2564 Fax (011) 834-1866

Manager: Mr J Kekana

**STATUS OF ORGANISATION:** Trust

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Funding



**TELKOM LTD**

P O Box 925  
0001 PRETORIA

152 Proes Street  
PRETORIA

Tel (012) 311-2186 Fax (012) 311-4031

Manager - Public Affairs: Ms Gina Wessie

**STATUS OF ORGANISATION:** Parastatal

**MISSION STATEMENT:**

- To provide support for a number of youth projects

*Activities:*

- Supports educational projects such as teacher development in mathematics, science, English, technology and telecommunications
- Conducts group support projects for high school students and pupils
- Support a wide number of national youth projects such as Atteridgeville Edu-centre, We Care Trust Fund, Bosmont Enrichment Centre, Alexan Resource Centre, Botshabelo Matric Assistance Programme, Education Alive, Telkom's Exploratorium Programmes, Escourt Teachers Science Resource Centre and Eduwise
- Provides assistance to many universities, including the Model United Nation South Africa (MUNSA), a Wits University student educational programme

**RESOURCES:** Telkom Exploratorium and educational programmes

**PARTICIPATION IN NETWORKS:** Universities and a wide variety of youth programmes and projects

**GEOGRAPHICAL AREA:** Southern Africa

**KEYWORDS:** Education, Funding





Federal Council for the Rehabilitation of Disabled People, local authorities, Department of Health and health and welfare services

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

- Eastern Cape Tel (041) 33-8133
- Far North Tel (0152) 297-1269 Fax (0152) 297-1268
- Free State and Northern Cape Tel (051) 47-7534
- Highveld Tel (0135) 656-5420 Fax (0135) 656-6211
- Lowveld Tel (01311) 52435/6 Fax (01311) 53542
- Protea Park Tel (0142) 95-0694/5 Fax (0142) 31618
- KwaZulu-Natal Tel (031) 25-9525
- Mpumalanga Tel (0135) 656-5420
- North-West Province Tel (0142) 95-0694/5
- Northern Province Tel (0152) 297-1268/9
- Southern Gauteng Tel (011) 646-5628
- Western Cape Tel (021) 689-5347

**KEYWORDS:** Health



**CHILD ACCIDENT PREVENTION FOUNDATION OF SOUTHERN AFRICA (CAPFSA)**

P O Box 13115  
7900 SIR LOWRY ROAD

cnr Klipfontein and Harris Road  
next to Red Cross Children's Hospital  
RONDEBOSCH

Tel (021) 685-5208 Fax (021) 685-5331

Director: Prof S Cywes

**STATUS OF ORGANISATION:** Part of Red Cross Children's Hospital and national non-profit making organisation

**MISSION STATEMENT:**

- To prevent accidental deaths, injuries, disabilities and suffering amongst all children under the age of 18 years in South Africa
- To function within the framework of the RDP by supporting and lobbying for the rights of children

*Activities:*

- Conducts research and analysis of available statistics on accidental deaths and injuries
- Presents educational programmes based on research findings and concentrates on prevention
- Conducts training for health workers, community workers, teachers and mothers in the prevention of childhood injuries

**RESOURCES:** Resource centre and audio-visual material

**PARTICIPATION IN NETWORKS:** Western Cape Health Forum and other health structures

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Childcare and Protection, Health, Social Awareness



**CHILD HEALTH UNIT**

Department of Paediatrics and Child Health  
University of Cape Town (UCT)  
46 Sawkins Road  
7700 RONDEBOSCH

Tel (021) 685-4103 Fax (021) 689-5403  
E-mail marian@rmh.uct.ac.za

Chairperson: Prof Marian Jacobs

**STATUS OF ORGANISATION:** Academic institution

**MISSION STATEMENT:**

- To promote the health of children and equity in child health
- To raise awareness about issues related to the health of children
- To improve primary health care for children and promote optimal quality care for children with special needs
- To develop appropriate community-oriented child health strategies

*Activities:*

- Focuses on children with special needs, priority conditions of children (especially infections and nutrition-related conditions) and the development of community-oriented primary health care strategies for children
- Provides developmental assessment and treatment clinics for young children with learning and motor disabilities
- Provides developmental outreach services and consultant paediatric clinics
- Facilitates and promotes liaison and coordination between health services, decision-makers, academics, communities and health organisations
- Conducts action-oriented research projects and contributes to advocacy and policy development initiatives
- Conducts training courses for paediatricians, undergraduate training of doctors and professionals allied to medicine

**RESOURCES:** Maternal and child health information and resource centre and toy library

**PARTICIPATION IN NETWORKS:** Resources Aimed at the Prevention of Child Abuse and Neglect (RAPCAN) and University of Cape Town (UCT)

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Health, Research





**CHILDREN'S ASSESSMENT AND THERAPY CENTRE TRUST**

P O Box 30149  
4058 MAYVILLE

27 Harris Crescent  
SHERWOOD

Tel (031) 28-5117 Fax (031) 28-5204

Director: Ms Naomi Davidson

**STATUS OF ORGANISATION:** Welfare organisation

**MISSION STATEMENT:**

- To identify and treat a wide variety of problems and disabilities in children and young people from birth to the age of 21 years
- To counsel parents, guardians, teachers and others responsible for the upbringing and welfare of children

*Activities:*

- Provides a variety of therapies such as speech therapy, physiotherapy, occupational therapy, remedial teaching, home programmes, counselling, psychotherapy and family and group therapy
- Provides a development unit (pre-school) which deals with problems related to speech, language, physical and cognitive needs
- Provides educational assistance relating to learning difficulties, reading, spelling, mathematics, comprehension, motivation, study skills and school readiness
- Assists families referred by medical practitioners and principals of schools and pre-primary schools
- Provides psychological assistance with behaviour problems and assessments for school-going and pre-school children

**RESOURCES:** Psychologists, clinic, teachers and counselling services

**PARTICIPATION IN NETWORKS:** South African National Council for Mental Health and Durban and District Community Chest

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Disability, Health



**DEBORAH GOULD**

Private Bag X21  
2000 JOHANNESBURG

81 Rissik Street  
JOHANNESBURG

Tel (011) 836-4341 Fax (011) 836-8854

Director - Mental Health: Dr R Zwi

**STATUS OF ORGANISATION:** Mental health service provider

**MISSION STATEMENT:**

- To provide mental health services

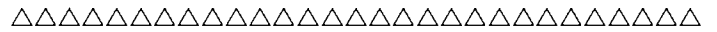
*Activities:*

- Supports adults and children with mental concerns, psychiatric illness and scholastic problems
- Provides psychiatric clinics, psychology clinics, child abuse clinics, life skills programmes (schools for psychiatric patients) and child assessment clinic

**RESOURCES:** Clinics, social workers, doctors, nurses, psychologists and occupational therapists

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Health



**DORA NGINZA HOSPITAL - PRIMARY HEALTH INSTITUTE**

Private Bag 11951  
6001 ALGOAPARK

Sipondo Street  
ALGOAPARK

Tel (041) 44-5586 / 406-4321 Fax (041) 64-4683

Acting Service Manager: Ms N Peter

**STATUS OF ORGANISATION:** Health service

**MISSION STATEMENT:**

- To provide primary health care services and training

*Activities:*

- Assists mothers, children and registered nurses
- Provides primary health care training and treatment of patients
- Provides AIDS counselling services and in-service education
- Assists with cases of child abuse, rape, abandoned babies and neglected babies

**RESOURCES:** Social workers, library and conference facilities

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Health



**EDENDALE HOSPITAL PAEDIATRIC DEPARTMENT**

Private Bag X509  
4500 PLESSISLAER

Edendale Main Road  
EDENDALE

Tel (0331) 95-4911 Fax (0331) 95-4031

Senior Superintendent: Dr W E Hall

**STATUS OF ORGANISATION:** Health service provider

**MISSION STATEMENT:**

- To provide and support secondary level health care

*Activities:*

- Focuses on children younger than 10 years of age
- Presents comprehensive health care, training of nurses and medical officers
- Provides limited counselling services for child abuse, parents and HIV
- Conducts research into health care delivery and violence and children orphaned by AIDS

**RESOURCES:** Health care, training courses and counselling services

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Health



**GUGULETHU YOUTH HEALTH CENTRE (GYHC)**

Kwa-Dabeka Clinic - Durban  
KwaZulu-Natal Administration Health Services Branch  
P O Box 371  
3602 CLERNAVILLE

B93 Main Avenue  
CLERNAVILLE

Tel (031) 707-6113 Fax (031) 707-2248

Contact Person: Ms Mpume Magwaza

**STATUS OF ORGANISATION:** Health centre

**MISSION STATEMENT:**

- To reduce teenage pregnancy and birth rates through provision of quality clinic services for both male and female teenagers

*Activities:*

- Provides individual and group counselling services
- Presents sexuality education programmes at schools, churches and youth groups
- Conducts peer group counsellor training courses focusing on leadership styles, listening and communication skills
- Encourages parents to communicate earnestly and sincerely with their teenagers
- Provides effective contraceptive services

**RESOURCES:** Clinic

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Health



**HEALTH SERVICES DEVELOPMENT UNIT (HSDU)**

Department of Community Health  
University of the Witwatersrand  
P O Box 2  
1360 ACORNHOEK

Tintswalo Hospital  
Old Orpen Road  
ACORNHOEK

Tel (0131) 797-0076 Fax (0131) 797-0082  
E-mail sn@hsdu.nt.healthlink.org.za

Director: Dr S M Tollman

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To support the national objective of a decentralised health system in South Africa
- To contribute to health systems development with special emphasis on district health
- To promote health within communities, including sexuality and reproductive health, significantly aimed at youth

*Activities:*

- Coordinates skills training courses and the development of job opportunities for out of school youth as part of the Bushbuckridge Youth Development Programme
- Promotes research, human resource development and evaluation into effective subdistrict health systems at the Agincourt field site and in the Bushbuckridge district
- Conducts training courses in basic reproductive health care and sexuality education, including contraception, sexually transmitted diseases, HIV/AIDS and sexual abuse, to a range of community groups and health workers
- Compiles primary health care manuals and publications

**PARTICIPATION IN NETWORKS:** Community-based rehabilitation workers and the Network Education Project

**GEOGRAPHICAL AREA:** Mpumalanga

**REGIONAL OFFICES:**

Bushbuckridge Youth Development Programme  
P O Box 439, ACORNHOEK, 1360

**KEYWORDS:** Community Development, Health



**INTERNATIONAL COMMITTEE OF THE RED CROSS (ICRC)**

Regional Delegation for Southern Africa and the Indian Ocean  
P O Box 29001  
0132 SUNNYSIDE  
790/794 Church Street  
ARCADIA

Tel (012) 43-7335 Fax (012) 43-4471

Head of Delegation: Dr Armin Kobel

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To work for the faithful application of the provisions of international humanitarian law applicable in armed conflicts
- To prevent and alleviate human suffering wherever it may be found
- To protect life and health and to ensure respect for the human being
- To promote mutual understanding, friendship, cooperation and lasting peace amongst all peoples

*Activities:*

- Protects and assists civilian and military victims of armed conflicts, internal disturbances and tension
- Acts as a neutral intermediary between belligerent on behalf of the victims of war, prisoners of war, civilian internees, the wounded and sick, displaced persons or persons living under occupation
- Provides victims of political violence with emergency assistance in the form of family parcels

**RESOURCES:** Emergency services and assistance

**GEOGRAPHICAL AREA:** International

**KEYWORDS:** Conflict Resolution, Health, Human Rights



**MARIE STOPES (SA) CLINIC**

P O Box 4802  
2000 JOHANNESBURG

1105 Medical Towers  
181 Jeppe Street  
JOHANNESBURG

Tel (011) 337-8020 Fax (011) 336-4520

Clinic Manager: Ms Glenda Bateman

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To reach out to underprivileged communities with regard to family planning services

*Activities:*

- Provides good quality family planning and reproductive health care through urban-based clinic
- Provides health education and family planning services
- Assists communities to help themselves by providing information about health matters and other issues
- Provides moral support in times of stress and promote good interpersonal relationships

**RESOURCES:** Family planning methods, clinic and literature

**PARTICIPATION IN NETWORKS:** Marie Stopes (SA) Clinic

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Health



**NATIONAL PROGRESSIVE PRIMARY HEALTH CARE NETWORK (NPPHCN)**

P O Box 32095  
2017 BRAAMFONTEIN

8th Floor, Van Der Stel Place  
20 Melle Street  
BRAAMFONTEIN

Tel (011) 403-4647 Fax (011) 403-2517  
E-mail pphcnjhb@wn.apc.org

Director: Dr Irwin Friedman

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To promote primary health care through advocating for a National Primary Health Care Policy and its implementation, bringing together members to share information, skills and experience, transferring appropriate skills to community-based organisations, establishing programmes and other activities that promote PHC and providing practical support to members

*Activities:*

- Promotes community involvement in health development and programmes
- Conducts programmes for vulnerable groups such as children and the disabled
- Provides consultancy services, skills development and other relevant assistance to Primary Health Care organisations in relation to project development, fundraising, management, advocacy, training and participative research and evaluation
- Conducts national AIDS programme and training programmes in project development and information dissemination
- Advocates for a National Primary Health Care Policy

**RESOURCES:** Library, meeting rooms and training centres

**PARTICIPATION IN NETWORKS:** Health-related organisations

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Border Tel (0433) 33767 Fax (0433) 25300  
 Eastern Cape Tel (041) 43-2186 Fax (041) 43-5845  
 Free State Tel (051) 871-5178 Fax (051) 871-2233  
 KwaZulu-Natal Tel (031) 301-2902 Fax (031) 301-2904  
 Mpumalanga Tel (0131982) ask for 7  
 Fax (0131982) ask for 7  
 Northern Province Tel (01522) 95-3574  
 Fax (01522) 91-4523  
 Transkei Tel (0471) 31-2840 Fax (0471) 31-2840  
 Western Cape Tel (021) 696-8470 Fax (021) 696-9308

**KEYWORDS:** Health



**PARENTS ASSOCIATION OF THE CHILDREN'S HAEMATOLOGY ONCOLOGY CLINICS**

P O Box 1637  
2041 HOUGHTON

9th Floor, Yellow Block  
Johannesburg Hospital  
Princess of Wales Terrace  
PARKTOWN

Tel (011) 488-4254

Projects Manager: Ms Jane Bruss

**STATUS OF ORGANISATION:** Service organisation

**MISSION STATEMENT:**

- To support and assist children with cancer and life threatening blood disorders

*Activities:*

- Supports children's cancer programme at the hospital and raises public awareness about childhood cancer
- Provides family support groups, school programmes, video information, children's cancer research and community outreach programmes for children with cancer and their families

**RESOURCES:** School programmes and audiovisual material

**PARTICIPATION IN NETWORKS:** Johannesburg and Baragwanath hospitals

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Health



**PLANNED PARENTHOOD ASSOCIATION OF SOUTH AFRICA (PPASA)**

P O Box 1008  
2109 MELVILLE

31 Plantation Road  
AUCKLAND PARK

Tel (011) 482-4601 Fax (011) 482-4602  
E-mail ppasa@wn.apc.org

Executive Director: Mr Samuel Mthuthi

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To bring the principles of planned parenthood, reproductive health and responsible sexuality primarily to the youth and young adults of South Africa so that as individuals they are empowered to make informed choices about these matters
- To involve and challenge the media, government and other policy and opinion makers to ensure that comprehensive reproductive health services and education are provided for all

*Activities:*

- Cooperates with communities to pilot projects of best practise in sexual and reproductive health
- Conducts life skills training courses to teachers and student teachers, as well as training courses to youth to become peer educators in areas of sexual and reproductive health
- Provides counselling and advice services on reproductive health issues such as sexually transmitted diseases, contraception and HIV/AIDS through the Youth Information Centre
- Distributes contraceptives through community centres

**RESOURCES:** Youth Information Centre and community-based distribution centres

**PARTICIPATION IN NETWORKS:** International Planned Parenthood Federation (IPPF), National Progressive Primary Health Care Network (NPPHCN) and Reproductive Rights Alliance

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Eastern Cape Tel (041) 34-3003 Fax (041) 34-3319  
Gauteng Tel (011) 331-2695 Fax (011) 331-7777  
KwaZulu-Natal Tel (0331) 43-3974 Fax (0331) 43-3973  
Western Cape Tel (021) 448-7312 Fax (021) 448-7320

**KEYWORDS:** Health



**PLANNED PARENTHOOD ASSOCIATION OF SOUTH AFRICA (PPASA) - YOUTH INFORMATION CENTRE**

P O Box 99-092  
2001 CARLTON CENTRE

Shop 130  
Carlton Centre  
JOHANNESBURG

Tel (011) 331-5324 Fax (011) 331-9568

Administrator: Ms W Gumula

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To bring the principles of planned parenthood, reproductive health and responsible sexuality primarily to the youth and young adults of South Africa
- To involve and challenge the media, Government and other policy and opinion makers to ensure that comprehensive reproductive health services and education are provided for all

*Activities:*

- Provides services for young people under 30 years of age, including a broad range of contraceptives, emergency 'morning after pills' and condoms
- Provides full reproductive health examinations and treatment for sexually transmitted diseases





**PARTICIPATION IN NETWORKS:** Government and health and community organisations

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Health



**SOCIETY FOR FAMILY HEALTH (SFH)**

P O Box 408  
2006 AUCKLAND PARK

33 Plantation Road  
AUCKLAND PARK

Tel (011) 482-1427 Fax (011) 482-3333  
E-mail health@wn.apc.org

Managing Director: Mr Mitchell Warren

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide low-cost health promotion and family planning products to low-income groups in Southern Africa through social marketing programmes
- To focus on adolescents between the ages of 13 and 21 years, specifically with regard to the risk of HIV infection
- To target adolescents with health messages in their own language, through the media they prefer and in the style and spirit that is part of their lives
- To educate adolescents and motivate them either to abstain from sexual activity or to practice safer sexual activities

*Activities:*

- Conducts research on the actual reproductive health knowledge, attitudes and practices among urban, township adolescents in Soweto as compared with those in Umlazi outside Durban and in Khayelitsha outside of Cape Town, focusing on reproductive health, risk-taking behaviour, contraceptive use, reasons for non-use on contraceptives and beliefs and preferences
- Implements Adolescent Reproductive Health Project in three distinct phases based on the research project
- Implements general condom social marketing project (Lovers Plus Condoms) aimed at increasing condom use among population at risk of unwanted pregnancy and HIV/STDs
- Conducts training courses in reproductive health issues, focus-group and media development techniques
- Develops a range of media products which contribute to a community-based campaign for the delivery of reproductive health messages to adolescents, utilising adolescent-specific language and imagery

**RESOURCES:** Condoms

**PARTICIPATION IN NETWORKS:** Medical Research Council (MRC), Soweto Community Radion, Voice of Soweto and Alex FM

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Cape Town Tel (021) 448-7303 Fax (021) 448-8075  
Durban Tel (031) 301-3611 Fax (031) 306-3611  
Welkom Tel (057) 352-2050 Fax (057) 352-2050

**KEYWORDS:** Health



**SOUTH AFRICAN RED CROSS SOCIETY (SARCS)**

P O Box 2829  
2121 PARKLANDS

25 Erlswold Way  
SAXONWOLD

Tel (011) 486-1313 Fax (011) 486-1092

Director: Mr K Gower

**MISSION STATEMENT:**

- To provide care through community-based primary health care and disaster management
- To foster human dignity in all communities by addressing the basic needs of the people in accordance with the fundamental principles of the Red Cross and Red Crescent Movement
- To help those hurt by armed conflict, natural disasters and tragedy caused by human hands

*Activities:*

- Provides and supports community-based primary health care, including first-aid, AIDS, branch development and dissemination of health care education
- Conducts youth peer counselling courses in the Eastern Cape
- Establishes an AIDS education programme in Mpumalanga
- Facilitates a study to determine reasons for the ineffectiveness of AIDS education material
- Promotes and supports food gardens and sewing classes

**RESOURCES:** Information and training courses

**GEOGRAPHICAL AREA:** Southern Africa

**REGIONAL OFFICES:**

Bloemfontein Tel (051) 430-3601 Fax (051) 447-8607  
Cape Town Tel (021) 34-7707 Fax (021) 797-4711  
Durban Tel (031) 306-2626 Fax (031) 306-7169  
East London Tel (0431) 22400 Fax (0431) 43-9033  
Germiston Tel (011) 873-9009 Fax (011) 873-9009  
Kimberley Tel (0531) 82-5531 Fax (0531) 81-3222  
KwaZulu-Natal Midlands Tel (0332) 30-3018  
Fax (0332) 30-5216  
Nelspruit Tel (013) 752-2598 Fax (013) 752-7428  
Port Elizabeth Tel (041) 55-6745 Fax (041) 56-4334  
Potgietersrus Tel (0154) 7575 Fax (0154) 2420

**KEYWORDS:** Health













**STATUS OF ORGANISATION:** Charitable trust

**MISSION STATEMENT:**

- To redress conditions of deprivation and suffering caused by discrimination by law, regulation, custom or practice
- To promote and protect human rights

*Activities:*

- Presents programmes on non-violent conflict resolution skills, an approach to joint problem-solving that welcomes diversity and respects differences in opinion
- Empowers young people to creatively manage their own problems
- Endeavours to transform schools into safer, more caring and more effective institutions
- Provides human rights education and monitors human rights violations
- Conducts a 'train the trainer' training programme which includes democracy, human rights, conflict resolution and gender awareness workshops

**RESOURCES:** Publications and research material

**PARTICIPATION IN NETWORKS:** Lawyers for Human Rights, IDASA, Street Law, Gender Studies Unit and Conflict Resolution and Development

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Conflict Resolution, Human Rights



**LAWYERS FOR HUMAN RIGHTS - CHILD RIGHTS UNIT**

P O Box 388  
3200 PIETERMARITZBURG

303 Pietermaritz Street  
PIETERMARITZBURG

Tel (0331) 42-1130/80 Fax (0331) 94-9522  
E-mail 1hrpmb@wn.apc.org

Coordinator: Mr Oscar Makhathini

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To focus on juvenile justice aspects aimed at service delivery, policy and legislative change

*Activities:*

- Focuses on issues pertaining to child victims of abuse, homeless children, child labour, disabled children and refugee children

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

National Office Tel (012) 21-2135 Fax (012) 325-6318  
North-West Province Tel (018) 462-1990  
Northern Cape Tel (0531) 24474/5  
Northern Province Tel (0152) 291-5309  
Western Cape Tel (021) 47-6168/9 Fax (021) 47-6182

**KEYWORDS:** Child Abuse, Childcare and Protection, Human Rights, Legal Services



**MOLO SONGOLOLO**

P O Box 43326  
7924 SALT RIVER

1st Floor, Observatory Arcade  
67 Station Road  
OBSERVATORY

Tel (021) 448-5438/21 Fax (021) 47-4997

Coordinator: Mr Patrick Solomon

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To promote contact amongst children and advocate for the rights of children
- To promote alternative, relevant and educational reading material for children

*Activities:*

- Focuses on educational fun articles for children in English, Afrikaans, Xhosa and other languages through the Molo Songololo magazine
- Presents developmental workshops and lobbies for and creates awareness of children's rights
- Promotes contact amongst children by bringing them together through workshop programmes
- Promotes the needs of children in difficult situations and community involvement through the Molo Songololo/Hello Centipede symbol

**RESOURCES:** Molo Songololo magazines

**PARTICIPATION IN NETWORKS:** Children's organisations

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Childcare and Protection, Human Rights



**NATIONAL CHILDREN'S RIGHTS COMMITTEE (NCRC)**

P O Box 616  
2028 RIVONIA

13 Wessels Road  
RIVONIA

Tel (011) 807-7474/5 Fax (011) 807-7477

Director: Ms M Rantela  
Information Officer: Ms Elizabeth Bennett

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To act as a non-sectarian national mobilising force for the advancement and protection of the rights and wellbeing of children by involving all those who impact on their development



**Activities:**

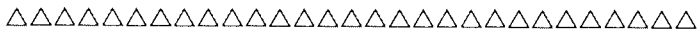
- Campaigns for the rights of children as set out in the United Nations Convention on the Rights of the Child and the South African National Plan of Action for Children
- Organises national conferences and summits and request commissions such as the Goldstone Committee to focus on violence as it affects children
- Participates in the legislative process to ensure that laws meet the best interest of children
- Provides support for projects serving homeless children, conducts workshops on children's rights and conducts advocacy work in relation to children

**RESOURCES:** Simplified and translated version of United Nations Convention on the Rights of the Child

**PARTICIPATION IN NETWORKS:** United Nations Children's Fund (UNICEF), Network Against Child Labour, Alliance Against Child Prostitution, Children against Violence, NACCWA, National Council for Child and Family Welfare, Congress of Early Childhood Development and government departments

**GEOGRAPHICAL AREA:** Southern Africa

**KEYWORDS:** Childcare and Protection, Human Rights



**NETWORK AGAINST CHILD LABOUR (NACL)**

P O Box 42440  
2033 FORDSBURG

62 Marshall Street  
JOHANNESBURG

Tel (011) 836-0282/3 Fax (011) 834-1873

Coordinator: Ms Penny Mhlahleki

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To work towards the abolition of child labour wherever it is found
- To bring together organisations and individuals that are concerned with child labour
- To provide information and policy guidelines on child labour and related issues to interested organisations

**Activities:**

- Facilitates the networking of organisations and individuals that are concerned with child labour for a national lobbying campaign against child exploitation
- Provides information and policy guidelines on child labour and related issues to interested organisations
- Lobbies for legislation, enforcement mechanisms and social policies which are designed to bring about the elimination of child labour
- Conducts action-oriented research to expose the problem in the country
- Intervenes actively or organises interventions where possible in reported cases of child labour

**RESOURCES:** Facilitation services

**PARTICIPATION IN NETWORKS:** Black Lawyers Association, Black Sash, CORE, Community Law Centre, COSATU, Lawyers for Human Rights, Legal Resource Centre, NALEDI, NICRO, South Africa National Council for Child and Family Welfare and UNICEF

**GEOGRAPHICAL AREA:** Southern Africa

**KEYWORDS:** Child Abuse, Childcare and Protection, Human Rights



**SOUTHERN NATAL CHILDREN'S RIGHTS COMMITTEE**

609 Colonial Tower  
Mark Lane  
4001 DURBAN

Tel (031) 307-6075 Fax (031) 307-6074

Chairperson: Ms S Motala

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To raise public awareness of children's rights
- To monitor violations of children's rights

**Activities:**

- Conducts awareness campaigns on children's rights
- Conducts programmes on peace education (theme guidelines for educare centres and training programmes) and child-to-child workshops for educators

**RESOURCES:** Educare centres

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Childcare and Protection, Human Rights



*"The idea that children have special needs has given way to the conviction that children have rights, the same full spectrum of rights as adults: civil and political, social, cultural and economic."*

**(State of the World's Children 1997)**



**EDUCO SCHOOL OF AFRICA (EDUCO)**

7 Dalegarth Road  
7800 PLUMSTEAD

Tel (021) 761-8939 Fax (021) 797-5292  
E-mail educ@iafrica.com

National Director: Ms Marian Goodman

**STATUS OF ORGANISATION:** Non-profit educational trust

**MISSION STATEMENT:**

- To provide leadership training through outdoor-based experiential education
- To encourage personal and leadership development, environmental sensitivity, multicultural awareness and community building through wilderness-based experiences

*Activities:*

- Conducts wilderness-based youth leadership courses and adventure programmes
- Conducts various courses (3 days to 3 weeks duration), including rock climbing and abseiling, backpacking, camping and environmental awareness and wilderness skills, as well as conflict resolution, teambuilding initiatives, leadership and lifeskills, self-presentation, storytelling and personal visioning
- Conducts courses on an open-enrolment (public) basis or by specific contract to schools or organisations

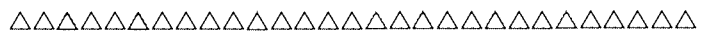
**PARTICIPATION IN NETWORKS:** Wilderness Leadership School, Leadership Youth, South African Mountain Club, Outward Bound and RALI Project

**GEOGRAPHICAL AREA:** Gauteng, KwaZulu-Natal and Western Cape

**REGIONAL OFFICES:**

Look Again Tel (011) 786-2700 Fax (011) 786-2709

**KEYWORDS:** Environment, Leadership



**GIRL GUIDES ASSOCIATION OF SOUTH AFRICA**

P O Box 3343  
2040 HONEYDEW

374 Boundary Road  
North Riding  
RANDBURG

Tel (011) 795-3767/8 Fax (011) 794-1091

Chief Commissioner: Ms Isobel Direko

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To develop the full potential of all girls and women
- To develop potential through voluntary small group participation in all communities

*Activities:*

- Establishes small groups known as units and the age grouping is as follows, Teddies (5-7 years), Brownies (9-10 years), Guides (10-14 years), Ranger Guides (14-17 years) and young adults
- Conducts environmental projects such as the cleaning of spruits, rivers and planting trees
- Conducts community services that involve old age homes, helping at fetes, soup kitchens, orphanages, street children, handicapped children, charity organisations, the destitute and different institutions
- Provides school leavers with self-help and skills training courses
- Collects books and toys for the Othandweni Children's Home

**RESOURCES:** Audiovisual material and conference centre

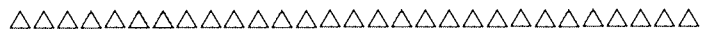
**PARTICIPATION IN NETWORKS:** Affiliated to environmental, youth and women's organisations and World Association of Girl Guides and Girl Scouts

**GEOGRAPHICAL AREA:** Southern Africa

**REGIONAL OFFICES:**

Eastern Cape Tel (041) 31-2573  
 Free State Tel (057) 352-3102 Fax (057) 357-2409  
 Gauteng Tel (011) 333-1433  
 KwaZulu-Natal Tel (0324) 93917 Fax (0324) 25028  
 North-West Province Tel (0140) 89-9394/5  
 Fax (0140) 89-9391  
 Southern KwaZulu-Natal Tel (031) 78-4280/1  
 Western Cape Tel (021) 448-5106/7

**KEYWORDS:** Community Development, Leadership, Youth Development and Support



**I CAN FOUNDATION**

P O Box 2700  
2055 FOURWAYS

927 Richard's Place  
HALFWAY HOUSE

Tel (011) 805-5479 Fax (011) 805-5482

President: Dr David Molapo

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To provide opportunities for the development of healthy and well-integrated young people by offering guidance, education, economic opportunity and capacity-building which will consolidate the gains and contribute to the aims of the new South Africa
- To helps youth shift their priorities from early reproduction toward personal and community development by finding ways for youth to assume responsibility for development



- To establish core leadership groups which will train other young people, as well as to establish support groups which provide ongoing information and evaluation

*Activities:*

- Conducts courses which are designed to be an ongoing and equipping tool, including a five-day training opportunity and ongoing practical training seminars
- Equips youth with management, leadership and interpersonal skills
- Exposes future leaders to various educational and business opportunities
- Maintains channels of communication with the targeted youth population and makes youth aware of the relevant issues facing South Africa today

**RESOURCES:** Training seminars and youth communicators

**PARTICIPATION IN NETWORKS:** Civic associations, youth clubs, church and religious organisations, political youth groups and the Congress of South African students

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Leadership, Training, Youth Development and Support



**IPELEGENG YOUTH LEADERSHIP DEVELOPMENT PROGRAMME**

P O Box 82691  
2135 SOUTHDALE

Community Centre  
cnr Khumalo and Phera Streets  
White City  
Jabuvu  
SOWETO

Tel (011) 982-7609/10 Fax (011) 982-1080

Project Manager: Ms Phuthi Moche-Lekgetho

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To be a local non-governmental, non-sexist, non-partisan youth programme that provides training to develop and empower young people with skills that will enable them to contribute effectively in their communities
- To equip youth with skills that enable them to operate effectively in a range of fieldwork settings, involving people of different ages, races, gender, class, sexuality and ability

*Activities:*

- Promotes and facilitates community service activities
- Presents leadership development programmes
- Conducts courses in literacy skills, Who am I?, social issues affecting youth, human rights, leadership and organisational skills, financial management, conflict

- management, environmental awareness, job seeking skills, cultural studies, political economy, computer skills, street law, media skills and career guidance
- Facilitates extramural activities such as camps, theatre, arts and culture and sport

**RESOURCES:** Conference facilities, training courses and trainers

**PARTICIPATION IN NETWORKS:** Community organisations and NGOs

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Leadership, Training, Youth Development and Support



**JUNIOR RAPPORTRYERBEWEGING (JRB)**

P O Box 91282  
2006 AUCKLAND PARK

Die Eike  
1 Cedar Avenue  
AUCKLAND PARK

Tel (011) 482-1849 Fax (011) 482-1845

Head Secretary: Mr F Bloem

**STATUS OF ORGANISATION:** Culture organisation

**MISSION STATEMENT:**

- To strive for the use and development of the Afrikaans language and culture in religious, economic, social service, educational and political areas
- To develop the leadership potential of young South Africans

*Activities:*

- Supports and facilitates community projects, school-building programmes, national debating competitions for high schools, national Bible quizzes for primary schools, youth conversation forums, pre-school art exhibitions and youth leadership courses

**PARTICIPATION IN NETWORKS:** FAK, Afrikaner Kultuurforum and National Youth Commission

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Eastern Cape Tel (041) 52-3540  
Free State Tel (051) 30-1628  
Gauteng Tel (016) 33-0081 Tel (012) 322-1511  
KwaZulu-Natal Tel (0361) 31-0001/2  
North-West Province Tel (018) 464-2011 x 2145  
Northern Cape Tel (0531) 861-2089  
Northern Province Tel (014773) 71500  
Western Cape Tel (0231) 22505

**KEYWORDS:** Community Development, Leadership, Youth Development and Support



**LAND SERVICE MOVEMENT**

P O Box 11392  
0126 DIE TREMLOODS

207 Gemsbok Street  
WIERDA PARK

Tel (012) 328-5616 / 991-0109 Fax (012) 653-1692

National Leader: Mr Koos Alberts

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To train youth in the skills of managing their environment in its totality
- To foster a love and appreciation of this country's natural heritage and an involvement in its protection, use and improvement
- To foster a love and appreciation, and an involvement in the conservation, promotion and development, of the cultural environment
- To instill in members knowledge, skills and attitudes that will enable them to cope with current and future challenges with determination, independence and responsibility

*Activities:*

- Implements an extensive educational programme which is aimed at educating youth towards becoming happy and useful citizens
- Strives to guide youth towards utilising their leisure time beneficially, as well as for the benefit of their fellow human being
- Encourages the mastering of many small motor skills, batik, wood carving and creative embroidery
- Encourages the development of a genuine feeling of appreciation and love for the environment

**RESOURCES:** Organises meetings, gatherings, projects, exhibitions, excursions and visits, camps, hiking, cycling and other educational tours

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Environment, Leadership, Youth Development and Support



**LEADERSHIP SOUTH PROGRAMME (LSP)**

P O Box 23710  
7735 CLAREMONT

Tel (021) 683-1763 / 64-3212 Fax (021) 683-1763

Executive Director: Mr Graham Phippen

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To be a multi-disciplinary, youth-orientated, non-racial, non-political programme

- To empower youth and youth leaders to become facilitators and organisers of community development, initiatives and to transfer their skills

*Activities:*

- Empowers youth and youth leaders through the FACT programme, a facilitator training programme focusing on project management workshops, life skills, sexuality, workshop facilitation and many other subjects
- Conducts environmental education for young people through the Adventure Learning and Outdoor Education Programme (ALOE)
- Provides support and assistance to other national and international youth organisations

**RESOURCES:** Training materials

**PARTICIPATION IN NETWORKS:** Education Resource Network, Educo, National Aids Consortium of South Africa (NACOSA), NGO Alliance, Social Involvement Forum and African Community Theatre Services

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Leadership, Training, Youth Development and Support



**METAGROUP COMMUNICATIONS**

P O Box 26138  
7872 HOUT BAY

Lothlorien  
Valley Road  
HOUT BAY

Tel (021) 790-1327 Fax (021) 790-1327  
E-mail: jmillar@icon.co.za

Director: Ms A S Miller

**STATUS OF ORGANISATION:** Consultancy

**MISSION STATEMENT:**

- To assist youth organisations in developing a cooperative learning approach for self-management and developing leadership potential
- To provide an environment conducive to team learning and empowerment

*Activities:*

- Enables potential leaders to experience principles and practices of group dynamics and to learn to create and maintain a collaborative environment
- Conducts leadership development workshops which stress the practice of shared leadership, mutual accountability for improved learning, thinking and goal achievement
- Conducts workshops and courses for self-awareness, personal goal setting and enhancement of inter-personal styles of communication







- To promote a commitment to a code of values which result in the self-discipline and the development of the member's full potential and enable him to take a meaningful place in society
- To create for each member an awareness of and involvement in service to others and the community

**Activities:**

- Presents a programme of activities which is contained in a system of progressive self-education through the Scout Promise and Law, including learning by doing, memberships of small groups, involving under adult guidance progressive discovery and acceptance of responsibility and training towards self-government, directed towards the development of character and the acquisition of competence, self-reliance, dependability and capacities both to cooperate and to lead, and progressive and stimulating programmes with varied activities based on the interests of the participants, including games, useful skills and services to the community, taking place largely in an outdoor setting in contact with nature
- Organises weekly meetings in Scout Groups with hiking, camping and other outdoor activities taking place within the programme

**PARTICIPATION IN NETWORKS:** Girl Guides Association of South Africa, Voortrekkers, Boys Brigade, Land Service Movement, Hiking Way Board, Habitat Council, Environmental Education Association of South Africa (EEASA), Departments of Education, various church and service organisations, UNESCO, UNHCR, WHO, WWF and other Scout Associations in 145 counties throughout the world

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Eastern Cape P O Box 12061, CENTRAHIL, 6006  
 Free State P O Box 55022, EERSTEMYN, 9466  
 Gauteng P O Box 631, JOHANNESBURG, 2000  
 KwaZulu-Natal P O Box 267, DURBAN, 4000  
 Northern Provinces P O Box 27221, SUNNYSIDE, 0132  
 Western Cape P O Box 999, CAPE TOWN, 8000

**KEYWORDS:** Leadership, Youth Development and Support



**VOORTREKKERS**

P O Box 23442  
0031 GEZINA

901 Pierneef Street  
VILLIERIA

Tel (012) 329-0198/9 Fax (012) 329-0200

Leader: Ds J P L van der Walt

**STATUS OF ORGANISATION:** Youth organisation

**MISSION STATEMENT:**

- To prepare Afrikaner youth for the future

**Activities:**

- Concentrates on Christianity, civic duties, duties of an Afrikaner and adventure as pertaining to a youth organisation
- Organises several camps for different age groups in various provinces

**PARTICIPATION IN NETWORKS:** Cultural organisations

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Free State Tel (057) 83621 Fax (057) 84752  
 Gauteng Tel (012) 43-3914 Fax (012) 43-3544  
 KwaZulu-Natal Tel (031) 466-3794  
 Western Cape Tel (021) 92-1551 Fax (021) 93-0461

**KEYWORDS:** Leadership, Youth Development and Support



**WILDERNESS LEADERSHIP SCHOOL (WLS)**

P O Box 53058  
 4011 YELLOW WOOD PARK  
 90 Coedmore Road  
 YELLOW WOOD PARK

Tel (031) 42-8642 Fax (031) 42-8675  
 E-mail wilderness@eastcoast.co.za

National Director: Mr A Muir

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To restore a balanced relationship between humanity and nature by providing a direct experience of wilderness for leaders who shape society

**Activities:**

- Conducts youth leader interaction courses for youth from a variety of backgrounds, such as impoverished townships to affluent suburbs, to bring South Africans together in these environments
- Conducts wilderness courses, scholarship youth leader interaction programmes, political leader programmes, teacher training programmes and a 'Pride of Table Mountain' project

**RESOURCES:** Library, conference facility and publications

**PARTICIPATION IN NETWORKS:** Wild Foundation, Wilderness Foundation, Wilderness Action Group and World Wilderness Congress

**GEOGRAPHICAL AREA:** Eastern Cape, Gauteng, KwaZulu-Natal and Western Cape

**REGIONAL OFFICES:**

Cape Town Fax (021) 683-5888  
 Johannesburg Fax (011) 795-4150  
 Port Elizabeth Fax (041) 36-1588

**KEYWORDS:** Education, Environment, Leadership





**MISSION STATEMENT:**

- To divert young people from the criminal justice system whenever possible
- To ensure a fair trial and motivate alternative sentences in order to keep juveniles out of prison

*Activities:*

- Provides legal advice and assistance to juveniles charged with crimes
- Defends juveniles and adults on criminal charges in the Johannesburg Magistrate's and Regional Courts
- Assists in diverting juveniles so as to avoid young persons getting a criminal record
- Identifies specific members of the office to deal with cases in juvenile courts
- Works towards the expansion of diversion programmes so as to focus on the youthful offender rather than on the crime

**RESOURCES:** Free legal representation in the Johannesburg criminal courts

**PARTICIPATION IN NETWORKS:** Juvenile Justice Work Group, Legal Aid Board and NICRO

**GEOGRAPHICAL AREA:** Johannesburg

**KEYWORDS:** Legal Services



**UNITED NATION'S CHILDREN'S FUND (UNICEF)**

**The State of the World's Children 1997.**

Children's rights are the foundation on which better societies can be built, and a detailed blueprint exists in the Convention on the Rights of the Child. The State of the World's Children 1997 report explores some of the implications of this ground-breaking treaty for children - now on the verge of becoming the first universal law - with a particular focus on the moving subject of child labour. Just as no child should die of preventable illnesses, the report argues no child should labour in hazardous and exploitative conditions.

While it is impossible to cite a single authoritative figure, it is clear that the number of child workers worldwide runs into hundreds of millions, many of them toiling in largely unseen tasks. Although some of their work promotes or enhances their development, without interfering with schooling, recreation and rest, much of it is palpably destructive. Poor children face such hazards, the report says, because they are exploited.

The problem is complex, but there are a vast range of ideas and a large and growing body of experience on how to break the cycle of child labour and poverty. Relevant education and stronger social partnerships to ease the effects of poverty are among the strategies examined. The report also suggests steps to eliminate child labour, always taking into account the best interests of the child.

**The State of the World's Children 1996.**

Founded in the aftermath of World War II, UNICEF's original mission was to alleviate the suffering of children in wars. Fifty years later, children's lives are still being shattered by conflict. The State of the World's Children 1996 is a special anniversary edition. It sets out an Anti-War Agenda - a series of realistic and

practical steps the world can take to redress the shocking violence against children.

War has taken a terrible toll on children. In the past decade, some two million have been killed, 4-5 million disabled, 12 million left homeless, more than 1 million orphaned or separated from their parents and some 10 million psychologically traumatised. The report also says more children are being recruited as fighting soldiers. In 1988 alone, they numbered as many as 20 000.

In times of war, even children who remain "civilians" are subjected to horrific experiences. Girls face the prospect of sexual violence. Wars have also been adding to the huge numbers of uprooted people. Around 53 million people have been forced into flight, either displaced within their own countries, or as refugees seeking protection elsewhere. At least half are children.

There are also other causes of death. The report says during conflicts, around 20 times more people die from lack of food and medical services, combined with the stress of flight, than from weapons. A further tragedy of war haunts children even when conflict ends, the ever-present threat of anti-personnel landmines. It argues that respect for children and commitment to their welfare are key to humanitarian and political progress. In this regard it sets out an Anti-War Agenda for action.

**State of the World's Children 1995.**

The publication argues that the time has come to see the issue of protecting and investing in the growing minds and bodies of children not as a matter of peripheral concern, to be dealt with by a little extra sympathy and charity, but as an issue which is integral to economic and social development. Following the 1990 World Summit for Children, an important beginning has been made.

The Summit set specific goals, to be achieved by the year 2000, for the reduction of malnutrition, preventable disease, and illiteracy. It was subsequently agreed that several of these goals could and should be achieved by the end of 1995. The State of the World's Children 1995 asks what practical progress has been made.

Overall, it finds that a majority of the goals set for 1995 are likely to be met by a majority of the developing nations. Malnutrition has been reduced, immunisation levels are being maintained or increased, large areas of the developing world have become free of polio, iodine and vitamin A deficiency are being eliminated, ORT is preventing more than a million child deaths a year, and progress in primary education is being resumed.

**Order from:**

**United Nations Children's Fund (UNICEF)**

**P O Box 4884**

**0001 PRETORIA**

**Tel (012) 320-7066**

**Fax (012) 320-4086**

**E-mail unicefsa@wn.apc.org**

**Division of Communication**

**UNICEF**

**3 United Nations Plaza**

**New York, NY 10017**

**UNITED STATES**

**Tel (+1) (212) 326-7259**

**Fax (+1) (212) 326-7768**

**E-mail media@unicef.org**







**NATAL YOUTH PUBLISHING PROJECT  
(REALTIME MAGAZINE)**

308 Frere Road  
4001 GLENWOOD

Tel (031) 25-6286/7 Fax (031) 25-6286/7

Project Coordinator: Mr G S Ngubo

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To stimulate the development of youth publishing in KwaZulu-Natal
- To promote a culture of rights, tolerance and non-violent conflict resolution
- To foster a reading culture amongst youth
- To network with other organisations concerned with youth issues

*Activities:*

- Publishes a youth magazine, Realtime
- Conducts basic training courses on media skills
- Assists in the establishment of community print media for youth

**RESOURCES:** Publication, Realtime Magazine

**PARTICIPATION IN NETWORKS:** Ubambiswano, Community Print Sector and KwaZulu-Natal Forum on Education for Democracy

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Media



**RADIO RIPPEL**

P O Box 11905  
0161 MAROELANA

162 High Street  
ASHLEA GARDENS

Tel (012) 46-1905/7905 Fax (012) 46-3635

Managing Director: Mr Kobus Rudolph

**STATUS OF ORGANISATION:** Community radio station

**MISSION STATEMENT:**

- To be "the biggest turn-on!"

*Activities:*

- Provides an Afrikaans and English community broadcasting service in the Greater Pretoria and Centurion area
- Enables young people to participate in more than 50% of the radio programmes
- Enables young people to compile and present programmes and most schools, educational facilities and welfare organisations in the area are involved in Radio Rippel

- Conducts a wide variety of programmes on topical issues
- Presents the only radio programme with a focus on the youth of yesteryear

**RESOURCES:** Community radio

**PARTICIPATION IN NETWORKS:** Community, schools, educational facilities and welfare organisations

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Media



**SARIE**

P O Box 1802  
8000 CAPE TOWN

Heerengracht 40  
CAPE TOWN

Tel (021) 406-2203 Fax (021) 406-2513

Editor: Dr Lizette Rabe

**STATUS OF ORGANISATION:** Magazine

**MISSION STATEMENT:**

- To focus specifically on teenagers from 13-19 years in the special teenage section in Sarie magazine

*Activities:*

- Considers that 25 percent of readers are teenagers when compiling the magazine
- Publishes Sarie-Tiener four times per year which concentrates on youth-related issues
- Discusses issues important to teenagers such as problems with parents, job opportunities, preparing for exams, detecting suicidal tendencies, skin care and fashion trends

**RESOURCES:** Magazine and information

**GEOGRAPHICAL AREA:** Southern Africa

**KEYWORDS:** Media



**SOUL CITY**

P O Box 1290  
2041 HOUGHTON

7 7th Avenue  
LOWER HOUGHTON

Tel (011) 728-7440 Fax (011) 728-7442  
E-mail soulcity@aztec.co.za

Project Manager: Dr Sue Goldstein

**STATUS OF ORGANISATION:** Mass media project

**MISSION STATEMENT:**

- To use mass media for health and development











### WAR MUSEUM OF THE BOER REPUBLICS

P O Box 704  
9300 BLOEMFONTEIN

Tel (051) 447-3447 Fax (051) 447-1322

Educational Coordinator: Ms Sannette Greyvenstein

**STATUS OF ORGANISATION:** Museum

**MISSION STATEMENT:**

- To conduct educational and creative programmes with a focus on the Anglo-Boer wars

*Activities:*

- Conducts a pre-school programme at the children's museum where children can handle and touch articles on display
- Conducts a primary school programme which deals with relevant school syllabus, a high school creative programme and programmes for tertiary education students
- Conducts the Friends of the Museum Association (more than half of the 400 members are under the age of 35 years) as well as visits to Anglo-Boer war historical sites and battlefields, provides assistance with research, visits by youth groups and lectures at schools
- Publishes Knapsak, focusing on articles of interest about the Anglo-Boer war

**RESOURCES:** Exhibitions and educational tours

**GEOGRAPHICAL AREA:** Free State

**KEYWORDS:** Museums, Recreation



### WORCESTER MUSEUM - KLEINPLASIE LIVING OPEN AIR MUSEUM

P O Box 557  
6849 WORCESTER

Tel (0231) 22225/6 Fax (0231) 74134

Teacher: Ms Sunette Joubert

**STATUS OF ORGANISATION:** Museum

**MISSION STATEMENT:**

- To be a museum where history is alive

*Activities:*

- Presents agricultural activities and home industries which are practised and bound to time and season
- Presents sessions specifically for pre-primary and school pupils which include daily tasks such as bread-baking, candle-making, tobacco twisting, wheat milling, iron forging, jam-making, coffee roasting, distilling of witblits, soap-making and baking milk tart
- Presents attractions for pre-primary and school pupils such as pioneer farmers' way of living, animals,

threshing time, grape-pressing, animal week, baking and slaughtering, shearing time and farm animals

**RESOURCES:** Live museum

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Museums, Recreation



### STATE OF THE WORLD'S CHILDREN 1997

*The Power of Education*

*A comprehensive strategy to combat hazardous child labour must begin with its logical alternative: high-quality schools and relevant educational programmes to which families will want to send their children and in which children will want to participate.*

*There are 140 million children between the ages of 6 and 11 not attending school - 23 per cent of primary school age children in developing countries - and perhaps an equal number who drop out of school early. If all those under 18 are considered to be children, as the Convention of the Rights of the Child stipulates, the figure out of school rises to 404 million, or 38 per cent of that age group. Many of these children work, many in jobs that are disabling and dangerous. Millions more are trying hard to balance the demands of work and schooling, a juggling act that poses particular problems for girls.*

*ILO, reflecting a broad consensus, takes the position that the single most effective way to stem the flow of school age children into abusive forms of employment or work is to extend and improve schooling so that it will attract and retain them.*

*Education and child labour interact profoundly. As we have seen, work can keep children away from school. At the same time, poor-quality education often causes children to drop out of school and start working at an early age. Good-quality education, on the other hand, can keep children away from work. The longer and better the education, the lesser the likelihood that a child will be forced into damaging work.*

*The Convention on the Rights of the Child insists that primary education must be universal and compulsory. If governments delivered on their legal commitment to this, the extent of exploitative child labour would be significantly reduced. The resources to create good schools all over the world could be found if the will was there. What is more, innovative thinking about how to regenerate the education system is well under way, and successful programmes exist all over the world that could serve as models.*

*Any improvement made to education - whether by changing existing schools, by setting up creative and flexible approaches to education or by targeting working children specifically - will have a positive impact on child labour. The more we do, the greater will be the results. What more powerful incentive could there be?*

















organisation

**MISSION STATEMENT:**

- To promote youth development

*Activities:*

- Conducts political activities and youth projects
- Conducts an education programme in human values for street kids
- Plans to conduct out-of-school youth programmes
- Plans to build the QwaQwa cultural and recreational house for youth

**PARTICIPATION IN NETWORKS:** Youth organisations

**GEOGRAPHICAL AREA:** Free State and Gauteng

**REGIONAL OFFICES:**

Free State Tel (058) 713-6678 Fax (058) 713-2240

**KEYWORDS:** Politics



**FREEDOM FRONT YOUTH**

P O Box 74693  
0040 LYNNWOOD RIDGE

6th Floor, Perseus Building  
cnr Camelia and Priory Streets  
LYNNWOOD RIDGE

Tel (012) 348-1167 Fax (012) 47-4387

Contact Person: Mr F Buys

**STATUS OF ORGANISATION:** Political organisation

**MISSION STATEMENT:**

- To promote the interests of the Afrikaner amongst the youth of South Africa

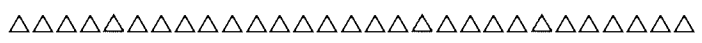
*Activities:*

- Conducts various activities and implements the policies of the Freedom Front
- Develops political thinking and leadership qualities
- Cultivates a feeling of togetherness among the youth

**PARTICIPATION IN NETWORKS:** Freedom Front

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Politics



**INKATHA FREEDOM PARTY (IFP) YOUTH BRIGADE**

P O Box 4432  
4000 DURBAN

4th Floor, Albany House North  
Albany Grove  
DURBAN

Tel (031) 307-4962 Fax (031) 307-4964

National Chairperson: Mr Musa Zondi

National Organiser: Mr Otto Kunene

**STATUS OF ORGANISATION:** Political organisation

**MISSION STATEMENT:**

- To the policies, objectives and statement of belief of the IFP
- To promote and encourage the development of people spiritually, economically, educationally and politically
- To eradicate all forms of corruption, exploitation and intimidation of man by man, fighting and opposing the ancient as well as the modern evils of government and all forms of social injustice

*Activities:*

- Conducts and promotes a wide variety of activities such as youth development, community development, programmes aimed at alleviating youth unemployment, AIDS awareness programmes, teenage pregnancy and programmes aimed at alleviating hunger, ignorance and diseases

**PARTICIPATION IN NETWORKS:** National Youth Commission and other youth organisations

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Eastern Cape Tel (041) 55-3409 Fax (041) 55-3555

Free State (Heilbron) Tel (01614) 22133

Gauteng Tel (011) 336-8081/ Fax (011) 336-8115

Gauteng (West Rand) Tel (011) 838-4127

Fax (011) 838-4596

KwaZulu-Natal (Ladysmith) Tel (0361) 31-1345/6

Fax (0361) 31-1346

KwaZulu-Natal (Newcastle) Tel (03431) 29913

Fax (03431) 29916

KwaZulu-Natal (Pietermaritzburg) Tel (0331) 42-9014

Fax (0331) 94-1495

Northern Cape Tel (0531) 81-6963

Western Cape Tel (021) 461-5501 Fax (021) 461-5517

**KEYWORDS:** Politics



**NATIONAL PARTY (NP) YOUTH ACTION**

Private Bag X402  
0001 PRETORIA

F W de Klerk Building  
cnr Sibelius and Leyds Streets  
LUKASRAND

Tel (012) 344-6050 Fax (012) 344-6047

Youth Secretary: Mr Marius Bosman

**STATUS OF ORGANISATION:** Political organisation

**MISSION STATEMENT:**

- To be committed to the fact that youth interests should be fully recognized and specifically accounted for in all areas of policy formulation that affect them



*Activities:*

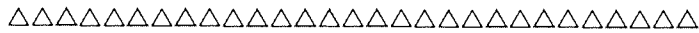
- Creates instruments and mechanisms for strengthening the family as the primary point of reference for youth development
- Equips young people to become integrated members of society and be represented whenever their interests are at stake
- Promotes interaction between different sections of youth who in the past did not have constructive contact with each other
- Supports programmes for eliminating disadvantages and unequal opportunities caused by discriminatory legislation and practices of the past

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Eastern Cape Tel (041) 35-1692/8 Fax (041) 35-1192  
 Free State Tel (051) 447-3365 Fax (051) 447-6935  
 Gauteng Tel (012) 344-6050 Fax (012) 344-6052  
 KwaZulu-Natal Tel (031) 47-3936 Fax (031) 47-4279  
 Mpumalanga Tel (013) 794-1567 Fax (013) 755-1878  
 North-West Province Tel (018) 462-8861  
 Fax (018) 462-5800  
 Northern Cape Tel (0531) 81-1927/8 Fax (0531) 82-1962  
 Northern Province Tel (0152) 291-1717/8  
 Fax (0152) 291-4405  
 Western Cape Tel (021) 23-4156 Fax (021) 23-8440

**KEYWORDS:** Politics



**SOUTH AFRICAN COMMUNIST PARTY (SACP)**

P O Box 1027  
2000 JOHANNESBURG

3rd Floor, Cosatu House  
1 Leyds Street  
BRAAMFONTEIN

Tel (011) 339-3621 Fax (011) 339-4244  
E-mail sacp@wn.apc.org

General Secretary: Mr Charles Nqakula

**STATUS OF ORGANISATION:** Political organisation

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Eastern Cape Tel (0433) 34288 Fax (0433) 22673  
 Free State Tel (057) 352-2801 Fax (057) 352-2801  
 Gauteng Tel (011) 331-9617/8 Fax (011) 331-2871  
 Kimberley District Tel (0531) 81-4866  
 Fax (0531) 81-4866  
 Mpumalanga Tel (013) 243-5303 Fax (013) 282-5002  
 North-West Province Tel (018) 462-1395  
 Fax (018) 462-6996  
 Northern Province Tel (0152) 291-3672  
 Fax (0152) 291-3609  
 Western Cape Tel (021) 448-7908/2123  
 Fax (021) 47-7167

**KEYWORDS:** Politics



**EDUCATION FOR ALL: A GOAL WITHIN REACH**

*Six years ago at the World Conference on Education for All held in Jomtien, Thailand, 155 countries pledged to take the necessary steps to provide primary education for all children and massively reduce adult illiteracy by the end of the decade. This year we are joining forces to organize a high-level meeting at Amman, Jordan in June, to assess what has been done - by nations and by the international community - to fulfil these commitments. At the same time Amman will provide an excellent opportunity for all nations to review their goals and strategies for expanding access to and improving the quality of basic education within a reasonable timeframe.*

*The balance sheet over the last six years is mixed. Much progress has been made in education in terms of higher enrolments, better quality and greater relevance in many countries. In particular, nine of the world's most populous countries - Bangladesh, Brazil, China, Egypt, India, Indonesia, Mexico, Nigeria and Pakistan - are working together to achieve Education for All. Even countries with a modest GNP per capita, such as Sri Lanka and Zimbabwe, are providing primary schooling to eight or more children out of ten. Such success stories demonstrate clearly that education for all is achievable and can become a reality within a few years.*

*But much more needs to be done. There are still 130 million children in the world who have no access to school, and the majority of them are girls. A large proportion of children, one third or more in many countries, do not complete primary education. Even of those who do finish, many do not acquire the essential skills and knowledge expected from primary education. Far too many children will soon join the world's 885 million illiterate adults, most of whom are women. Secondary education, so vital for development, is accessible only to 17 per cent of Sub-Saharan Africa's children. Thus it is clear that a much more concerted effort is needed to expand and improve educational opportunities, especially for girls and women.*

*It is unacceptable that a world that spends approximately US\$800 billion a year on weapons cannot find the money needed - an estimated US\$ 6 billion per year - to put every child in school by the year 2000. A mere one per cent decrease in military expenditure worldwide would be sufficient in financial terms. In Sub-Saharan Africa, only US\$2,5 billion per year would be needed to provide universal primary education. The international community and the developing world can and must invest in education, particularly in primary education, to achieve economic growth and poverty reduction.*

*The Amman meeting will be a milestone on the road to Education for All, which has well-known positive effects on economic development, infant mortality rates, reproductive health, birth rates, and the empowerment of people, especially women. Decisive and radical solutions must be found at both international and national levels to the problems that countries face in meeting the basic learning needs of their populations.*

*International commitment to the goal of Education for All has been reaffirmed at major global conferences, such as the International Conference on Population and Development, the World Summit for Social Development and the Fourth World Conference on Women. But declarations of intent are not enough. No real breakthrough will be possible unless the commitment is translated into a serious rethinking of resource priorities on the part of national leaders and the international community alike. We wish to stress our conviction that basic education for all is not only a human right, but also the cornerstone of human development. Having access to quality basic education is probably the single most effective means to ensure democracy, sustainable development and peace.*

**(Statement issued in preparation for the International Consultative Forum on Education for All, 16-19 June 1996)**

**ADVENTURE ZONE**

P O Box 95482  
2051 GRANT PARK

Rooftop of Norwood Hypermarket  
cnr The Avenue and Sixth Avenue  
NORWOOD

Tel (011) 483-3833 Fax (011) 483-3675

Director: Ms Hillary Friedland  
Marketing and Promotions Coordinator: Ms Karen Casey

**STATUS OF ORGANISATION:** Playpark for children

**MISSION STATEMENT:**

- To have childhood dreams come true in an indoor play-park for children
- To be determined that all children should have the right to experience a fantasy

*Activities:*

- Presents an indoor playpark designed specially for children
- Provides a wide choice of toys and activities such as jungle gyms, lego, trampolines, jumping castles and V-tech computers, battery-operated cars, computer games, an art room, Barbie room, scalextrix, rooms of building bricks and an infant and pre-school playground
- Provides a stage for live entertainment and plans to mount entertaining shows that will educate youngsters on topical issues such as child abuse

**RESOURCES:** Indoor playpark facilities, toys and stage

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Recreation



**AFRIKA CULTURAL TRUST - INVENTORIUM AND CHILDREN'S MUSEUM**

P O Box 8380  
2000 JOHANNESBURG

52-62 Goch Street  
NEWTOWN

Tel (011) 833-2323 Fax (011) 833-2324

Director: Mr B Francis

**STATUS OF ORGANISATION:** Cultural trust/centre

**MISSION STATEMENT:**

- To provide games, audiovisual attractions and hands-on exhibitions through a medium of science and technology to seek answers to questions on the living world and the environment

*Activities:*

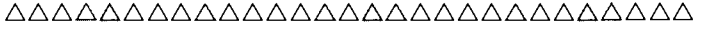
- Presents inventorium for 6-12 year olds offering a place for family visits to awaken the child's curiosity for adventurous play with science and technology

- Presents a health awareness programme that focuses both on the child and parent
- Provides a counselling service that demystifies the notion of medicine and community healthcare
- Provides assistance in the psychological ills of stress and trauma
- Disseminates information on drug/alcoholic abuse and teenage pregnancy

**RESOURCES:** Resource centre

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Museums, Recreation



**AFRIKA CULTURAL TRUST - YOUNG PEOPLE'S CREATIVE WORKSHOP**

P O Box 8380  
2000 JOHANNESBURG

52-62 Goch Street  
NEWTOWN

Tel (011) 833-2323 Fax (011) 833-2324

Director: Mr B Francis

**STATUS OF ORGANISATION:** Cultural trust/centre

**MISSION STATEMENT:**

- To offer the entire range of creative art programmes presented by the various sections of the Afrika Cultural Centre

*Activities:*

- Presents and organises a children's theatre and exhibition programme, an annual street pageant/carnival celebrating children's creativity and an arts festival for young people
- Directs research into teaching aids, toy building and curriculum/training development

**RESOURCES:** Resource centre

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Recreation



**RAINBOW CHILDREN'S CLUB**

P O Box 14027  
1518 FARRARMERE

9 Pierre Street  
FARRARMERE

Tel (011) 849-2094 Fax (011) 849-2094

Contact Person: Ms Ann Scott

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To promote and provide entertainment to under privileged children











































- To encourage students to live as true disciples of Jesus Christ their Lord in accordance with the Scriptures
- To foster loyalty to the Church of Christ as a whole, and to a local church in particular

*Activities:*

- Organises national and regional conferences, camps, day seminars, vacation outreach activities, Bible study groups and prayer meetings
- Organises national student leadership conferences, national student weeks and leadership training weekends

**RESOURCES:** Conferences, camps and seminars

**PARTICIPATION IN NETWORKS:** International Fellowship of Evangelical Students (IFES) and Evangelical Alliance of South Africa

**GEOGRAPHICAL AREA:** Eastern Cape, Gauteng, KwaZulu-Natal and Western Cape.

**REGIONAL OFFICES:**

Gauteng Tel (011) 789-9270 Fax (011) 789-9270  
KwaZulu-Natal Tel (031) 86-6669

**KEYWORDS:** Religion, Student Organisations



**WESTRAND EVANGELICAL LUTHERAN CONGREGATION**

P O Box 2011  
WILRO PARK

8 C R Swart Drive  
WILRO PARK

Tel (011) 764-2226 / 768-5141 Fax (011) 764-2226

Director: Pastor Jochen Volker  
Youth Deacon: Markus Eichler

**STATUS OF ORGANISATION:** Religious organisation

**MISSION STATEMENT:**

- To reach out to young people to show them what life is about and that real values of life are only found in an encounter with their creator God and the Saviour of this world, God's Son Jesus Christ

*Activities:*

- Conducts youth work and youth and children's camps during holidays
- Presents regular youth evenings on Fridays for teenagers
- Conducts a kids hour on Saturdays and youth services

**RESOURCES:** Counselling services and church centre

**PARTICIPATION IN NETWORKS:** Evangelical Lutheran Church in KwaZulu-Natal and various denominations

**GEOGRAPHICAL AREA:** Gauteng and KwaZulu-Natal

**KEYWORDS:** Religion



**WORLD AFFILIATED YOUNG WOMEN'S CHRISTIAN ASSOCIATION (YWCA)**

P O Box 61494  
2107 MARSHALLTOWN

417 Khotso House  
62 Marshall Street  
JOHANNESBURG

Tel (011) 838-1097 Fax (011) 833-1987

Acting General Secretary: Ms Sindiswa Sekoele

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To be a women's ecumenical, global movement
- To affirm women in skills training, economic empowerment and leadership development

*Activities:*

- Runs two hostels for young working girls/women and students at tertiary institutions in Soweto and Kwa-Mashu
- Runs a community centre which involves a library and an early learning centre in Bloemfontein
- Facilitates human rights, leadership training and youth programmes and projects
- Conducts gardening activities, tree planting, sewing groups and small-scale farming

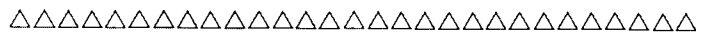
**PARTICIPATION IN NETWORKS:** South African Council of Churches, Women's National Coalition (WNC) and Black Consumer Forum

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Eastern Cape Tel (0471) 24158 Fax (0471) 23653  
Free State Tel (05143) 24311  
Gauteng Tel (011) 982-8157  
KwaZulu-Natal (031) 364-1404  
Northern KwaZulu-Natal Tel (03431) 92177

**KEYWORDS:** Leadership, Religion, Youth Development and Support



**YOUNG MEN'S CHRISTIAN ASSOCIATION (YMCA) - AMANZIMTOTI**

P O Box 430  
4120 UMBOGINTWINI

8 Kingsway Centre  
Kingsway Road  
AMANZIMTOTI

Tel (031) 903-3481/4610 Fax (031) 903-3481

Youth Development Worker: Mr Peter Westoby

**STATUS OF ORGANISATION:** NGO











































facilities, clothing, medical attention and counselling services

- Reaches out to street children in the Johannesburg and Sandton areas
- Operates a drop-in centre where street children are encouraged to drop in for counselling and/or any other type of assistance, as well as help in getting reunited with their families
- Attempts to reunite children with their families and maintains supportive contact to prevent a repeat break-down within the family unit

**RESOURCES:** Accommodation and counselling services

**PARTICIPATION IN NETWORKS:** Department of National Health, IDT, Ithuba, Gencor Development Trust, ABSA Bank, Standard Bank and Energos Foundation

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Childcare and Protection, Shelter



**YIZANI DROP-IN CENTRE**

P O Box 21538  
8008 KLOOF STREET  
32 New Church Street  
CAPE TOWN

Tel (021) 419-9763

Coordinator: Mr S Egypt

**STATUS OF ORGANISATION:** Drop-in centre

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Childcare and Protection, Shelter



**YOUTH IN THE NEW SOUTH AFRICA:  
TOWARDS POLICY FORMULATION**

*Urbanisation*

*The country's rapid urbanisation has significant implications for policy related to youth. Urbanisation promotes unity by means of promoting a Westernised "common culture" among youth - which is not the same as a "common youth culture" that may be used to characterise youth as a mass. At the same time diversity and individuality are encouraged by township, fashion, religious and other sub-cultures. However, it is clear that the lack of adequate housing, facilities and jobs, and the social deterioration that goes with badly managed urbanisation are at the heart of the various crises in South African society.*

*In the period 1960 to 1990 the black presence in the urban environment increased by 12,7 million. In comparison the*

*white and Asian communities had already been substantially urbanised by 1960 and consequently there has been little change for them in urbanisation patterns. Urbanisation amongst the coloured community has increased significantly, but not nearly to the extent as in the black community.*

*South Africa's population shows a lesser degree of urbanisation when urban and rural ratios are compared to those in upper middle-income countries around the world. South Africa's urban population was calculated at about 60% of its total population in 1990, compared with a 71% average for other middle-income countries.*

*Housing*

*The house or other structure in which young people grow up is the most important space in their lives. It may provide the family and living environment, a sense of security and stability, a socio-cultural context, a place to study and the privacy of one's own room, media such as television, books, newspapers and magazines, and so forth. However, for a young person living in an overcrowded shack with no real "family life", security or personal space, these "luxuries" that are taken for granted in an affluent society, are unknown.*

*South Africa is experiencing rapid population growth and rapid urbanisation. This has been exacerbated by complex bureaucracies and a lack of prioritising on a national level. The provision of housing has consequently fallen far behind the increasing needs of certain sections of the population.*

*Recent survey results indicate that 20% of blacks live in shacks and 9% in huts, while 97% of the other groups live in permanent structures other than huts and shacks. While black housing provision in particular has become entirely inadequate, surpluses are being evidenced in white housing.*

*The SAY survey revealed that basic amenities available in the broad community are as follows: 54% of households have a water tap in the home, 43% have electricity, 41% have waterborne sewerage, 19% have a bucket toilet, 40% have refuse removal, 36% have tarred roads and 38% have street lighting.*

*Other data suggest unequal access to television - 53% of blacks in general, and 70% of blacks in metropolitan areas, have access to television compared to 93% of other races.*







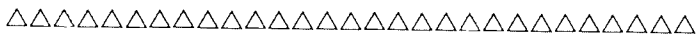
**PARTICIPATION IN NETWORKS:** NTPF, Randburg Taxi Peace Forum, Traffic Task Group, Commuters Union, CSIR, Department of Justice and Department of Transport

**GEOGRAPHICAL AREA:** Gauteng, KwaZulu-Natal and Western Cape

**REGIONAL OFFICES:**

KwaZulu-Natal Tel (0331) 94-0997 Fax (0331) 94-0997  
Western Cape Tel (021) 988-2929 Fax (021) 988-3527

**KEYWORDS:** Social Awareness



**DRUG-FREE MARSHALS PROGRAMME**

P O Box 1924  
2000 JOHANNESBURG

6th Floor, Budget House  
130 Main Street  
JOHANNESBURG

Tel (011) 331-8470 Fax (011) 331-7841

National Coordinator: Ms Philippa Sondergaard

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To conduct education and awareness-raising campaigns for young people on drug-related issues

*Activities:*

- Conducts an international drug awareness and education campaign
- Utilises drama students to develop interactive musical plays which educate youth about drug-related issues
- Establishes community-based clubs and school clubs

**PARTICIPATION IN NETWORKS:** Church of Scientology

**GEOGRAPHICAL AREA:** South Africa

**REGIONAL OFFICES:**

Cape Town Tel (021) 23-6111  
Durban Tel (031) 833-046  
Johannesburg North Tel (011) 886-0664  
Port Elizabeth Tel (041) 343-306  
Pretoria Tel (012) 341-7017

**KEYWORDS:** Alcohol and Drug Abuse, Social Awareness



**END RACISM AND SEXISM THROUGH EDUCATION (ERASE)**

P O Box 262  
7924 SALT RIVER

4 Shannon Street  
SALT RIVER

Tel (021) 448-6934 Fax (021) 47-8583

Director: Mr Antonio Hercules

**STATUS OF ORGANISATION:** NGO

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**MISSION STATEMENT:**

- To assist people in various organisations to come to terms with historical imbalances and a non-racial, non-sexist vision of a new reality
- To play a critical role in empowering communities, institutions and individuals to understand and develop capacity

*Activities:*

- Promotes affirmative action and a participatory and experience-based educational process
- Addresses social issues such as rape, wife battering and contraceptives
- Organises workshops on issues such as sexism and racism
- Develops critical awareness and problem-solving techniques
- Conducts assertiveness training, retraining and life skills training courses
- Conducts a youth project which encompasses a range of sub-projects and activities such as training workshops, the setting up and servicing of committees, the student peer counselling programme, drama and culture and the Young Women's Network

**RESOURCES:** Training courses and educational material

**PARTICIPATION IN NETWORKS:** Young Women's Network and community organisations

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Human Rights, Social Awareness



**KEEP SOUTH AFRICA BEAUTIFUL ASSOCIATION (KSAB)**

P O Box 1514  
2125 RANDBURG

20 Dover Street  
FERNDALE

Tel (011) 787-1080 Fax (011) 787-1013

Chief Executive: Mr R D Byrne

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To encourage, educate and empower communities in South Africa to participate in the effective handling of their waste
- To create awareness and education on the mounting problem of litter and to instill an environmental ethic in the people of South Africa

*Activities:*

- Promotes and supports community development (Tidy Town Programme), waste management system (One Man Contract), job creation/clean highways (Adopt-A-Highway), eco-tourism (Blue Flag), reducing waste



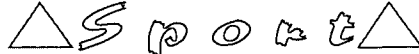












- Conducts planning for sport, developing policies, preparing South Africa's teams for participation in the All Africa and Commonwealth Games and lobbies for the general good of sport in the country
- Conducts the Protea Sport Development Programme
- Seeks to form strong partnerships with government and sport federations to develop and execute joint programmes for the benefit of all South Africans

**RESOURCES:** Sport development programmes

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Sport



**NETBALL SOUTH AFRICA**

P O Box 95718  
0145 WATERKLOOF

498 White Street  
MUCKLENEUK

Tel (012) 312-6023 Fax (012) 46-9560

Executive Director: Ms Marina Bruwer

**STATUS OF ORGANISATION:** Sport organisation

**MISSION STATEMENT:**

- To provide fair competitions, access to facilities and equity in participation at all levels to ensure the full development of netball
- To provide the highest standards of coaching, administration and officiating at junior, senior and elite levels

*Activities:*

- Coordinates, develops and promotes netball throughout South Africa
- Creates opportunities for participation in netball by all members of the community
- Promotes and maintains a high and consistent standard of coaching, administration and officiating
- Ensures the provision of facilities and resources for those involved in netball
- Conducts the Netball SA Development Programme

**RESOURCES:** Coaching clinics

**PARTICIPATION IN NETWORKS:** National Sports Council (NSC), COSANA and IFNA

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Sport



**PEPSI NATIONAL CHILDREN'S EQUESTRIAN CHAMPIONSHIPS**

Transvaal Horse Society  
P O Box 70460  
2021 BRYANSTON

Kyalami Equestrian Park  
1 Dahlia Road  
KYLAMI

Tel (011) 702-1657 Fax (011) 468-1523

General Manager: Ms Vivienne Tothill

**STATUS OF ORGANISATION:** Provincial governing body

**MISSION STATEMENT:**

- To further the aims of the Equestrian Federation

*Activities:*

- Promotes and introduces the equestrian sport to all communities and children
- Teaches children patience and loyalty through the practising of the sport
- Participates in outreach projects such as the Johannesburg Child Welfare 'Kids for Kids' project
- Conducts the Equestrian Training Scheme and Development Project that reaches out to communities and disadvantaged children

**RESOURCES:** Kyalami Equestrian Park

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Sport



**PROTEA SPORT DEVELOPMENT PROGRAMME FOR SPORT IN SOUTH AFRICA**

P O Box 15510  
2028 DOORNFONTEIN

Johannesburg Stadium  
124 Van Beek Street  
NEW DOORNFONTEIN

Tel (011) 402-1710 Fax (011) 402-1724

Sport Coordinator: Mr B Hendricks

**STATUS OF ORGANISATION:** Sport development organisation

**MISSION STATEMENT:**

- To provide programmes, services and resources that will assist those working in sport to broaden the base of participation and accelerate the upward development of sporting talent

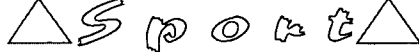
*Activities:*

- Provides all those involved in sport, from the foundation level participant to the elite performer, including players, coaches, administrators and technical officials a vehicle to maximise their potential
- Conducts 'Sport Pioneers', the junior sport component of Protea Sport that is committed to developing young people through quality sporting experiences, promoting fun and enjoyment and encouraging mass participation

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- Devises a programme in conjunction with primary schools to jointly undertake the task of training young players

**RESOURCES:** Competitions, coaches and coaching clinics

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Sport



**SOUTH AFRICAN GYMNASTICS FEDERATION**

1 Delta Park  
2195 VICTORY PARK

Tel (011) 782-5269 Fax (011) 782-5290

Secretary General: Ms Gwen de Jong

**STATUS OF ORGANISATION:** Sport federation

**MISSION STATEMENT:**

- To provide opportunities to all South Africans (particularly those between the ages of 4-18 years) to participate in the various activities of gymnastics

*Activities:*

- Regulates and organises competitions and displays
- Trains and certifies coaches and judges
- Conducts coaching clinics and development programmes

**RESOURCES:** Publications and audiovisual training material

**PARTICIPATION IN NETWORKS:** National Sports Council, National Olympic Committee of South Africa, African Gymnastics Union, Federation Internationale de Gymnastique, USSASA, SASSU and 16 regional member associations

**GEOGRAPHICAL AREA:** Southern Africa

**REGIONAL OFFICES:**

Boland Tel (024) 854-7765 /852-1405 Fax (024) 853-7260  
 Border Tel (0431) 51142 Fax (0431) 44-4456  
 Eastern Cape Tel (041) 30-9398 Fax (041) 507-2522  
 Eastern Gauteng Tel (011) 395-1916 Fax (011) 395-2024  
 Free State Tel (446) 1290 Fax (446) 3719  
 Gauteng Tel (011) 455-5365/3693 Fax (011) 455-1688  
 KwaZulu-Natal Tel (031) 72-9756 Fax (031) 709-0577  
 Mpumalanga Tel (01781) 92905 Fax (01781) 5180/4083  
 North-West Province Tel (018) 464-2235/83306  
 Fax (018) 83306  
 Northern Cape Tel (0531) 861-2314  
 Northern Free State Tel (058) 303-2236 Fax (058) 303-5021  
 Northern Gauteng Tel (012) 663-5593 Fax (012) 663-1514  
 Northern Province Tel (0152) 295-7715  
 South Cape Tel (0441) 70-7340 Fax (0444) 90-3097  
 Vaal Triangle Tel (016) 76-6032 Fax (016) 76-6032  
 Western Province Tel (021) 686-5308 Fax (021) 702-2136

**KEYWORDS:** Sport



**SOUTH AFRICAN RUGBY FOOTBALL UNION (SARFU)**

P O Box 99  
7725 NEWLANDS

5th Floor, South African Sport Science Institute  
Boundary Road  
NEWLANDS

Tel (021) 685-3038 Fax (021) 685-6771

President: Dr Louis Luyt

National Youth Development Officer: Mr Cliffie Booysen

**STATUS OF ORGANISATION:** Sport body

**MISSION STATEMENT:**

- To develop human and physical resources in rugby throughout the country
- To introduce various initiatives through the development programme to make rugby the national sport in South Africa, truly representative of all its people
- To initiate an exciting multi-layered approach to the continued growth and expansion of the sport by introducing a number of exciting development programmes
- To provide financial assistance to all provincial unions to aid their development programmes

*Activities:*

- Assists and supports school pupils to aspire to become Springboks through programmes and tournaments at primary school (U/13), high school (U/19), U/21 and U/23 levels
- Enables 23 provincial teams from around the country in the U/13 age group to participate in the Craven Week for primary schools
- Conducts the U/17 and U/19 annual tournaments as well as the Craven Week for high schools
- Establishes an elite squad of 50 players which are drawn from the U/17, U/19 and U/21 tournaments
- Promotes the kit collection programme to support disadvantaged rugby players
- Provides facilities to all rugby playing sectors and regions

**RESOURCES:** Funding, equipment and coaching clinics

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Sport



**SPORTS COACHES' OUTREACH (SCORE)**

P O Box 13177  
7705 MOWBRAY

Sports Science Institute of South Africa  
Boundary Road  
NEWLANDS

Tel (021) 686-6968 Fax (021) 689-7486  
E-mail score@aztec.co.za



Director: Mr Stefan Howells

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To create and provide sport opportunities for children and youth in disadvantaged communities
- To provide opportunities through sport for personal growth, learning and the development of life skills
- To assist in the development of a solid foundation for broad participation and sustainable organised sport activity in communities

*Activities:*

- Employs overseas and South African volunteers to teach and coach sport and physical education in disadvantaged urban and rural communities in South Africa
- Promotes sport exposure, awareness and knowledge to children, teachers and the community at large through making sport and physical education accessible
- Conducts training courses and empowers local teachers and trainers to establish and sustain sport activities started in conjunction with SCORE
- Uses sport to promote integration, interaction and nation-building by bringing people of different backgrounds, abilities and ethnicities together on the sports-field
- Expands and builds sport networks to promote community access to resources and opportunities

**RESOURCES:** Teachers, coaches and volunteers

**GEOGRAPHICAL AREA:** Mpumalanga, Northern Province and Western Cape

**KEYWORDS:** Sport



**SQUASH SA**

P O Box 613  
2116 NORTHLANDS

Wanderers Club  
North Street  
ILLOVO

Tel (011) 442-8056 Fax (011) 442-8036

Coaching and Development Coordinator: Ms Liz Addison

**STATUS OF ORGANISATION:** Sport association

**MISSION STATEMENT:**

- To promote squash in South Africa

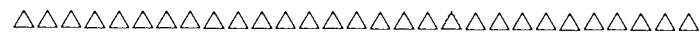
*Activities:*

- Organises under 19 interprovincial, under 19 individual and top schools tournaments and championships
- Conducts coaching academies for junior women players and refresher courses for coaches and students
- Conducts squash development projects and holiday programmes for children and coaches from Alexandra and Leeukop

**RESOURCES:** Coaching clinics

**GEOGRAPHICAL AREA:** Southern Africa

**KEYWORDS:** Sport



**SWIMMING SOUTH AFRICA (SSA)**

P O Box 1742  
2121 PARKLANDS

245 Admiral's Court  
Tyrwhitt Mall  
ROSEBANK

Tel (011) 880-4328/9 Fax (011) 880-4356

President: Dr S Ramsamy

**STATUS OF ORGANISATION:** Sport federation

**MISSION STATEMENT:**

- To promote swimming in South Africa

*Activities:*

- Facilitates the operation and activities of the South African Diving Board, South African Swim Board, South African Synchronised Swimming Board, South African Water Polo Board, South African Masters Swimming, South African Long Distance Swimming, South African Tertiary Students Aquatics, South African High Schools Water Polo and other national and international events
- Conducts fundraising for the development of the South African Schools Waterpolo Development Trust
- Enables the Western Province development programme to conduct 'Learn to Swim' campaigns with primary schools

**RESOURCES:** Tournaments and development clinics

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Sport



**UNITED CRICKET BOARD OF SOUTH AFRICA (UCBSA)**

P O Box 55009  
2196 NORTHLANDS

Wanderers Club  
ILLOVO

Tel (011) 880-2810 Fax (011) 880-6578

Managing Director: Dr A Bacher

**STATUS OF ORGANISATION:** Sport organisation

**MISSION STATEMENT:**

- To administer, develop and coordinate South African cricket

*Activities:*

- Organises various cricket weeks such as the tertiary education week, the Nedfin SA Universities Week, SA



Technikons Week, Sanlam SA Colleges Week and the Coca-Cola under 19 cricket week which is held under the auspices of the United Schools and Youth Cricket Association of South Africa

- Promotes development through the Plascon Academy concept at the Rand Afrikaans University where cricketers continue with their university studies while at the Academy
- Conducts cricket development programmes with the focus on broadening the base of cricket in rural areas and the building of new cricket facilities for disadvantaged communities
- Relaunches women's cricket under the auspices of the development programme with Bakers Mini Cricket I and II being used to lead players into hard-ball cricket

**RESOURCES:** Sponsorships, coaching clinics and playing facilities

**PARTICIPATION IN NETWORKS:** National Sport Council (NSC)

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Sport



**UNITED SCHOOL SPORT ASSOCIATION SOUTH AFRICA**

P O Box 15001  
1625 ESSELEN PARK

Tel (011) 929-1592 Fax (011) 929-1568

Director: Mr John O'Connor

**STATUS OF ORGANISATION:** Sport association

**MISSION STATEMENT:**

- To promote excellence in sports achievement and administration
- To promote equal participating opportunities through development programmes
- To promote integration of school sport into education
- To promote the values of nation-building through sport

*Activities:*

- Channels and controls private sector and government funding of school sport
- Ensures cost effective management and organisation of national events
- Facilitates children's participation in international events
- Promotes participation of both able-bodied and physically disabled children

**PARTICIPATION IN NETWORKS:** ISF

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Sport



**UNITED SURFING COUNCIL OF SOUTH AFRICA (USCSA)**

P O Box 127  
7700 RONDEBOSCH

Tel (021) 64-4606 Fax (021) 64-4606

President: Mr Robin de Kock

**STATUS OF ORGANISATION:** Sport organisation

**MISSION STATEMENT:**

- To be the controlling body for surf riding in South Africa

*Activities:*

- Organises surfing contests around South Africa and internationally
- Organises 9 events each year, including the South African Surfing Championships, South African Junior Surfing Championships, Cape Quad Interprovincial, Seal Point Interprovincial, National Development Championships, South African Schools Tag Team Contest, National Trials, National Junior Trials and National Development Trials
- Promotes surfing, body boarding, long boarding, knee boarding and body surfing which are all disciplines associated with USCSA
- Caters for surfers from under 8 years to over 50 and is active in the development of surfing at grassroots level
- Encourages development at all levels and facilitates efforts to introduce the sport to disadvantaged groups

**RESOURCES:** Surfing contests

**PARTICIPATION IN NETWORKS:** South African Long-board Association, South African Kneeboard Association, South African Body Surfing, South African Body Boarding, Association of Surf Riding Officials (ASRO), South African Students Surfing Association, South African Schools Surfing Association and ASP Africa

**GEOGRAPHICAL AREA:** Eastern Cape, KwaZulu-Natal and Western Cape

**KEYWORDS:** Sport



**WILLARDS/THE STAR SPORTS ACHIEVER AWARD PROJECT**

P O Box 1002  
2054 KELVIN

Old Pretoria Road  
MIDRAND

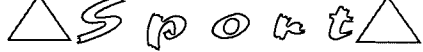
Tel (011) 315-7782 Fax (011) 315-7788

Project Coordinator: Ms Sharon Green

**STATUS OF ORGANISATION:** Sport project

**MISSION STATEMENT:**

- To select the top high school sport achievers on a



monthly and annual basis and to reward them

**Activities:**

- Manages the Willards Sports Achiever Aware Project on a national basis
- Distributes entry forms to schools throughout the Gauteng area and invite them to submit their top sports achievers as nominations for the Sport Achiever of the Month
- Publishes the names of the winners in newspapers, and they qualify for the Overall Sports Achiever of the Year Award
- Presents R500 to the top five achievers selected as Sports Achievers of Year, plus a donation of R500 to their respective schools towards sporting facilities

**RESOURCES:** Prizes

**PARTICIPATION IN NETWORKS:** Schools

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Sport



**YOUTH IN THE NEW SOUTH AFRICA:  
TOWARDS POLICY FORMULATION**

*Cultural and Recreational Life*

*Recreation, particularly sport, and (sub)cultural activities are important in young people's lives. They encourage creativity, team participation and striving for achievement, a sense of belonging to a peer group and the meaningful use of leisure time. Yet, in disadvantaged communities there is an appalling lack of facilities, infrastructure and organisational structures, as was indicated in the HSRC Investigation into Sport and other related research. Figures provided by Scholtz suggest that 41,7% of male youth and 18,7% of female youth in South Africa were active members of sports clubs at the time of the investigation (1993). The figures for black participation in club and league sport were 32,8% for young males and 26,3% for females. For coloureds the figures were 44,1% and 25,5%; for Indians 18,3% and 15,8% and for whites 28,3% and 30%. The frequency of participation in sport was much higher in the case of white and Asian youth. This might suggest that circumstances and/or facilities differed. Figures for participation in youth clubs and cultural organisations were much lower - 16,3% of all youth belonged to a youth club, only 8,4% belonged to a cultural organisation.*

**YOUTH IN THE NEW SOUTH AFRICA:  
TOWARDS POLICY FORMULATION**

*Youth and Culture*

*If by culture is meant a system of values, knowledge, beliefs and actions through which people make sense of their lives and establish their identity, then culture is of central importance to every young person. Internationally, youth share a 'common culture', yet at subcultural level there are vast differences. Shared fashions, music and other forms of popular culture contribute to a sense of identity, while subcultural influences such as drugs and gangsterism have a destructive influence. In South Africa, little effort is being made to investigate these powerful subcultural influences, some of which can be harnessed constructively. It should be recognised that culture was targeted by apartheid for social engineering and many questions about ethnicity have been raised. The SAY research gives examples of ethnicity as both a positive force (for inculcating community values) and a negative factor (that encourages ethnocentrism and racism).*

*The SAY studies surveyed below affirm that one cannot really speak of a single, monolithic 'youth culture'. In an era of rapid social transformation, stereotyped cultural oppositions such as urban/rural, elitist/popular, modern/traditional are also losing their essential distinctive value. For example, some research suggests that the relatively subordinate position that youth occupied in 'traditional', conservative societies has changed with urbanisation and Westernisation. Recognition of youth's new, more assertive position has important implications for policy formulation regarding their diversity and their ability not only to react to change and development, but actually to help guide it. One study showed that, in spite of lingering signs of racism, 60% of adolescents from all the population groups preferred to identify themselves as 'South African', which may indicate an increasing sense of shared identity, if not unity. The present processes of societal transformation and democratisation make the promotion of a shared culture and values essential; something that should start at school level.*

*Since young people are by nature creative and energetic, areas of recreational, cultural and other creative activities offer many opportunities for reconstruction programmes. These activities could effectively counter the destructive cycle of boredom, aimlessness, drug and alcohol abuse, lack of care, etc.*

















### CENTRE FOR STUDENT COUNSELLING

University of Fort Hare  
Private Bag X1314  
5700 ALICE.

Tel (0404) 22279 Fax (0404) 22010

Student Counsellor: Ms N Twalo

**STATUS OF ORGANISATION:** University department

**MISSION STATEMENT:**

- To provide a holistic, efficient, effective and relevant counselling service to students, staff and community in a cooperative, trusting and friendly environment
- To assist students to gain a better understanding of themselves, of their strengths as well as their weaknesses

*Activities:*

- Provides youth development services in areas such as Leadership skills, job searching skills, AIDS education and career, life skills and emotional development
- Provides counselling and psychological services and programmes serving the mental health and well-being of students at the university
- Focuses on issues such as stress, loneliness, grief and loss, depression, sexual matters, health and welfare, substance abuse, job applications, examination planning, course planning, career information, study skills, relationships and career planning

**RESOURCES:** Computer-assisted career decision-making and information on careers, bursaries and education

**PARTICIPATION IN NETWORKS:** University of Fort Hare

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Career Guidance, Student Support



### CENTRE FOR STUDENT COUNSELLING

University of the Western Cape (UWC)  
Private Bag X17  
7535 BELLVILLE

Modderdam Road  
BELLVILLE

Tel (021) 959-2299 Fax (021) 959-2882  
E-mail AVNAIDOO@CSE1.UWC.ZA

Head: Dr A V Naidoo

**STATUS OF ORGANISATION:** Service department at an educational institution

**MISSION STATEMENT:**

- To be responsible for providing counselling and psychological services and programmes serving the mental health and well-being of the students at the University of the Western Cape
- To adopt an integrated approach to service provision,

incorporating curative, preventative and developmental modes of intervention

*Activities:*

- Provides a range of counselling services and programmes, professional academic training, research and publication initiatives and community outreach projects
- Facilitates annual orientation programmes for all new students, student mentoring programmes and graduate recruitment programmes
- Provides professional training for students in the M.Psych course and supervises internships in counselling psychology
- Provides career guidance and counselling workshops for prospective students
- Provides peer-facilitation programme for high school scholars

**RESOURCES:** Career counselling and guidance services

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Career Guidance, Student Support



### STUDENT ADVICE DEVELOPMENT CENTRE

University of Cape Town (UCT)  
Private Bag  
7700 RONDEBOSCH

Students Union Building  
UCT Upper Campus, Yellow Level  
North Lane  
RONDEBOSCH

Tel (021) 650-3533/6 Fax (021) 650-2904  
E-mail SAFCG@its.uct.ac.za

Coordinator: Ms A Pieterse  
Student Counsellor: Ms Pamela Mingiza

**STATUS OF ORGANISATION:** University-based service organisation

**MISSION STATEMENT:**

- To be a unit within the Student Affairs Department which positively contributes to the development of self-sufficiency and empowerment of students
- To work with individual students to provide counselling, advice and support
- To be represented on various university committees where it influences policies and practices in line with the university's broader transformation processes

*Activities:*

- Provides financial advice to students
- Provides counselling services and support, especially to women students who experience/d abuse and unplanned pregnancies
- Provides a general advice-giving service
- Assists students from economically and socially













Tel (0404) 22011 Fax (0404) 31255

Acting Director: Mr A Sumbulu

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To act as an outreach programme of the Department of Social Work

*Activities:*

- Conducts training courses for social work students

**RESOURCES:** Training courses

**GEOGRAPHICAL AREA:** Eastern Cape

**KEYWORDS:** Training



**FUNDA COMMUNITY COLLEGE**

P O Box 2056  
2135 SOUTHDALE

8642 Ramalongoane Street, Zone 6  
Off Old Potchefstroom Road  
DIEPKLOOF

Tel (011) 938-1485 Fax (011) 938-7439

Rector: Dr B W Ngcobo

**STATUS OF ORGANISATION:** Community college

**MISSION STATEMENT:**

- To create opportunities for possible further study at universities and technikons

*Activities:*

- Conducts bridging programmes for people who want to go to universities, technikons and training colleges
- Develops and presents innovative educational and cultural programmes
- Conducts micro-enterprise, music and visual arts courses and programmes
- Presents education and training opportunities to out of school youth and adults
- Targets the literate, semi-literate, unemployed and mid-career learners

**RESOURCES:** Training courses

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Education, Training



**GAUTENG YOUTH COLLEGE**

Private Bag X9  
2102 LANGLAAGTE

Shaft 17  
CROWN MINES

Tel (011) 494-5820/8 Fax (011) 494-5829

Director: Mr P Manota

**STATUS OF ORGANISATION:** Educational institution

**MISSION STATEMENT:**

- To provide new opportunities for out-of-school youth to complete their secondary education

*Activities:*

- Serves the needs of out-of-school young people
- Presents an innovative curriculum over two years through distance education that leads to a senior certificate
- Plans satellite centres for Pretoria, Meyerton and the Alberton areas

**RESOURCES:** College campus

**PARTICIPATION IN NETWORKS:** Gauteng Department of Education

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Training



**HAMPTON COMMUNITY COLLEGE (HCC)**

P O Box 49316  
4018 EAST END

75 Winder Street  
DURBAN

Tel (031) 368-3393/4 Fax (031) 368-3398

Principal: Mr B Wicks

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To empower people through the medium of education and training

*Activities:*

- Provides and trains literacy and numeracy tutors
- Assists with distance learning through the Business Management Association, London Chamber of Commerce and Industry and the Hawthorne University
- Supports youth through ex-NPA structures such as places of safety and prisons
- Provides educational programmes to street children
- Teaches literacy at the Bayhead School and at Excelsor Place of Safety

**PARTICIPATION IN NETWORKS:** National Literacy Co-operation, National Adult Basic Education Support Agents, Chartered Institute of Management Accountants and London Chamber of Commerce and Industry

**GEOGRAPHICAL AREA:** Gauteng, KwaZulu-Natal, Northern Province and Western Cape

**REGIONAL OFFICES:**

Durban Tel (031) 368-3393/4 Fax (031) 368-3398  
Johannesburg Tel (011) 885-1635 Fax (011) 885-2780  
Phalaborwa Tel (01524) 69-2536 Fax (01524) 69-1246

**KEYWORDS:** Education, Training





**KHUTHELE INDUSTRIAL SCHOOL**

Private Bag X86024  
7624 SUIDER-PAARL

Imondium Road  
SUIDER-PAARL

Tel (021) 863-2043/4 Fax (021) 863-2043

**STATUS OF ORGANISATION:** Service organisation

**MISSION STATEMENT:**

- To enable educationally handicapped boys to become literate and ready for the world of work

*Activities:*

- Conducts academic, technical (building, plumbing, woodwork and metal and welding work) and entrepreneurial (pottery, basket weaving, weaving, art, leatherwork and brick-a-brac) training courses
- Conducts sport activities such as boxing, marathon, cricket, rugby, badminton and tug-of-war
- Conducts cultural activities such as gumboots, choir, orchestra, drama and traditional dancing

**RESOURCES:** Sports facilities and conference centre

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Training



**MANAGEMENT OF SCHOOLS TRAINING PROGRAMME**

P O Box 633  
2006 AUCKLAND PARK

Ground Floor, Richmond Forum  
cnr Cedar and Napier Roads  
RICHMOND

Tel (011) 482-1782 Fax (011) 482-1786

National Director: Ms P Sullivan

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To bring about positive change in schools through a variety of training programmes and practical skills activities in the area of educational management, leadership and governance which is underpinned by a belief in democratic practise

*Activities:*

- Conducts competency-based skills training courses in governance, leadership and management through workshops, short courses or an accredited two-year part-time Further Diploma in Education Development, Management and Administration in collaboration with the University of the Witwatersrand
- Provides a programme for provincial personnel in school change facilitation and management

**RESOURCES:** Training courses

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Training



**MIDLANDS COMMUNITY COLLEGE**

P O Box 40  
3280 NOTTINGHAM ROAD

R103 Main Road  
NOTTINGHAM ROAD

Tel (0333) 36586 Fax (0333) 36556

Director: Mr W L Roberts

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To focus on the affordable and accessible training of individuals and communities in those skills identified with and by them in order to build a sustainable foundation for continued improvement and development of themselves and their communities

*Activities:*

- Conducts community upliftment and capacity building training courses
- Conducts a variety of courses, including computer, first-aid, motor vehicle maintenance, cooking and catering, pre-school child care, sewing, garment-making and poultry courses
- Focuses on commercial training, community-based training and the training of unemployed youth

**RESOURCES:** Training courses

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Training



**OUTDOOR TRAINING CENTRE (OTC)**

P O Box 16382  
8018 VLAEBEG

24 Milner Road  
8001 CAPE TOWN

Tel (021) 25-4332 Fax (021) 25-4336

Coordinator: Mr T Ball  
Trainer: Mr S Germond

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To assist in communicating youth developmental issues by using outdoor venues and activities

*Activities:*

- Conducts a course consisting of locally based preparation and reflection sessions, with the main focus on a 4-day trip that involves high school children in the 16-20 years age group







- Develops mentoring programme into partnerships with employing agencies in the corporate, local government, NGO and hospitality sectors
- Selects past students to further develop their potential by encouraging them to assist with tutorial work
- Provides career services which provide advice, career guidance and placement for ex-students

**RESOURCES:** Trainers and training courses

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Training



**TECHNICAL COLLEGE OF SOUTH AFRICA (TECHNISA)**

Private Bag X7  
2123 PINEGOWRIE

cnr Huguenot and Main Streets  
Bordeaux  
RANDBURG

Tel (011) 886-1531 Fax (011) 886-7718  
E-mail RM000005@pixie.co.za

Principal: Ms M E Malan  
Deputy Principal: Ms P J Maree

**STATUS OF ORGANISATION:** Technical college

**MISSION STATEMENT:**

- To provide for the changing needs in distance education with respect to school, technical, vocational and life long learning, in a student-friendly, open-learning manner

*Activities:*

- Conducts vocational education and non-formal courses such as access courses to prepare students for bridging, career enrichment, career preparation and change, knowledge enhancement and improvement of qualifications and cultural enrichment
- Provides a variety of study courses, including engineering studies, business studies, management studies, general studies such as educare, hair care and care of children, as well as specialised studies, including paint technology and textile manufacturing
- Provides an elementary course for students who do not qualify to enter the formal training

**RESOURCES:** Training courses

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Training



**UBAMBISWANO**

86 Leicester Road  
4052 MOBENI

Tel (031) 42-6012 Fax (031) 469-0305

Contact Person: Mr Stellios Comninos

**STATUS OF ORGANISATION:** Association of NGOs

**MISSION STATEMENT:**

- To develop sustainable employment opportunities for youth in both the formal and informal sectors and to cooperate with others around a joint programme of action
- To develop three sets of skills (life, technical and business skills) which link together to equip youth to set up small enterprises

*Activities:*

- Provides and supports various services and programmes such as vocational counselling, skills training, organisational development for groups, extension and support services for groups after training to ensure success and sustainability and enables the sharing of information and resources
- Cooperates with others around a joint programme of action and links up with regional and national structures, policy-makers and funders that deal specifically with issues pertaining to unemployment, youth and development
- Contributes to the creation of an environment within which employment opportunities can be realised and develops sustainable employment opportunities for youth in both the formal and informal sectors

**RESOURCES:** Career information centre, counselling sessions, vocational guidance and counsellors

**PARTICIPATION IN NETWORKS:** Catholic Archdiocese of Durban, Children's Rights Ministries, Crisis Care, Diakonia Council of Churches, Durban Child Welfare, Durban South Career Centre, Independent Business Enrichment Centre, Independent Projects Trust, Khuphuka, Natal Association for Women Empowerment, Natal Youth Publishing Project, School Leavers' Opportunity Training and The Valley Trust

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Career Guidance, Training



**ETD DATABASE OF SOUTH AFRICAN TRAINING AND CAPACITY BUILDING PROVIDERS**

<http://www.web.co.za/prodder/>

The main focus of the database is on organisations providing training courses in areas such as agriculture and nature conservation, culture and arts, communication studies and language, business, commerce and management studies, human and social studies, manufacturing, engineering and technology, and health sciences and social services.

**CHRISCON CERTIFICATE COURSE FOR VOLUNTARISM**

010 Galway Street  
1739 RANGEVIEW

Tel (011) 955-1517 / 951-2127 Fax (011) 665-1781

Contact Person: Ms B Smook

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To develop and establish the concept of voluntarism for the development and upliftment of communities in the interest of South Africa as a whole with the ultimate goal to create opportunities for the disadvantaged to become self-reliant and to establish a network with international-like organisations

*Activities:*

- Conducts training and capacity building courses to empower and develop volunteers within the community to ensure their efficient application of voluntary work with the view of creating a self-sustainable environment within which they operate
- Promotes and supports core values such as the potential of people, self-worth of individuals, basic rights of people, interdependence and taking control of one's own destiny

**RESOURCES:** Training courses

**PARTICIPATION IN NETWORKS:** Rand Afrikaans University (RAU)

**GEOGRAPHICAL AREA:** Gauteng

**KEYWORDS:** Training, Voluntarism



**IMPACT: COMMUNITY VOLUNTEERS SERVING SOUTH AFRICA**

P O Box 32957  
2017 BRAAMFONTEIN

Methodist Civic Centre  
114 Rissik Street  
BRAAMFONTEIN

Tel (011) 403-6435 Fax (011) 339-3526

Coordinator: Ms H Shipamele

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To promote and encourage voluntary community service and to provide opportunities for South Africans to share their time and expertise with other people
- To enable youth to gain skills and experience and to facilitate the placement of volunteers in opportunities of voluntary community service

- To encourage an ethos of service and caring among South African citizens

*Activities:*

- Assists youth groups and community organisations to become involved in addressing local needs and environmental degradation through local voluntary community service
- Assists community groups to develop their own local voluntary programmes together with other groups and organisations in the community
- Facilitates long-term and local voluntary programmes to provide organisations with highly committed workers who are prepared to serve communities
- Serves as a link between volunteers and placement organisations and provides the volunteer with moral and physical support during the placement

**RESOURCES:** Volunteers

**PARTICIPATION IN NETWORKS:** Community organisations

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Community Development, Voluntarism



**JAPAN INTERNATIONAL VOLUNTEER CENTRE (JVC)**

P O Box 31618  
2017 BRAAMFONTEIN

12th Floor, Devonshire House  
49 Jorissen Street  
BRAAMFONTEIN

Tel (011) 403-7848 Fax (011) 403-2312

Director: Ms Naoko Tsuyama-Matom

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To lend a helping hand to Asian and African countries in need by cooperating with the local people to find their own road to self-reliance (participatory development)
- To protect the environment and promote awareness of its importance

*Activities:*

- Provides financial assistance to technical, vocational and commercial college students
- Supports and promotes sustainable agricultural projects
- Improves learning conditions at community schools and day-care centres by providing learning/teaching materials and upgrading teachers' qualifications

**RESOURCES:** Volunteers

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Community Development, Voluntarism





**SOUTHERN AFRICAN STUDENT VOLUNTEERS (SASVO)**

Centre for Human Rights  
Faculty of Law  
University of Pretoria  
0002 PRETORIA

Tel (012) 420-2374 Fax (012) 32-4021  
E-mail hhofmeyr@econ.up.ac.za

Director: Prof C H Heyns

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To contribute to a viable civil society through student-driven development and service initiatives, empowering students and communities alike through the promotion of a spirit of self-reliance and voluntarism
- To adhere to the motto of 'Building Africa Ourselves'

*Activities:*

- Promotes human rights and democracy through community empowerment and sustainable development programmes
- Contributes to student development and advocates and facilitates service-learning as an integral part of tertiary curricula
- Facilitates three kinds of activities, namely holiday work camps, long-term internships and extra classes (week-ends)

**PARTICIPATION IN NETWORKS:** University of Pretoria

**GEOGRAPHICAL AREA:** Southern Africa

**KEYWORDS:** Community Development, Human Rights, Student Organisations, Voluntarism



**UNITED NATIONS VOLUNTEERS (UNV)**

P O Box 6541  
0001 PRETORIA

Tel (012) 338-5082 Fax (012) 320-4353  
E-mail dvasani@un.org.za

Coordinator: Ms Dolar Vasani

**STATUS OF ORGANISATION:** United Nations agency

**MISSION STATEMENT:**

- To provide the United Nations system with qualified, experienced and motivated men and women of over 125 nationalities to serve in developing countries as volunteer specialists, field workers and as national UNVs in their own countries
- To be instruments of change, involved in training, exchanging and sharing ideas and methods, supporting and advising and encouraging and facilitating

*Activities:*

- Provides South Africans the opportunity to become international UNVs

- Assists the Department of Health to provide medical officers for the Northern Province
- Provides support to the National Network on Violence Against Women at the provincial level
- Provides short-term volunteer consultants to the Department of Trade and Industry
- Provides professionals in areas such as community development, technical specialists, emergency operations and rehabilitation, democratisation and peace-keeping

**RESOURCES:** Volunteers

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Community Development, Voluntarism



**UNITED STATES PEACE CORPS**

P O Box 13894  
0028 HATFIELD

126 Verdoorn Street  
SUNNYSIDE

Tel (012) 341-3222/3 Fax (012) 341-2253

Country Director: Mr Earl Yates

**STATUS OF ORGANISATION:** NGO

**GEOGRAPHICAL AREA:** South Africa

**KEYWORDS:** Community Development, Voluntarism



**VOLUNTARY SERVICE OVERSEAS (VSO)**

P O Box 32192  
2017 BRAAMFONTEIN

12th Floor, Devonshire House  
49 Jorissen Street  
BRAAMFONTEIN

Tel (011) 339-2319 Fax (011) 339-4603  
E-mail vso@wn.apc.org

Field Director: Mr Gareth Richards

**STATUS OF ORGANISATION:** NGO

**MISSION STATEMENT:**

- To enable men and women to work alongside people in poorer countries in order to share skills, build capabilities and promote international understanding and action in the pursuit of a more equitable world

*Activities:*

- Provides skilled professionals as volunteers in support of the reconstruction and development programme
- Provides construction technicians to help improve housing in townships
- Provides water engineers to help improve water supplies in rural areas













**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To improve the skills of youth
- To provide useful information to the community

*Activities:*

- Provides information on various topical issues such as health, education and child care
- Publishes a youth newspaper

**RESOURCES:** Youth newspaper

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Community Development, Youth Development and Support



**KWAZULU-NATAL PROVINCIAL YOUTH COMMISSION**

14 Victoria Embarkment  
4001 DURBAN

Tel (031) 360-6545 Fax (031) 368-2664

Contact Person: Ms Pinky Kunene

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Leadership, Youth Development and Support



**KWAZULU-NATAL YOUTH INDABA**

South African Communication Service (SACS)  
Private Bag X54332  
4000 DURBAN

8th Floor, Sage Life House  
21 Field Street  
DURBAN

Tel (031) 301-6787 Fax (031) 304-1570

Coordinator: Mr Michael Currin

**STATUS OF ORGANISATION:** Youth project

**MISSION STATEMENT:**

- To offer a youth development experience, enhancing self-discovery, the development of constructive relationships between youth organisations as well as the promotion of the mutual interests of youth in the province
- To address this through an experience of leadership in which constructive networks are built, appreciation of the community and culture of others is cultivated, youth leaders participating gain skills enabling them to empower their peers, and participants develop their love for their world and creation

*Activities:*

- Facilitates the development of contact amongst different youth leaders or representatives of youth organisations

- Promotes cooperation between youth-oriented roleplayers from both the public and private sectors
- Broadens the knowledge of youth organisations and government fieldworkers with regards to the programmes and networks which exist around youth work
- Provides a practical and meaningful leadership experience which will promote reconciliation and trust and lay a foundation for the youth to cooperate and work together in the future
- Uses contact networks established at the Indaba to either start youth development forums in local towns, or build those initiatives which may already exist

**PARTICIPATION IN NETWORKS:** South African Communication Service (SACS)

**GEOGRAPHICAL AREA:** KwaZulu-Natal

**KEYWORDS:** Leadership, Youth Development and Support



**LETABA NORTH YOUTH HEALTH AND DEVELOPMENT PROJECT**

P O Box 1  
0871 NWAMICWA

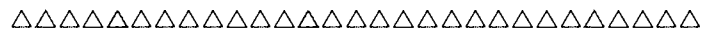
Tel (0152362) Nwamitwa 11 Fax (0152) 307-5404

Contact Person: Ms Nikiwe Matabula

**STATUS OF ORGANISATION:** CBO

**GEOGRAPHICAL AREA:** Northern Province

**KEYWORDS:** Community Development, Health, Youth Development and Support



**LOBBY GROUP FOR YOUTH (LOGY)**

P O Box 6476  
8012 ROGGEBAAI

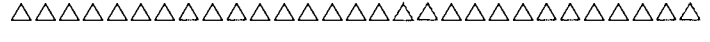
Tel (021) 689-3719 Fax (021) 689-3719

Contact Person: Ms Razaan Bailey

**STATUS OF ORGANISATION:** Lobby group

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Leadership, Youth Development and Support



**MALAHLELA YOUTH DEVELOPMENT FORUM**

P O Box 657  
0724 LESHANE

Contact Person: Mogala Mamabolo

**STATUS OF ORGANISATION:** Forum











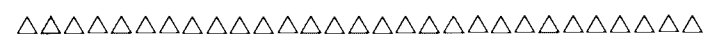






Katlehong Tel (011) 905-0910 Fax (011) 905-0920  
KwaZulu-Natal Tel (0331) 42-6892 Fax (0331) 42-6893  
Soweto Tel (011) 938-7439 Fax (011) 938-1485  
Western Cape Tel (021) 761-1410 Fax (021) 761-1403

**KEYWORDS:** Leadership, Youth Development and Support



**RAMSLEMA YOUTH FORUM**

P O Box 525  
0857 LENYENYE

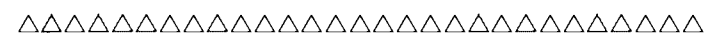
Tel (0152) 355-3952 Fax (0152) 355-3953

Contact People: Mr Bogi Mashele / Mr Mike Rabothata

**STATUS OF ORGANISATION:** Forum

**GEOGRAPHICAL AREA:** Northern Province

**KEYWORDS:** Community Development, Youth Development and Support



**RANDY RAPPER YOUTH CLUB (RRYC)**

P O Box 187  
8420 POSTMASBURG

3363 Mbobo's Singles  
BOICHOKO

Tel (0591) 72594

Manager: Mr Timothy Maroane

**STATUS OF ORGANISATION:** Youth club

**MISSION STATEMENT:**

- To unite all youth in local communities

*Activities:*

- Conducts drama and dancing classes, free of charge
- Conducts sport clinics in a variety of sport, including basketball
- Liaises with various other youth clubs in the region

**RESOURCES:** Drama and dance classes

**PARTICIPATION IN NETWORKS:** Boichoko Crime Prevention Club

**GEOGRAPHICAL AREA:** Northern Cape

**KEYWORDS:** Community Development, Youth Development and Support



**RYLANDS YOUTH CLUB**

55 Carnie Road  
7764 RYLANDS

Tel (021) 638-1756 Fax (021) 638-1756

Chairperson: Ms Koogilam Moonsamy

**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To promote the aims of the Siva Aalyam Temple
- To promote culture and unity in the community and create community awareness

*Activities:*

- Focuses on community and related issues such as senior citizens, orphanages, child abuse and AIDS
- Organises family days and promotes music and dance by hosting shows that involve various community groups

**PARTICIPATION IN NETWORKS:** Siva Aalyam Temple and community organisations

**GEOGRAPHICAL AREA:** Western Cape

**KEYWORDS:** Community Development, Religion, Youth Development and Support



**SESHEGO YOUTH DEVELOPMENT CENTRE**

P O Box 5222  
0750 PIETERSBURG NORTH

Factory 32A, Zone 6  
SESHEGO INDUSTRIAL PARK

Tel (0152) 232-1515 / 223-3687 Fax (0152) 295-3448

Coordinator: Mr M Mashipata

**STATUS OF ORGANISATION:** CBO

**MISSION STATEMENT:**

- To help young people develop both academically and artistically to their full potential

*Activities:*

- Conducts basic computer literacy courses
- Provides mini library and community-based information services
- Provides community conflict management and resolution services
- Facilitates community theatre for development and art and sport activities
- Provides health, social and educational counselling services

**RESOURCES:** Mini library

**GEOGRAPHICAL AREA:** Northern Province

**KEYWORDS:** Community Development, Youth Development and Support



**SIMUNYE YOUTH DEVELOPMENT CLUB (SYDC)**

P O Box 56009  
4066 UMLAZI

Tel (031) 908-2554 Fax (031) 366-5105

Project Coordinator: Mr Mandla Derrick Cele







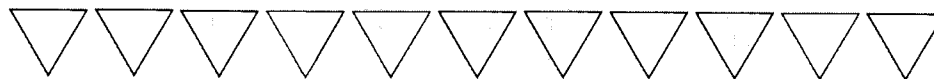












# ***Educational & Training Institutions***



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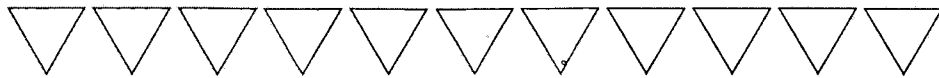












# ***Southern African & International Youth Organisations***



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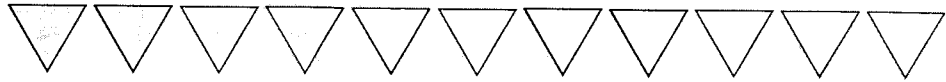












# Publications



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**ACTIONAID**

**Listening to Smaller Voices: Children in an Environment of Change.**

There was a time when children were preferably seen and not heard. If this report has any real impact on the way in which development programmes are planned and implemented, then that era has just ended. It is based on two years of detailed research and case studies conducted and compiled by ActionAid staff in Nepal and other countries in Asia, Africa and Latin America. The report argues that children must be recognised for the important role they play as active participants in the development process and that the needs of children, particularly girls, should be understood and considered in all development planning. The report offers six practical steps to improve the quality of life for children and stresses the importance of integrating child-focused analyses and gender perspectives within the overall understanding of any given society.

**Order from:**  
**ActionAid**  
**Chataway House**  
**Leach Road**  
**Chard, Somerset TA20 1FA**  
**UNITED KINGDOM**  
**Tel (+44) (1460) 62972 Fax (+44) (1460) 67191**

**BERNARD VAN LEER FOUNDATION**

**Salih Booker, 1995. We Are Your Children: The Kushanda Early Childhood and Care Dissemination Programme, Zimbabwe 1985-1993.**

The Kushanda Project took its name from the Shona expression Kushandisa zviripo, which means 'what is there' or 'to make what is there work' - a phrase that captures the Project's spirit of self-reliance. It also underlines the fact that, for the children of Zimbabwe's rural majority, early childhood services were only likely to become accessible if their parents learned how to use the material and human resources available in the immediate environment to make community-based pre-schools a reality.

**Jimi Jolley, 1995. Developmentally Appropriate Outdoor Play Environments for Infants and Toddlers.**

This guide starts by stressing the need for safe and stimulating outdoor environments for all children, making the point that this is a neglected yet vitally important area. It goes on to consider children's different development levels, the needs that arise from these and the ways in which outdoor play facilities can respond to them.

**Martin Woodhead. In Search of the Rainbow: Pathways to Quality in Large-scale Programmes for Young Disadvantaged Children.**

People's perception of "quality" in early childhood programmes can be likened to their perception of a rainbow. Composed as it is of sunshine and rain, it changes with every shift in perspective. Drawing on examples from several countries, the author argues that sensitivity to diversi-

ty and to one's own preconceptions should be key elements informing all early childhood work.

**Edith Grotberg, 1995. A Guide to Promoting Resilience in Children: Strengthening the Human Spirit. 56p.**

Resilience is a universal capacity which allows a person, group or community to prevent, minimise or overcome the damaging effects of adversity. Results from 14 countries that participated in the International Resilience Project show that fewer than half of the adults caring for children promote resilience in them. This guide, based on the findings, will help individuals and programmes to incorporate the promotion of resilience into their work with children.

**Why Children Matter: Investing in Early Childhood Care and Development, 1994. 32p.**

Children represent the future. Investing in them and their healthy development has benefits for society as a whole, for parents and families and, of course, for the children themselves. In this publication, the Foundation summarises the evidence and makes the arguments for investing in the early years. Examples of approaches being taken from around the world help to explain why investing in early childhood care and development is one of the best ways of building a brighter, better future.

**Building on People's Strengths: Early Childhood in Africa, 1994. 72p.**

This publication focuses on the context in which Africa's children are growing up. It explains why the early years are important for an individual child, for the family and community, and for society as a whole and it discusses the kinds of outcomes that early childhood development (ECD) programmes should be seeking. It differentiates the many actors on the ECD stage and their respective responsibilities and examines how the costs and effects of ECD programmes can be assessed.

**Order from:**  
**Bernard van Leer Foundation**  
**P O Box 82334**  
**2508 EH The Hague**  
**THE NETHERLANDS**  
**Tel (+30) (70) 351-2040 Fax (+30) (70) 350-2373**

**BLACKWELL SCIENCE**

**Journal of Paediatrics and Child Health.**

This journal draws together both the formal aspects of paediatric medicine and surgery and the broader fields of child health, covering issues such as general paediatrics, perinatal medicine, paediatric surgery and community paediatrics.

**Order from:**  
**Blackwell Science (Pty) Ltd**  
**P O Box 378**  
**Carlton South Vic 3053**  
**AUSTRALIA**  
**Tel (+61) (3) 9347-0300 Fax (+61) (3) 9349-3016**





Order from:
Centre for Population Options
1025 Vermont Avenue, NW, Suite 210
Washington, DC 20005
UNITED STATES
Tel (+1) (202) 347-5700 Fax (+1) (202) 347-2263

CENTRE FOR SOCIAL AND DEVELOPMENT STUDIES (CSDS)

V. Moller (Ed.), 1991. Lost Generation Found: Black Youth at Leisure. Indicator South Africa. Special Edition. 64p.

R. Richards, 1995. A Profile of Soweto Youth Clubs. Unpublished report for the Southern African Association of Youth Clubs. 10p.

RESEARCH REPORT SERIES

2. R. Richards, 1990. The Feasibility of a Youth Centre for Pinetown: A Survey Evaluation of Young People's Aspiration and Expectations. 66p.

5. R. Richards, 1995. Living on Durban's Fringe: A Study of the Leisure Styles of Shack and Peri-Urban Youth. 199p.

Order from:
CSDS
University of Natal
Private Bag X10
4014 DALBRIDGE
Tel (031) 260-2361 Fax (031) 260-2359

CHILD ACCIDENT PREVENTION FOUNDATION OF SOUTHERN AFRICA (CAPFSA)

CAPFSA Reporter.

This newsletter focuses on the work of CAPFSA and child accident prevention issues.

Order from:
CAPFSA
P O Box 13115
7900 SIR LOWRY ROAD
Tel (021) 685-5208 Fax (021) 685-5331

CHILD RIGHTS INFORMATION NETWORK (CRIN)

CRIN Newsletter.

This newsletter supports and promotes the implementation of the United Nations Convention on Rights of the Child, supports child rights groups in gaining access to information and supports these groups in developing both internal and networked information systems.

Order from:
Child Rights Information Network (CRIN)
c/o Save the Children (UK)
17 Grove Lane
London SE5 8RD
UNITED KINGDOM
Tel (+44) (171) 703-5400 Fax (+44) (171) 793-7630
E-mail crin@mail.pro-net.co.uk

COMMONWEALTH YOUTH PROGRAMME (CYP)

Philip Hope, 1995. Youth Health, Analysis and Action. 95p.

The Commonwealth Youth Programme commissioned four young consultants, one from each of the regions, to undertake a review of the health services in Namibia, the Maldives, the British Virgin Islands and Kiribati. The handbook provides a practical approach to analysing health issues from a youth perspective. It offers advice on developing effective programmes and policies relevant to today's young people. Adolescence and early adulthood are critical stages in physical and psychological development. While a nation's youth are often the targets of health policies and programmes, they are rarely involved in developing, implementing and evaluating them. This handbook is an attempt to redress the balance.

Development Resources: From a Youth Perspective.

This resource guide lists youth-related publications on issues such as drugs, young women, rural development, enterprise, environment and employment.

K. Ford and Y. Quinn, 1995. Try It! The Youth Enterprise Workbook. 90p.

Commonwealth Youth: Building our Future, 1995. 20p.

Act on Health: A Youth Handbook, 1995. 34p.

Young People in Action: The Commonwealth Youth Programme in the Nineties, 1993. 8p.

Commonwealth Charter and Handbook on Formulating and Implementing National Youth Policies.

In Common.

This is a magazine for those involved in youth affairs in the Commonwealth.

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Commonwealth Youth Programme
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**COMMUNITY AGENCY FOR SOCIAL ENQUIRY (CASE)**

David Everatt and Ross Jennings, 1996. **Educated for Servitude: A National Survey of "Out-of-School Youth" in South Africa.**

David Everatt, et.al., 1995. **Bringing Health to the Nation: Evaluation of the Multi-Media Health Care Campaign of the Institute of Urban Primary Health Care.**

Ross Jennings, et.al., 1995. **Our Daily Bread: Earning a Living on the Pavements of Johannesburg: Part I.**

Kim Segel, et.al., 1995. **Our Daily Bread: Earning a Living on the Pavements of Johannesburg: Part II.**

Ros Hirschowitz, et.al., 1995. **Our Daily Bread: Earning a Living on the Pavements of Johannesburg: Part III.**

Ros Hirschowitz, et.al., 1994. **Managing School Effectively: A Study Towards Building a Learning Environment.**

Grace Rapholo, et.al., 1994. **Bringing Peace to Daveyton: Researching the Impact of the Daveyton Peace Corps.**

David Everatt, 1994. **Creating a Future: Youth Policy for South Africa.**

Jeremy Seekings and David Everatt, 1993. **Heroes or Villains?: Youth Politics in the 1980s.**

Debbie Budlender, 1993. **Post-Secondary Education Funding: The Student's Perspective.**

David Everatt and Mark Orkin, 1993. **Growing up Tough: A National Survey of South African Youth.**

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**DAVID PHILIP PUBLISHERS**

Andrew Dawes and David Donald (Eds.), 1994. **Childhood and Adversity: Psychological Perspectives from South African Research.** 280p. R48,00.

This publication addresses the nature and psychological consequences of adversity as experienced by the majority of South African children. Included are theoretical and research perspectives on a range of important issues such as the developmental implications of economic stress, political violence, malnutrition and other poverty-related illnesses, sexual abuse and racism.

Gill Straker, 1992. **Faces in the Revolution: The Psychological Effects of Violence on Township Youth in South Africa.** 168p.

In this moving account, the author draws on her experience as a counsellor to a group of black youth who had been driven out of their township by vigilantes. She penetrates beyond the media stereotype of urban black children as a brutalised generation, showing instead the processes that have motivated the leaders, conformists and casualties of the civil war in South Africa's townships.

Pamela Reynolds, 1989. **Childhood in Crossroads: Cognition and Society in South Africa.** 280p.

This publication documents one year, 1980, in the lives of fourteen 7-year-old Xhosa children in Crossroads, Cape Town.

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**International Children's Rights Monitor.**

This quarterly magazine focuses primarily on children's rights, with case studies from around the world. It is published in English, French and Spanish.

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**DEPARTMENT OF WELFARE**

**Report of the Lund Committee on Child and Family Support, 1996.** 148p.

The main grant in the field of child and family care is the State Maintenance Grant. The Committee of the Minister of Welfare and the Provincial Members of the Executive Council (the Welfare MINMEC) was concerned about the future affordability of the State Maintenance Grant and established the Lund Committee on Child and Family Support to investigate the problem.





The Committee made a number of major recommendations, including the introduction of a flat rate child support benefit, continuation of the Care Dependency Grant and the Foster Care Grant, promoting responsible parenting through the reform of the private maintenance system, the development of a strong strategic position by the Department of Welfare on HIV/AIDS, forging practical links between professional welfare staff and social security staff, the development of appropriate reproductive health services and life skills education in schools, bold changes in social work and community development curricula and the encouragement of research in the field of social security, social policy and inequality.

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**DICTUM PUBLISHERS**

**Mammals to Move You.**

This is a collection of original artwork painted in watercolours by South African children. Each page represents a letter of the alphabet and depicts the relevant indigenous mammal, eg. A for aardvark, L for lion.

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**DON NELSON PUBLISHERS**

Linda Cilliers, 1995. **The A - Z of Careers in South Africa 1995/1996.**

This publication is for those individuals, companies and organisations dedicated to the personal and professional development of committed job seekers. It will also serve as a valuable resource for those involved in the education and development and career counselling. Most importantly, it is aimed at South Africa's youth, some of who have been deprived, eager for opportunity and willing to be involved in playing an active role in securing their future. It aims to enable them to maximise their skills and qualifications by assisting them in developing the ability to market themselves to employers - empowering them to ultimately assume powerful positions within leading organisations.

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**EARLY LEARNING RESOURCE UNIT (ELRU) RESOURCE BOOKS**

This series of resource books has been written for everyone involved in the care of children aged two to six years. These illustrated books may be used in training courses for preschool workers, in parent education programmes or for reference purposes.

**How Children Develop and Learn.**

This is an introduction to early childhood education. It provides basic information on all aspects of children's development and on how one can help them grow and learn during the very important preschool years (also available in Afrikaans, Southern Sotho and Xhosa).

**A Place for Learning.**

This publication focuses on how to organise a preschool centre to create a healthy, happy learning environment for young children. It includes planning a stimulating physical environment, the daily time schedule, creating a supportive environment, health and nutrition.

**Learning Through Play.**

This publication provides detailed information on very important play activities which promote all aspects of development, including creative art activities, make-believe play, outdoor play, playing with blocks and educational toys.



**Learning Together.**

This publication offers detailed information on children's books and story time, music time, discovery activities and educational trips.

**Making It Work**

This is a trainer's guide to the resource books. It provides hints on training methods and specific ideas for training sessions based on the ELRU resource books which form the basis of its Level 1 and 2 training.

**Learning with Scrap.**

This publication was compiled in response to a growing need felt by preschool teachers for ideas and patterns for making inexpensive educational toys and equipment for young children. Many of these ideas can also be used by mothers, home visitors, childminders and others who care for young children in their homes or run playgroups for preschool children. It contains 60 carefully selected ideas for making educational toys and preschool equipment.

**BABY CARE RESOURCE BOOKS**

Babies begin learning as soon as they are born. The ELRU Baby Care Programme is about how one can create a healthy, caring and stimulating learning environment for babies and toddlers up to the age of two years. The series of four handbooks is written in clear, simple English for all those caring for very young children in pre-schools and at home. The handbooks are part of a training course but can be used by parents and for general reference as well.

**Handbook 1. Understanding How Babies Develop and Learn.**

Describes how children develop physically, socially, emotionally and mentally during the first two years.

**Handbook 2. Organising Your Baby Care Centre.**

This publication is specifically for those who care for groups of babies in a creche. It deals with general organisation, working with others, the daily routine and creating a stimulating physical environment.

**Handbook 3. Playing with Babies.**

This publication is about how babies learn through play. It includes physically active play, manipulative play (toys), messy activities, make-believe play, music and words, picture books, discovery and problem-solving activities.

**Handbook 4. Caring for Babies.**

This publication is about caregiving routines, helping babies learn to communicate, guiding behaviour, nutrition and keeping babies healthy.

**Upgrading Preschool Shelters.**

This publication has ideas for upgrading preschool shelters using containers. It looks at how to plan indoor and outdoor space and provide three different lay-out plans. It also suggests ways to recycle waste.

**Some Options for Community Educare Programmes.**

This is an introduction to some programmes which may be less well known than a preschool, educare centre or creche. The options described - playgroups, home visiting, childminding - do not require large amounts of money or registration to get started, but have been shown to have many benefits for young children and their families (also available in Xhosa).

**Getting Started as a Community Preschool Motivator (CPM).**

Only half a million of an estimated six million children under the age of 5 in South Africa receive any kind of early childhood development services. This guide presents elements of a strategy for CPMs to reach out to more children and their families. CPMs work closely with parents and childcare systems that are already in place to identify the places where support is needed so that the child's right to basic early education, health, safety and nutrition is assured.

**School Ready: Child Ready Seminar Publication.**

This publication contains summaries of papers presented and discussion groups held at a seminar organised by ELRU. The seminar was aimed to share ideas and experiences concerning the link between the early childhood development and junior primary sectors, to explore an understanding of "school readiness", to gain a better understanding of the influences on success and failure in the early primary school years and to generate proposals to put to those developing curriculum and policy for the reception year.

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**EARTHSCAN PUBLICATIONS**

Roger Hart, 1996. **The Children's Community Participation Handbook: Involving Children Aged Four to Fourteen in Sustainable Development of the Environment.** 256p.

Children are by far the most committed age group on environmental issues. All over the world, young people are becoming enthusiastically involved in environmental issues, though often these are superficial, distant calls to 'save the earth'.

The author writes with the conviction that all children can play a central and lasting role in sustainable development if their participation is taken seriously and if communities recognise their developing competencies and unique strengths. Throughout, the publication emphasises the importance of genuine participation. Children must be involved in the definition of environmental problems and







**Development Provision for Preschool Children in South Africa.** 31p.

Evanthe Schurink, 1994. **Street Children Quo Vadis? Summary and Resolutions of a Working Conference on the Management of Street Children in the South African Context.**

Willem Schurink, 1995. **Children Involved in Prostitution: Exploring a Social Process to Manage the Problem in South Africa.** 58p.

V. Moller, 1994. **Township Youth and their Homework.** 68p.

Chris de Kock and Charl Schutte (Eds.), 1991. **Lost Generation, or, Dynamics of a New South Africa?: An Investigation into the Life-circumstances of African Youth in the PWV Region.** 410p.

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**INSTITUTE FOR DEMOCRACY IN SOUTH AFRICA (IDASA)**

**Youth Routes to the Future: Four Scenarios about Youth in Cape Town.** 15p.

This booklet offers a glimpse at four possible future scenarios for youth in Cape Town. The scenarios illustrate how the choices that are made today could impact on the opportunities that will be available to the next generation of young people in the city. Scenarios are stories about the future that aim to help one think critically about the present. The versions of Cape Town in 2005 depicted in this booklet are not predictions of what will happen in the future. Instead, these scenarios are built around certain key issues and trends in the present situation. They seek to draw attention to these critical uncertainties and to illustrate some plausible implications of how these may unfold in the future.

The scenarios were developed by a team of young people in Cape Town over an 8-month period. The team members had never met one another before embarking on this exercise and had no prior knowledge of scenario design. The process of developing the scenarios involved research and discussion around current political, social and economic trends in order to derive an understanding of these dynamics on a global, national and local level. The scenario team also participated in contact with a broad range of organisations where they gathered ideas and experiences from other youth, experts in various fields, individuals who work with youth, strategic planners in the business environment and key leaders and decision-makers.

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**INSTITUTE FOR SMALL BUSINESS**

Kobus Visser, 1994. **The South African Youth and Small Business.** 10p.

This publication is aimed at high school teachers in all disciplines who wish to promote the concept of entrepreneurship and self-employment amongst the youth. It provides an overview of small business in the economy and the opportunities for new entrants to establish their own income-generating activities.

Kobus Visser, 1993. **A Business Plan Workbook for High School Pupils.** 20p.

This publication provides the basic essentials and tools for high school pupils to start their own businesses or to become self-employed. It presents a number of income-generating ideas and leads the pupil through a series of questions to determine capital requirements, a marketing plan, costing the product/service, keeping record of income and expenditure.

Kobus Visser, 1992. **Student Business Counselling to Small-scale Enterprise: A UWC Experience.** 23p.

This publication presents the results of an innovative programme to employ senior undergraduate students as business counsellors to assist emerging entrepreneurs in the informal sector. It explains the methodology of implementing the programme and the advantages for the participants.

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**INTERNATIONAL INSTITUTE FOR SUSTAINABLE DEVELOPMENT (IISD)**

**Youth Sourcebook on Sustainable Development, 1994.** 167p.

This publication came about as a result of the experiences of the young people who organised and worked together during the United Nations Conference on Environment and Development (UNCED) in 1992. Perhaps one of the major legacies of UNCED is the opportunity it provided for people to come together, and to work towards a common goal: the survival of the planet and its present and future inhabitants.

For youth - the common goal was to ensure that UNCED addressed issues that affected them as young people, such as poverty and over-consumption, but overall, youth wanted to have a voice as decisions were being made about their future. Coming together as the youth sector was not easy. One of the most rewarding yet difficult lessons from this experience was learning how to work together. The youth who participated at UNCED came from all kinds of organisations, large and small, from all regions of the world and diverse social, economic and political backgrounds.

Section One of the publication presents issues that are related to sustainable development from a youth perspective. It encourages youth to research more on the particular issues and form their own opinions and perspectives, which in the end may be similar or different than the ones presented here. Section Two is called Youth Working and Organising for Action, focusing on information resources, while Section Three covers directory information on both youth and non-youth organisations working in the areas of sustainable development.

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**Guaranteeing a Future for South Africa's Youth: A Youth Policy for South Africa, 1997.**

This publication includes a survey of youth policies in Southern Africa, an essay on what goes into formulating a youth policy by the Regional Director of the Commonwealth Youth Programme for Africa, provincial youth policy proposals from all nine provinces, quotations from youth from all nine provinces and a guide on how to formulate youth development project plans.

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Vijay Valla, 1996. **Audit of the Youth Development Sector.** 133p.

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**Directory of Services for Young Women.**

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tion finance, employment, family planning, health education, legal advice, leadership skills, parent support, recreation, resource centre, shelter and food, women's groups, youth groups, research, rehabilitation, worker support and women's rights.

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Michel Barette, 1995. **Street Children Need Our Care.** 172 p.

This publication focuses on the central issues of the street children phenomenon.

E. North, 1995. **Entrepreneurs: Winners Tell it All - Success Stories of Young Entrepreneurs.** 118p.

J.P. Schoeman and M. van der Merwe, 1996. **Entering the Child's World: A Play Therapy Approach.**

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**KIT PRESS**

J.T. Boerma, 1996. **Child Survival in Developing Countries: Can Demographic and Health Surveys Help to Understand the Determinants?** 260p.

This publication considers the quality and usefulness of existing survey data, including issues related to the use of the Mosley-Chen framework in studying child survival. It is proposed that limiting the health section of large scale sample surveys to a few indicators, and carrying out in-depth studies of smaller samples on specific topics, could be more fruitful. Integrated in-depth studies could also allow for more developing country involvement, and help to strengthen local institutions.

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James Hines (Ed.), 1995. **Implementing the Convention on the Rights of the Child: Resource Mobilisation in Low-Income Countries.** 262p.

In this publication a group of UNICEF development practitioners argue that children's wellbeing, including their education, health and nutrition, must be addressed from a rights perspective as well as a development approach. Resource mobilisation is a main strategic element of both approaches to working for children in developing countries. Contributors interpret societal "resources" widely to include human, technological, cultural and organisational capabilities as well as conventional economic resources.

**The International Journal of Children's rights.**

This quarterly journal focuses on children's rights.

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Judith Humphries, 1996. **Careers Working with Children**







to identify which rights children still need and how it should be protected.

**Molo Songololo.**

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**NASOU**

Thebe Ikalafeng, 1996. **The Next Step After High School.** 152p.

This publications shows school-leavers how to apply for financial assistance, how to write a letter of application and how to prepare for interviews. It also provides names and addresses of the institutions where readers might want to study or obtain bursaries, government agencies where advice can be sought and private training colleges where alternatives to university or technikon training can be done.

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**NATIONAL CHILDREN'S RIGHTS COMMITTEE (NCRC)**

**A National Programme of Action for Children in South Africa: An Outline, 1994.**

**Report of the Consultative Conference: Towards a National Programme of Action for Children in South Africa, 1994.**

**Children and Women in South Africa: A Situation Analysis, 1993.**

**An Agenda for Action: The Launch of the Situation Analysis Report.**

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**NATIONAL PROGRAMME OF ACTION (NPA) STEERING COMMITTEE**

**National Programme of Action for Children in South Africa: Framework, 1996.**

This document outlines the actions that South Africa will take to implement its commitment to the United Nations Convention on the Rights of the Child.

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**NATIONAL RESOURCE CENTRE FOR YOUTH SERVICES**

**Youth Reaching Youth Implementation Guide: A Peer Programme for Alcohol and other Drug Prevention.**

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**NICRO**

L. Muntingh (Ed.), 1995. **Youth Network: A Directory of Organisations in the Western Cape Assisting in Youth Development.** 71p.

This publication lists the organisations in Cape Town involved in youth development. It is intended that this will assist in forming a cohesive and supportive network to help young people with the difficult and trying circumstances that they often have to face.

**The NICRO Series.**

The NICRO Series is a new journal that will be published three times per year. It will focus on topics in NICRO's field of work and the first two editions will focus on community safety and diversion from the criminal justice system. The intention is that the NICRO Series will provide a forum for discussion and give NICRO staff the opportunity to have their work published.

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South Africa's young rural children suffer more than any other population group in the country. The best protection for young children's health is through the primary health care network. Yet statistics show that in some rural areas where clinics exist, they handle up to 20 000 people and there are thousands of square kilometres with no clinics at all. This publication contains information on what health care facilities are available for children in various communities, as well as a series of checklists to help adults to see where programmes are effective, and where extra attention is need.

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**OXFAM**

Rachel Hastie, 1997. **Disabled Children in a Society at War: A Casebook from Bosnia.** 96p.

This casebook analyses the lessons for working with disabled children learned from a radical and ambitious programme initiated by Oxfam at the height of the civil war in Bosnia. It examines three major themes, namely development in conflict - how is it possible to work on long-term social development projects in an unstable society?, disability in conflict - when war politicises disability, how does this affect different groups of disabled people? and the social model of disability in a post-communist society - what happens when the western European approach to disability, which depends on individuals and groups being free to campaign for their rights, is introduced into a State which is still making the transition from the collectivist values of communism?

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**OXFORD UNIVERSITY PRESS**

Ilene Cohn and Guy Goodwin-Gill, 1994. **Child Soldiers: The Role of Children in Armed Conflict.** 228p.

Contemporary wars are not fought on demarcated battlefields, but in the neighbourhoods and villages of ordinary people. Today, there are over 50 unresolved wars around the world, compared with only ten in 1960. Ninety per cent of these are internal, and the overwhelming majority of victims are civilians, not combatants (in contrast to only five per cent in World War I). In the last decade alone, some two million children have died in wars, and six times as many have been made homeless. Related to this is 'the increased participation of children in hostilities, in terms both of numbers and the immediate and direct nature of their involvement'. Child soldiers are broadly defined as children under the age of 18 who are bearing arms, or carrying out other (often dangerous) military activities such as mine-clearance or espionage.

This publication, written on behalf of the Henry Dunant Institute of the Red Cross, examines the phenomenon within the context of International Humanitarian Law and the 1989 Convention on the Rights of the Child. But the authors emphasise that no action can be taken on behalf of any children - and child soldiers are no exception - without a sound understanding of their daily reality. To describe this, they draw on empirical data from El Salvador, Guatemala, the Occupied Territories, Liberia and Sri Lanka, as well as findings from Afghanistan, Mozambique, Somalia and Uganda.

M.A. Kibel and L.A. Wagstaff, 1991. **Child Health for All: A Manual for Southern Africa.** 419p.

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**PACT PUBLICATIONS**

Judith Ennew, 1994. **Street and Working Children: A Guide to Planning.** 192p.

This is a guide for starting or improving projects involving homeless and working children. It includes understanding street and working children, accessing available information, conducting research, managing human resources and dealing with problems.

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**PAPILLON PRESS**

Jill Ritchie and Owen Kinahan. **Help Yourself: Fundraising in Southern Africa.** 157p.

This publication is an invitation and an encouragement to all those who are engaged in raising money. It will help everyone whether they are first-time fundraisers or veterans of many years. It is important to remember that however lonely it may seem sometimes, fundraising is a group effort, involving the recipients, donors, workers and the general public.

The sort of information on how to raise funds holds good for all sectors whether the readers is running a school bazaar or involving multi-national corporations. The RDP will no doubt influence the world of fundraising and if fundraisers are expecting assistance through the RDP, they will need to do their homework, be accountable and have a vision. Money never just falls out of the sky. The better organised you are, the better are your chances of raising funds successfully.

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**POPULATION REFERENCE BUREAU INC**

**The World's Youth 1996.**

This data sheet provides demographic and health data on young people in 161 countries for the 10-24 age group, with a special focus on adolescents aged between 15-19 years. It lists more than 20 indicators including information on population size, fertility, AIDS education and contraceptive use. Information on reproductive health topics ranging from early pregnancy and childbirth, unsafe abortion, sexual violence, trends in educational attainment, the challenges of providing contraceptive services and information to teens and essential components of teen programmes is also included.

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**PROGRAMME FOR DEVELOPMENT RESEARCH (PRODDER) / HSRC**

David Barnard, 1996. **PRODDER: The South African**

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**Development Directory.** 450p.

This directory lists more than 1500 development-related organisations contributing to the development process in South Africa, including national and provincial government departments, parastatals, NGOs, CBOs, local and international donor agencies, embassies, research institutions and business organisations.

Information covered on each organisation include the following: Name and acronym, contact detail (postal and street address / telephone / fax / e-mail / WWW), contact addresses of regional offices, contact people, mission statement, main development activities, target groups and geographical focus of activities.

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**RÄDDA BARNEN**

Thomas Hammarberg, 1993. **Making Reality of the Rights of the Child.** 26p.

The United Nations Convention on the Rights of the Child prescribes an attitude to children which is largely absent in today's real world. Children's rights are violated daily. Whether or not the Convention will change reality depends on how it is implemented by governments.

This publication contains an analysis of the norms in the Convention and how it is intended to be implemented. It also includes a section on the experience of the Committee and the reporting procedure.

**Children on their Housing,** 1996. 20p.

Why are there strong reasons to include the interests of children in any discussion of housing and urban issues? In this booklet, children give their views, which should be of value for local planners and politicians in the interpretation of the United Nations Convention on the Rights of the Child.

Eva Segerstrom, 1995. **Focus on Refugee Children.** 116p.

Children affected by war, flight and camp life are vulnerable and need assistance. Taking positive action as early as possible to rebuild, restore and strengthen social support systems by mobilising community resources is therefore of great importance in assisting refugee children. To be able to achieve this, training of human resources is needed.

This is a handbook on social and community work for practitioners, applicable from the very earliest warning of an emergency to the operation of a permanent refugee set-



tlement. It provides introductory background to social and community work theory and the second part, the training material, is intended for use in workshop training by refugee field workers, where the participants are volunteers in the refugee community. It is based on experience from Rädde Barnen's work with refugee communities, especially with Afghan and Somali refugees.

Rachel Brett and Margaret McCallin, 1996. **Children: The Invisible Soldiers.** 257p.

This publication is an updated and expanded edition of the report by the same name, which was commissioned by the United Nations Study on the Impact of Armed Conflict on Children, the Machel Study. The additions include a chapter about the 'global picture' as well as statistics and photographs. This unique report is based on case studies from 26 countries, most of them in situations of internal armed conflict. These case studies were undertaken by local and international non-governmental organisations working in the field as well as governmental and other agencies.

Carl Geran Svedin and Kristina Back, 1996. **Children Who Don't Speak Out: About Children Being Used in Child Pornography.** 78p.

Ten children who have been sexually abused are interviewed in this unique report, which compares the stories they relate with the facts that have been revealed through confiscated photographs and video tapes.

Therese Blanchet, 1996. **Lost Innocence, Stolen Childhoods.** 262p.

This publication examines the lives of Bangladeshi children and adolescents between the ages of 8 and 16 years. It exposes the vast discrepancies in the rights they are able to exercise. Distinct conceptualisations of childhood are shown to be critical to the construction of a society characterised by a high degree of class and gender inequality.

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**RAVAN PRESS**

Jeremy Seekings, 1993. **Heroes or Villains? Youth Politics in the 1980s.** 124p.

This publication forms part of a national research project into South African youth. Images of young "comrades" setting up barricades in townships, "necklacing" opponents and burning property, dominated resistance politics in the 1980s. Commentators began referring to a "lost generation" of young people who had joined "the struggle", boycotted and burned their schools, and thereby

destroyed their future. This publication focuses on the truth behind these stereotypes.

David Everatt (Ed.), 1994. **Creating a Future: Youth Policy For South Africa.**

David Everatt and Elinor Sisulu (Eds.), 1992. **Black Youth in Crisis: Facing the Future.**

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**RECONSTRUCTION AND DEVELOPMENT PROGRAMME (RDP)**

**Children, Poverty and Disparity Reduction: Towards Fulfilling the Rights of South Africa's Children,** 1996. 173p.

This report, compiled by the National Institute for Economic Policy (NIEP), highlights the state of children in South Africa.

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**RHODES UNIVERSITY**

P.A. McAllister and Dumisani Deliwe, 1996. **Youth in Rural Transkei: The Demise of 'Traditional' Youth Associations and the Development of New Forms of Association and Activity 1975-1993.** 46p.

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**ROUTLEDGE**

Olga Nieuwenhuys, 1993. **Children's Lifeworlds: Gender, Welfare and Labour in the Developing World.** 228p.

The whole subject of work and exploitation within the family or household has been neglected for far too long. It is not that people working on child labour did not recognise its existence. The plain facts are that conducting research in this area is very difficult, and that until very recently the rule of law was not applied generally to the private realm. Indeed, in many societies violence to women and children in the domestic sphere is not only tolerated, but even











**UNITED NATION'S CHILDREN'S FUND (UNICEF)**

**The State of the World's Children 1997.**

Children's rights are the foundation on which better societies can be built, and a detailed blueprint exists in the Convention on the Rights of the Child. The State of the World's Children 1997 report explores some of the implications of this ground-breaking treaty for children - now on the verge of becoming the first universal law - with a particular focus on the moving subject of child labour. Just as no child should die of preventable illnesses, the report argues no child should labour in hazardous and exploitative conditions.

While it is impossible to cite a single authoritative figure, it is clear that the number of child workers worldwide runs into hundreds of millions, many of them toiling in largely unseen tasks. Although some of their work promotes or enhances their development, without interfering with schooling, recreation and rest, much of it is palpably destructive. Poor children face such hazards, the report says, because they are exploited.

The problem is complex, but there are a vast range of ideas and a large and growing body of experience on how to break the cycle of child labour and poverty. Relevant education and stronger social partnerships to ease the effects of poverty are among the strategies examined. The report also suggests steps to eliminate child labour, always taking into account the best interests of the child.

**The State of the World's Children 1996.**

Founded in the aftermath of World War II, UNICEF's original mission was to alleviate the suffering of children in wars. Fifty year's later, children's lives are still being shattered by conflict. The State of the World's Children 1996 is a special anniversary edition. It sets out an Anti-War Agenda - a series of realistic and practical steps the world can take to redress the shocking violence against children.

War has taken a terrible toll on children. In the past decade, some two million have been killed, 4-5 million disabled, 12 million left homeless, more than 1 million orphaned or separated from their parents and some 10 million psychologically traumatised. The report also says more children are being recruited as fighting soldiers. In 1988 alone, they numbered as many as 20 000.

In times of war, even children who remain "civilians" are subjected to horrific experiences. Girls face the prospect of sexual violence. Wars have also been adding to the huge numbers of uprooted people. Around 53 million people have been forced into flight, either displaced within their own countries, or as refugees seeking protection elsewhere. At least half are children.

There are also other causes of death. The report says during conflicts, around 20 times more people die from lack of food and medical services, combined with the stress of flight, than from weapons. A further tragedy of war haunts

children even when conflict ends, the ever-present threat of anti-personnel landmines. It argues that respect for children and commitment to their welfare are key to humanitarian and political progress. In this regard it sets out an Anti-War Agenda for action.

**State of the World's Children 1995, 1995.**

The publication argues that the time has come to see the issue of protecting and investing in the growing minds and bodies of children not as a matter of peripheral concern, to be dealt with by a little extra sympathy and charity, but as an issue which is integral to economic and social development. Following the 1990 World Summit for Children, an important beginning has been made.

The Summit set specific goals, to be achieved by the year 2000, for the reduction of malnutrition, preventable disease, and illiteracy. It was subsequently agreed that several of these goals could and should be achieved by the end of 1995. The State of the World's Children 1995 asks what practical progress has been made.

Overall, it finds that a majority of the goals set for 1995 are likely to be met by a majority of the developing nations. Malnutrition has been reduced, immunisation levels are being maintained or increased, large areas of the developing world have become free of polio, iodine and vitamin A deficiency are being eliminated, ORT is preventing more than a million child deaths a year, and progress in primary education is being resumed.

**Graca Machel, 1996. Impact of Armed Conflict on Children.**

This report recognises the desperate needs of the growing numbers of internationally-displaced people and it recommends that UNICEF provide leadership for the protection and care of internally displaced children in each conflict situation. It also calls for a global campaign to stop the recruitment of children under the age of 18 into armed forces and to ensure that all forces demobilise their under-18 soldiers immediately. It urges all countries to support the speedy adoption of the draft optional protocol to the United Nations Convention on the Rights of the Child.

**Poverty, Children and Policy: Responses for a Brighter Future.**

This report is the third in a series published by UNICEF which monitors public policy and social conditions in Eastern Europe and proposes a series of policy guidelines for "a transition with a human face." The series makes suggestions for macroeconomic policy, privatisation leading to widespread shareholding and efficient markets, the promotion of an employment and self-employment based anti-poverty strategy and a number of important measures in health, education and child care.

**The Convention: Child Rights and UNICEF Experience at the Country Level.**

This publication contains three case studies from Bolivia, Brazil and Kenya on children's rights and the role of



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UNICEF in supporting organisations working in these countries.

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Children of Minorities: Deprivation and Discrimination.

This publication consists of abridgements of the main discussion papers presented at a meeting in Florence, Italy, in 1994 on discrimination against children and families of minority groups and indigenous peoples. Themes covered include children as victims and symbols, children and immigrants, intercultural education in Italy and education and the indigenous peoples of Latin America.

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UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANISATION (UNESCO)

Kate Torkington with Cassie Landers, 1995. Enhancing the Skills of Early Childhood Training.

This training pack consists of five separately bound parts, namely introduction, delivering effective training, guide to the development of the young child, rationale for experiential and participatory methods and resources. It is intended to persuade, not to prescribe, and can be used by individual trainers for self-learning or by groups of trainers.

International Directory of Youth Bodies, 1992. Second Edition.

This publication focuses on 391 national institutions, 64 international non-governmental organisations and 13 inter-governmental bodies working on youth-related issues in 123 countries.

World Directory to Foundations, 1993.

Facing the Future: Young People and Unemployment Around the World, 1992. 150p.

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Paul Bennell with Mareka Monyokolo, 1992. The Lost Generation?: A Tracer Survey of African Secondary School Leavers in the PWV Area.



Lloyd Vogelman, 1992. **Black Youth in South Africa: Some Factors to Consider.**

L. Chisholm, 1992. **State Policy and Youth Unemployment in South Africa, 1976-1992.**

Kerry Gibson, 1991. **The Indirect Effects of Political Violence on Children: Does Violence Beget Violence?**

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**WORLD HEALTH ORGANISATION (WHO)**

**Guide for Developing Health Promotion Projects for AIDS Prevention among Out-Of-School Youth.**

This guide aims to help those involved in planning and designing health promotion projects for the prevention of HIV and STDs among out-of-school youth. It describes the process of project planning and development, including defining project goals and targets, conducting assessment of the situation, selecting communication strategies, project implementation, management, monitoring and evaluation.

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**The Health of Youth: A Cross-National Survey.**

This publication is the result of a survey of school children in 24 European countries and Canada. It aims to increase the understanding of health-related attitudes and behaviour of young people and covers lifestyle issues such as smoking, drinking, exercise, illness and school and social life.

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**YOUNG WOMEN'S NETWORK (YWN)**

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**ZED BOOKS**

Jo Boyden and Pat Holden, 1991. **Children of the Cities.** 152p.

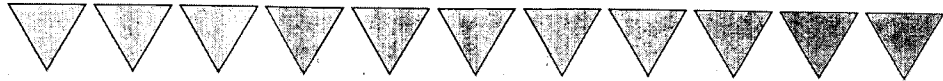
In forty years more than half of the world's population will be urban, with the urban young soon to constitute a majority worldwide. The city has always represented civilisation, youthful dreams and modernity, but now it has begun to represent corruption, decadence, crime, prostitution and drugs. The services and resources concentrated in the city no longer guarantee child welfare.

This publication presents evidence of urban conditions of the young from a wide range of countries. It examines issues such as growing up urban (and poor), growing up with a family (sometimes abused), cities against the young, growing up alone and homeless, the child's health, the child at school and the child at work. It also discusses trends in social planning and how they will affect the young and it suggests policies that would benefit the young.

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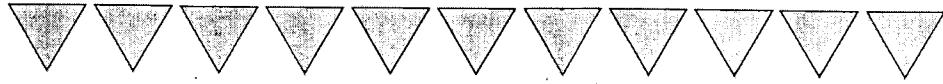


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# Children and the RDP



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# LIST OF KEY PERFORMANCE INDICATORS FOR MONITORING PROGRESS TOWARDS THE GOALS FOR CHILDREN AND DEVELOPMENT WITHIN THE RECONSTRUCTION AND DEVELOPMENT PROGRAMME FRAMEWORK

This lists several indicators for monitoring child and human development. They are listed by both their short names and their more extensive definitions or descriptions. The short name is in bold italics, and is accompanied by the more extensive indicator definition or description.

The indicators are grouped under the goal to which they primarily belong; the goal appears in bold typeface.

The list is divided into the following three sections:

- The first covers the main RDP Goals for Children for the year 2000;
- The second covers specific sectoral supporting Goals;
- The third and final section includes other indicators of relevance to the RDP.

## MAIN RDP GOALS FOR CHILDREN AND DEVELOPMENT, 1995 - 2000

### 1. GOAL

**Between 1995 and the year 2000, reduction of infant and under-five child mortality rate by one-third or to 50 to 70 per cent 1 000 live births respectively, whichever is less.**

#### ***Under-five mortality rate***

Probability of dying between birth and exactly five years of age, multiplied by 1 000.

#### ***Infant mortality rate***

Annual number of deaths of infants under one year of age per 1 000 births. More specifically this is the probability of dying between birth and exactly one year of age, multiplied by 1 000.

### 2. GOAL

**Between 1995 and the year 2000, reduction of maternal mortality rate by half**

#### ***Maternal mortality rate***

Annual number of deaths of women from pregnancy related causes, when pregnant or within 42 days of termination of pregnancy, per 100 000 live births.

### 3. GOAL

**Between 1995 and the year 2000, reduction of severe and moderate malnutrition among under five children by half.**

#### ***Underweight - moderate and severe***

Percentage of under-fives who fall below minus 2 standard deviations from median weight for age of NCHS/WHO reference population.

#### ***Underweight - severe***

Percentage of under-fives who fall below minus 3 standard deviations from median weight for age of NCHS/WHO reference population.

#### ***Stunting - moderate and severe***

Percentage of under-fives who fall below minus 2 standard deviations from median height for age of NCHS/WHO reference population.

#### ***Stunting - severe***

Percentage of under-fives who fall below minus 3 standard deviations from median height for age of NCHS/WHO reference population.

#### ***Wasting - moderate and severe***

Percentage of children under five years of age who fall below minus 2 standard deviations from median weight for height of NCHS/WHO reference population.

#### ***Wasting - severe***

Percentage of children under five years of age who fall below minus 3 standard deviations from median weight for height of NCHS/WHO reference population.

### 4. GOAL

**Universal access to safe drinking water and sanitary means of excreta disposal by 2000.**

#### ***Access to safe drinking water***

Percentage of population with access to an adequate amount of safe drinking water located within a convenient distance from the user's dwelling.

#### ***Access to sanitary excreta disposal***

Percentage of population with access to a sanitary facility for human excreta disposal in the dwelling or located within a convenient distance from the user's dwelling.

### 5. GOAL

**Universal access to basic education, and achievement of primary education by at least 80 per cent of primary school-age children through formal schooling or non-formal education of comparable learning standard, with emphasis on reducing the current disparities between boys and girls.**

#### ***Learning achievement***

Percentage of children aged 10 to 12 reaching a specific level of learning achievement in literacy, numeracy and life skills.

**6. GOAL**

**Reduction of the adult illiteracy rate (the appropriate age group to be determined in each country) to at least half its 1995 level, with emphasis on female literacy.**

**Adult literacy rate**

Percentage of population aged 15 years and older who are able, with understanding, to both read and write a short simple statement on their everyday life.

**7. GOAL**

**Provide improved protection of children in especially difficult circumstances and tackle the root causes leading to such situations.**

- Indicators still to be developed.

**8. GOAL:**

**Ratification of the Children's Rights Convention by the end of 1995.**

*CRC ratified 16 June 1995.*

**SPECIFIC SUPPORTING SECTORAL GOALS:  
HEALTH AND NUTRITION**

**9. GOAL**

**Evaluation of Immunisation coverage of six antigens of the Expanded Programme on Immunisation to 80 per cent or more by 1995.**

**DPT immunisation**

Percentage of children immunised against diphtheria, pertussis and tetanus (DPT3) before their first birthday.

**Measles immunisation**

Percentage of children immunised against measles before their first birthday.

**Polio immunisation**

Percentage of children immunised against poliomyelitis (OPV3) before their first birthday.

**Tuberculosis immunisation**

Percentage of children immunised against tuberculosis before their first birthday.

**Pregnant women immunised against tetanus**

Percentage of pregnant women immunised against tetanus.

**Children protected against neonatal tetanus**

Percentage of children protected against neonatal tetanus through immunisation of their mother.

**10. GOAL**

**Maintenance of a high level of immunisation coverage (at least 90 per cent of children under one year of age by the year 2000) against diphtheria, pertussis,**

**tetanus, measles, poliomyelitis, tuberculosis and against tetanus for women of child-bearing age.**

- Indicators as above.

**11. GOAL**

**Elimination of neonatal tetanus by 2000.**

**Neonatal tetanus cases**

Annual number of cases of neonatal tetanus.

**Districts reporting neonatal tetanus cases**

Percentage of districts reporting neonatal tetanus cases (including districts reporting zero cases).

**12. GOAL**

**Reduction by 95 per cent in measles deaths and reduction by 90 per cent of measles cases compared to pre-immunisation levels by 2000, as a major step to the global eradication of measles in the longer run.**

**Under-five deaths from measles**

Annual number of under-five deaths due to measles.

Measles cases

Annual number of cases of measles.

**13. GOAL**

**Elimination of polio by 2000.**

**Polio cases**

Annual number of cases of polio.

**Districts reporting polio cases**

Percentage of districts reporting polio cases (including districts reporting zero cases).

**14. GOAL**

**Special attention to the health and nutrition of the female child and to pregnant and lactating women.**

**Underweight - moderate and severe**

Percentage of females under-five who fall below minus 2 standard deviations from median weight for age of NCHS/WHO reference population.

**Underweight - severe**

Percentage of females under-five who fall below minus 3 standard deviations from median weight for age of NCHS/WHO reference population.

**Stunting - moderate and severe**

Percentage of females under-five who fall below minus 2 standard deviations from median height for age of NCHS/WHO reference population.

**Stunting - severe**

Percentage of females under-five who fall below minus 3 standard deviations from median height for age of NCHS/WHO reference population.

**Wasting - moderate and severe**

Percentage of females under five years of age who fall



below minus 3 standard deviations from median weight for height of NCHS/WHO reference population.

**Hospitals and maternity facilities in country**

Total number of hospitals and maternity facilities in country.

**Care of pregnant women**

Percentage of women attended at least once during pregnancy by trained health personnel.

**Childbirth care**

Percentage of births attended by appropriately trained health personnel.

**Obstetric care**

Number of facilities providing essential obstetric care per 500 000 population.

**Population in absolute poverty**

Percentage of population having an income level which is insufficient to provide a minimum nutritionally adequate diet plus essential non-food requirements.

Other indicators for children disaggregated by gender.

**15. GOAL**

**Reduction by 50 per cent in the deaths due to diarrhoea in children under the age of five years and 25 per cent reduction in the diarrhoea incidence rate.**

**Under-five deaths**

Annual number of deaths of children under five years of age due to diarrhoea.

**Diarrhoea episodes per child**

Average annual number of episodes of diarrhoea per child under five years of age.

**16. GOAL**

**Reduction by one third in the deaths due to acute respiratory infections in children under five years.**

**Under-five deaths from acute respiratory infections**

**Annual number of deaths of children under five years of age due to acute respiratory infections.**

**17. GOAL**

**Access by all pregnant women to pre-natal care, trained attendants during childbirth and referral facilities for high-risk pregnancies and obstetric emergencies.**

**Care of pregnant women**

Percentage of women attended at least once during pregnancy by trained health personnel.

**Childbirth care**

Percentage of births attended by appropriately trained health personnel.

**Obstetric care**

Number of facilities providing essential obstetric care per

500 000 population.

**18. GOAL**

**Virtual elimination of vitamin A deficiency by 2000. (At least 80 per cent of all children under 24 months of age in areas with vitamin A deficiency receive adequate vitamin A).**

**Children receiving adequate vitamin A**

Percentage of children under 24 months of age receiving adequate vitamin A (in vitamin deficient areas).

**19. GOAL**

**Universal iodisation of salt in IDD-affected countries by 2000.**

**Iodised salt consumption entire country**

Percentage of households consuming adequately iodised salt according to agreed criteria - in the entire country.

**20. GOAL**

**Achievement of 80 per cent usage of ORT (increased fluids) and continued feeding as part of the programme to control diarrhoeal diseases.**

**Use of ORT - pre-1993 definition**

Percentage of diarrhoea episodes in under-fives treated with oral rehydration salts (ORS) and/or recommended home fluids (pre-1993 ORT definition).

**Use of ORT increased fluids and feeding**

Percentage of diarrhoea episodes in under-fives treated with ORT (increased fluids) and continued feeding.

**Access to ORS**

Percentage of population that has a regular supply of ORS available in their community.

**21. GOAL**

**Ending and preventing free and low-cost supplies of breast milk substitutes in all hospitals and maternity facilities. Having target hospitals and maternity facilities achieve "baby-friendly" status in accordance with Baby Friendly Hospital Initiative (BFHI) global criteria.**

**Hospitals and maternity facilities in country**

Total number of hospitals and maternity facilities in country.

**Hospitals and maternity facilities targeted for BFHI**

Number of hospitals and maternity facilities targeted for BFHI by end of 1995.

**Hospitals and maternity facilities designated "baby-friendly"**

Number of hospitals and maternity facilities that have been officially designated as "baby-friendly" in accordance with global criteria.

**22. GOAL**

**Empowerment of all women to breast-feed their children exclusively for four to six months and to continue breast-feeding, with complementary food, well into the second year.**

***Exclusive breast feeding rate - less than 4 months***

Percentage of infants less than 4 months (120 days) of age who are exclusively breastfed.

***Timely complementary feeding rate - 6 to 9 months***

Percentage of infants 6 to 9 months (180 to 299 days) of age who are receiving breast milk and complementary food.

***Continued breast feeding rate at two years***

Percentage of children 20 to 23 months of age who are breast feeding.

**23. GOAL**

**Growth promotion and its regular monitoring to be institutionalised by the year 2000.**

- Indicators still to be developed.

**24. GOAL**

**Dissemination of knowledge and supporting services to increase food production to ensure household food security.**

- Indicators still to be developed.

**25. GOAL**

**Reduction of the rate of low birth weight (less than 2,5 kg) to less than 10 per cent by the year 2000.**

***Low birth weight***

Percentage of live births that weight below 2 500 grams.

**26. GOAL**

**Reduction of iron deficiency anaemia in women by one third of the 1990 levels.**

***Females with low haemoglobin***

Percentage of women aged 15 to 49 years with haemoglobin levels below 12 grams/dl blood for non-pregnant women, and below 11 grams/dl blood for pregnant women.

**27. GOAL**

**Virtual elimination of iodine deficiency disorders.**

***Goitre in school children***

Percentage of children aged 6 to 11 years with goitre of any grade (palpable and visible combined).

***Low urinary iodine***

Percentage of population (school age children or general population) in iodine deficient areas with urinary iodine levels below 10 micrograms/dl of urine.

**28. GOAL**

**Virtual elimination of vitamin A deficiency and its consequences, including blindness.**

***Children with night-blindness***

Percentage of children 2 to 6 years of age with night-blindness.

***Low vitamin A***

Percentage of children 6 months to 6 years of age with serum vitamin A below 20 micrograms/dl.

***Breast milk low in Vitamin A***

Percentage of lactating women with breast milk vitamin A below 30 micrograms/dl (or less than 8 micrograms vitamin A per gram of milk fat).

**SPECIFIC SUPPORTING SECTORAL GOALS: BASIC EDUCATION**

**29. GOAL**

**Strengthen Basic Education so as to achieve by 2000 reduction by one-third of the gap between: (a) primary school enrolment and retention rates in 1995 and universal enrolment and retention in primary education of at least 80 per cent of school-age children, and (b) primary school enrolment and retention rates of boys and girls in 1995.**

***Children reaching grade 5***

Percentage of children entering first grade of primary school who eventually reach grade 5.

***Net primary school enrolment ratio***

Number of children enrolled in primary school who belong in the relevant age group, expressed as a percentage of the total number in that age group (net enrolment).

***Entering grade 1 at recommended age***

Percentage of children of primary school entry age who enter grade 1 at that age.

***Gross primary school enrolment ratio***

Number of children enrolled in primary school expressed as a percentage of the total number of children of primary school age (gross enrolment).

**30. GOAL**

**Access by all couples to information and services to prevent pregnancies that are too early, too closely spaced, too late or too many.**

***Contraceptive prevalence rate***

Percentage of women aged 15 to 49 currently using contraceptive methods (either modern or traditional).

***Fertility rate for women 15 to 19***

Average number of live births to women aged 15 to 19 years.

**31. GOAL**

**Expansion of early childhood development activities, including appropriate low-cost family and community-based interventions.**

**Preschool development**

Percentage of children aged 0 to 6 years who participate in development programmes and organised learning activities prior to starting formal schooling.

**32. GOAL**

**Increased acquisition by individuals and families of the knowledge, skills and values required for better living, made available through all educational channels, including the mass media, other forms of modern and traditional communication and social action, with effectiveness measured in terms of behavioural change.**

**Knowledge of HIV-related preventive practices - 15 to 19 years**

Percentage of youth 15 to 19 years of age citing at least two acceptable ways of protection from HIV infection.

**(Published in May 1996 as part of a report commissioned by the RDP Office, Children, Poverty and Disparity Reduction: Towards Fulfilling the Rights of South Africa's Children)**

**STATE OF THE WORLD'S CHILDREN 1997**

*Summary*

*The world's approach to children has changed dramatically. When UNICEF was created 50 years ago - on 11 December 1946, in the aftermath of the most devastating war in history - it was out of concern that children would not be adequately protected in the overall relief effort under way in Europe. The international recognition that children required special attention was revolutionary at the time. At the end of the postwar reconstruction period, newly independent developing countries demanded that children's growing minds and bodies be given specific consideration, and UNICEF's relief mandate was enlarged to include child survival and development.*

*Now, the international approach to children has changed dramatically once again. The idea that children have special needs has given way to the conviction that children have rights, the same full spectrum of rights as adults: civil and political, social, cultural and economic.*

*This belief was expressed at the Convention on the Rights of the Child, which entered into international law on 2 September 1990, nine months after its adoption by the United Nations General Assembly. The Convention has since been ratified by all countries, except the Cook Islands, Oman, Somalia, Switzerland, the United Arab Emirates and the United States, making it the most widely ratified human rights convention in history. Ninety-six per cent of the world's children live in States that have ratified the Convention and these countries are legally obligated to protect children's rights.*

*This profound change is already beginning to have an impact. New laws have been passed and existing laws amended in numerous countries to conform to the Convention. In two striking examples of countries inspired by the Convention, Sierra Leone has demobilized child soldiers, and in Rwanda, children held in adult detention centres for alleged war offenses are being moved to special juvenile institutions, with UNICEF's assistance. Major initiatives such as the World Congress against Commercial Sexual Exploitation of Children, held in Stockholm in August 1996, and the International Conference on Child Labour, scheduled for October 1997 on Oslo, derive their impetus from the Convention.*

*UNICEF itself is at a turning-point. In its 50th year, the organization has adopted a mission statement that makes the Convention its guiding force. It will continue to work to alleviate the worst aspects of poverty for the world's children - as more than 12,5 million children under five in developing countries continue to die each year, 9 million of them from causes for which inexpensive solutions have been routinely applied in the industrialized world for half a century. UNICEF will specifically pursue the year 2000 goals established at the World Summit for Children in 1990. Action towards achieving these goals has already saved the lives of millions of children.*

*By expressing and protecting all the rights of children, the Convention throws a clear shaft of light on paths that extend beyond the year 2000. Some of these involve protecting children and youth in conflict with the criminal justice system. Others aim to ensure the development of the young child, to support families, to end the use of land-mines and to try to bring about a more equitable distribution of resources.*

*The most vulnerable children in all societies, rich and poor, must have first call on resources and efforts. The attempt to touch their lives will be complex and will require a sustained attack on the root causes of poverty and underdevelopment. In a world where technology and knowledge are available and easy to share, and per capita income has tripled in the past quarter of a century, there can be no excuses: the rights of all children, including those who are most disadvantaged, can be guaranteed.*

*Good intentions will now have to be matched with political will. Redirecting just one quarter of the developing world's military expenditure, for example, could provide enough additional resources to reach most of the goals for the year 2000. A similar shift in the targeting of development aid to basic social services - using 20 per cent of official development assistance - could generate much of the rest.*

*This kind of shift in the way the world uses its resources is no longer an appeal to the charity of those with the power and the purse-strings, but a matter of rights and obligations. Yet the new era in child rights will still need underpinning by popular pressure.*

*For the past 15 years, The State of the World's Children report has mobilized public and political support for child survival and development. Unfortunately, the need for passionate advocacy on behalf of the world's children has not diminished, even now, half a century after the need for UNICEF was internationally acknowledged. As Philip Alston, a leading child rights lawyer and activist, states: "In the final analysis, appropriate policies will be adopted ... only in response to widespread and insistent public outrage."*

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# Charters and Conventions



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UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

PREAMBLE

The States Parties to the present Convention,

Considering that, in accordance with the principles proclaimed in the Charter of the United Nations, recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world,

Bearing in mind that the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person, and have determined to promote social progress and better standards of life in larger freedom,

Recognizing that the United Nations has, in the Universal Declaration of Human Rights and in the International Covenants on Human Rights, proclaimed and agreed that everyone is entitled to all the rights and freedoms set forth therein, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status,

Recalling that, in the Universal Declaration of Human Rights, the United Nations has proclaimed that childhood is entitled to special care and assistance,

Convinced that the family, as the fundamental group of society and the natural environment for the growth and well-being of all its members and particularly children, should be afforded the necessary protection and assistance so that it can fully assume its responsibilities within the community,

Recognizing that the child, for the full and harmonious development of his or her personality, should grow up in a family environment, in an atmosphere of happiness, love and understanding,

Considering that the child should be fully prepared to live an individual life in society, and brought up in the spirit of the ideals proclaimed in the Charter of the United Nations, and in particular in the spirit of peace, dignity, tolerance, freedom, equality and solidarity,

Bearing in mind that the need to extend particular care to the child has been stated in the Geneva Declaration of the Rights of the Child of 1924 and in the Declaration of the Rights of the Child adopted by the General Assembly on 20 November 1959 and recognized in the Universal Declaration of Human Rights, in the International Covenant on Civil and Political Rights (in particular in articles 23 and 24), in the International Covenant on Economic, Social and Cultural Rights (in particular in article 10) and in the statutes and relevant instruments of specialized agencies

and international organizations concerned with the welfare of children,

Bearing in mind that, as indicated in the Declaration of the Rights of the Child, "the child, by reason of his physical and mental immaturity, needs special safeguards and care, including appropriate legal protection, before as well as after birth",

Recalling the provisions of the Declaration on Social and Legal Principles relating to the Protection and Welfare of Children, with Special Reference to Foster Placements and Adoption Nationally and Internationally; the United Nations Standard Minimum Rules for the Administration of Juvenile Justice (The Beijing Rules); and the Declaration on the Protection of Women and Children in Emergency and Armed Conflict,

Recognizing that, in all countries in the world, there are children living in exceptionally difficult conditions, and that such children need special consideration,

Taking due account of the importance of the traditions and cultural values of each people for the protection and harmonious development of the child,

Recognizing the importance of international co-operation for improving the living conditions of children in every country, in particular in the developing countries, have agreed as follows:

\*\*\*\*\*

PART 1

ARTICLE 1

For the purposes of the present Convention, a child means every human being below the age of 18 years unless, under the law applicable to the child, majority is attained earlier.

ARTICLE 2

1. States Parties shall respect and ensure the rights set forth in the present Convention to each child within their jurisdiction without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, colour, sex, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth or other status.

2. States Parties shall take all appropriate measures to ensure that the child is protected against all forms of discrimination or punishment on the basis of the status, activities, expressed opinions, or beliefs of the child's parents, legal guardians, or family members.

ARTICLE 3

1. In all actions concerning children, whether undertaken



by public or private social welfare institutions, courts of law, administrative authorities or legislative bodies, the best interests of the child shall be a primary consideration.

2. States Parties undertake to ensure the child such protection and care as is necessary for his or her well-being, taking into account the rights and duties of his or her parents, legal guardians, or other individuals legally responsible for him or her, and, to this end, shall take all appropriate legislative and administrative measures.

3. States Parties shall ensure that the institutions, services and facilities responsible for the care or protection of children shall conform with the standards established by competent authorities, particularly in the areas of safety, health, in the number and suitability of their staff, as well as competent supervision.

## ARTICLE 4

States Parties shall undertake all appropriate legislative, administrative, and other measures for the implementation of the rights recognized in the present Convention. With regard to economic, social and cultural rights, States Parties shall undertake such measures to the maximum extent of their available resources and, where needed, within the framework of international co-operation.

## ARTICLE 5

States Parties shall respect the responsibilities, rights and duties of parents or, where applicable, the members of the extended family or community as provided for by local custom, legal guardians or other persons legally responsible for the child, to provide, in a manner consistent with the evolving capacities of the child, appropriate direction and guidance in the exercise by the child of the rights recognized in the present Convention.

## ARTICLE 6

1. States Parties recognize that every child has the inherent right to life.

2. States Parties shall ensure to the maximum extent possible the survival and development of the child.

## ARTICLE 7

1. The child shall be registered immediately after birth and shall have the right from birth to a name, the right to acquire a nationality and, as far as possible, the right to know and be cared for by his or her parents.

2. States Parties shall ensure the implementation of these rights in accordance with their national law and their obligations under the relevant international instruments in the field, in particular where the child would otherwise be stateless.

## ARTICLE 8

1. States Parties undertake to respect the right of the child to preserve his or her identity, including nationality, name and family relations as recognized by law without unlawful interference.

2. Where a child is illegally deprived of some or all of the elements of his or her identity. States Parties shall provide appropriate assistance and protection, with a view to speedily re-establishing his or her identity.

## ARTICLE 9

1. States Parties shall ensure that a child shall not be separated from his or her parents against their will, except when competent authorities subject to judicial review determine, in accordance with applicable law and procedures, that such separation is necessary for the best interests of the child. Such determination may be necessary in a particular case such as one involving abuse or neglect of the child by the parents, or one where the parents are living separately and a decision must be made as to the child's place of residence.

2. In any proceedings pursuant to paragraph 1 of the present article, all interested parties shall be given an opportunity to participate in the proceedings and make their views known.

3. States Parties shall respect the right of the child who is separated from one or both parents to maintain personal relations and direct contact with both parents on a regular basis, except if it is contrary to the child's best interests.

4. Where such separation results from any action initiated by a State party, such as the detention, imprisonment, exile, deportation or death (including death arising from any cause while the person is in the custody of the State) of one or both parents or of the child, that State Party shall, upon request, provide the parents, the child or, if appropriate, another member of the family with the essential information concerning the whereabouts of the absent member(s) of the family unless the provision of the information would be detrimental to the well-being of the child. States Parties shall of itself entail no adverse consequences for the person(s) concerned.

## ARTICLE 10

1. In accordance with the obligation of States Parties under article 9, paragraph 1, applications by a child or his or her parents to enter or leave a State Party for the purpose of family reunification shall be dealt with by States Parties in a positive, humane and expeditious manner. States Parties shall further ensure that the submission of such a request shall entail no adverse consequences for the applicants and for the members of their family.

2. A child whose parents reside in different States shall have the right to maintain on a regular basis, save in exceptional circumstances personal relations and direct contacts with both parents. Towards that end and in accordance with the obligation of States Parties under article 9, paragraph 1, States Parties shall respect the right of the child and his or her parents to leave any country, including their own, and to enter their own country. The right to leave any country shall be subject only to such restrictions as are prescribed by law and which are necessary to

protect the national security, public order (*ordre public*), public health or morals or the rights and freedoms of others and are consistent with the other rights recognized in the present Convention.

## ARTICLE 11

1. States Parties shall take measures to combat the illicit transfer and non-return of children abroad.

2. To this end, States Parties shall promote the conclusion of bilateral or multilateral agreements or accession to existing agreements.

## ARTICLE 12

1. States Parties shall assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child.

2. For this purpose, the child shall in particular be provided the opportunity to be heard in any judicial and administrative proceedings affecting the child, either directly, or through a representative or an appropriate body, in a manner consistent with the procedural rules of national law.

## ARTICLE 13

1. The child shall have the right to freedom of expression; this right shall include freedom to seek, receive and impart information and ideas of all kinds, regardless of frontiers, either orally, in writing or in print, in the form of art, or through any other media of the child's choice.

2. The exercise of this right may be subject to certain restrictions, but these shall only be such as are provided by law and are necessary:

- (a) For respect of the rights or reputations of others; or
- (b) For the protection of national security or of public order (*ordre public*), or of public health or morals.

## ARTICLE 14

1. States Parties shall respect the right of the child to freedom of thought, conscience and religion.

2. States Parties shall respect the rights and duties of the parents and, when applicable, legal guardians, to provide direction to the child in the exercise of his or her right in a manner consistent with the evolving capacities of the child.

3. Freedom to manifest one's religion or beliefs may be subject only to such limitations as are prescribed by law and are necessary to protect public safety, order, health or morals, or the fundamental rights and freedoms of others.

## ARTICLE 15

1. States Parties recognize the rights of the child to freedom of association and to freedom of peaceful assembly.

2. No restrictions may be placed on the exercise of these rights other than those imposed in conformity with the law

and which are necessary in a democratic society in the interests of national security or public safety, public order (*ordre public*), the protection of public health or morals or the protection of the rights and freedoms of others.

## ARTICLE 16

1. No child shall be subjected to arbitrary or unlawful interference with his or her privacy, family, home or correspondence, nor to unlawful attacks on his or her honour and reputation.

2. The child has the right to the protection of the law against such interference or attacks.

## ARTICLE 17

States Parties recognize the important function performed by the mass media and shall ensure that the child has access to information and material from a diversity of national and international sources, especially those aimed at the promotion of his or her social, spiritual and moral well-being and physical and mental health. To this end, States Parties shall:

- (a) Encourage the mass media to disseminate information and material of social and cultural benefit to the child and in accordance with the spirit of article 29;
- (b) Encourage international co-operation in the production, exchange and dissemination of such information and material from a diversity of cultural, national and international sources;
- (c) Encourage the production and dissemination of children's books;
- (d) Encourage the mass media to have particular regard to the linguistic needs of the child who belongs to a minority group or who is indigenous;
- (e) Encourage the development of appropriate guidelines for the protection of the child from information and material injurious to his or her well-being, bearing in mind the provisions of articles 13 and 18.

## ARTICLE 18

1. States Parties shall use their best efforts to ensure recognition of the principle that both parents have common responsibilities for the upbringing and development of the child. Parents or, as the case may be, legal guardians, have the primary responsibility for the upbringing and development of the child. The best interests of the child will be their basic concern.

2. For the purpose of guaranteeing and promoting the rights set forth in the present Convention, States Parties shall render appropriate assistance to parents and legal guardians in the performance of their child-rearing responsibilities and shall ensure the development of institutions, facilities and services for the care of children.

3. States Parties shall take all appropriate measures to ensure that children of working parents have the right to benefit from child-care services and facilities for which they are eligible.



## ARTICLE 19

1. States Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the child.

2. Such protective measures should, as appropriate, include effective procedures for the establishment of social programmes to provide necessary support for the child and for those who have the care of the child, as well as for other forms of prevention and for identification, reporting, referral, investigation, treatment and follow-up of instances of child maltreatment described heretofore, and, as appropriate, for judicial involvement.

## ARTICLE 20

1. A child temporarily or permanently deprived of his or her family environment, or in whose own best interests cannot be allowed to remain in that environment, shall be entitled to special protection and assistance provided by the State.

2. States Parties shall in accordance with their national laws ensure alternative care for such a child.

3. Such care could include, *inter alia*, foster placement, *kafala* of Islamic law, adoption or if necessary placement in suitable institutions for the care of children. When considering solutions, due regard shall be paid to the desirability of continuity in a child's upbringing and to the child's ethnic, religious, cultural and linguistic background.

## ARTICLE 21

States Parties that recognize and/or permit the system of adoption shall ensure that the best interests of the child shall be the paramount consideration and they shall:

(a) Ensure that the adoption of a child is authorized only by competent authorities who determine, in accordance with applicable law and procedures and on the basis of all pertinent and reliable information, that the adoption is permissible in view of the child's status concerning parents, relatives and legal guardians and that, if required, the persons concerned have given their informed consent to the adoption on the basis of such counselling as may be necessary;

(b) Recognize that inter-country adoption may be considered as an alternative means of child's care, if the child cannot be placed in a foster or an adoptive family or cannot in any suitable manner be cared for in the child's country of origin;

(c) Ensure that the child concerned by inter-country adoption enjoys safeguards and standards equivalent to those existing in the case of national adoption;

(d) Take all appropriate measures to ensure that, in inter-country adoption, the placement does not result in improper financial gain for those involved in it;

(e) Promote, where appropriate, the objectives of the present article by concluding bilateral or multilateral arrangements or agreements, and endeavour, within this framework, to ensure that the placement of the child in another country is carried out by competent authorities or organs.

## ARTICLE 22

1. States Parties shall take appropriate measures to ensure that a child who is seeking refugee status or who is considered a refugee in accordance with applicable international or domestic law and procedures shall, whether unaccompanied or accompanied by his or her parents or by any other person, receive appropriate protection and humanitarian assistance in the enjoyment of applicable rights set forth in the present Convention and in other international human rights or humanitarian instruments to which the said States are Parties.

2. For this purpose, States Parties shall provide, as they consider appropriate, co-operation in any efforts by the United Nations and other competent intergovernmental organizations or non-governmental organizations co-operating with the United Nations to protect and assist such a child and to trace the parents or other members of the family of any refugee child in order to obtain information necessary for reunification with his or her family. In cases where no parents or other members of the family can be found, the child shall be accorded the same protection as any other child permanently or temporarily deprived of his or her family, environment for any reason, as set forth in the present Convention.

## ARTICLE 23

1. States Parties recognize that a mentally or physically disabled child should enjoy a full and decent life, in conditions which ensure dignity, promote self-reliance and facilitate the child's active participation in the community.

2. States Parties recognize the right of the disabled child to special care and shall encourage and ensure the extension, subject to available resources, to the eligible child and those responsible for his or her care, of assistance for which application is made and which is appropriate to the child's condition and to the circumstances of the parents or others caring for the child.

3. Recognizing the special needs of a disabled child, assistance extended in accordance with paragraph 2 of the present article shall be provided free of charge, whenever possible, taking into account the financial resources of the parents or others caring for the child, and shall be designed to ensure that the disabled child has effective access to and receives education, training, health care services, rehabilitation services, preparation for employment and recreation opportunities in a manner conducive to the child's achieving the fullest possible social integration and individual development, including his or her cultural and spiritual development.



4. States Parties shall promote, in the spirit of international co-operation, the exchange of appropriate information in the field of preventive health care and of medical, psychological and functional treatment of disabled children, including dissemination of and access to information concerning methods of rehabilitation, education and vocational services, with the aim of enabling States Parties to improve their capabilities and skills and to widen their experience in these areas. In this regard, particular account shall be taken of the needs of developing countries.

## ARTICLE 24

1. States Parties recognize the right of the child to the enjoyment of the highest attainable standard of health and to facilities for the treatment of illness and rehabilitation of health. States Parties shall strive to ensure that no child is deprived of his or her right of access to such health care services.

2. States Parties shall pursue full implementation of this right and, in particular, shall take appropriate measures:

- (a) To diminish infant and child mortality;
- (b) To ensure the provision of necessary medical assistance and health care to all children with emphasis on the development of primary health care;
- (c) To combat disease and malnutrition, including within the framework of primary health care, through, *inter alia*, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking water, taking into consideration the dangers and risks of environmental pollution;
- (d) To ensure appropriate pre-natal and post-natal health care for mothers;
- (e) To ensure that all segments of society, in particular parents and children, are informed, have access to education and are supported in the use of basic knowledge of child health and nutrition, the advantages of breast-feeding, hygiene and environmental sanitation and the prevention of accidents;
- (f) To develop preventive health care, guidance for parents and family planning education and services.

3. States Parties shall take all effective and appropriate measures with a view to abolishing traditional practices prejudicial to the health of children.

4. States Parties undertake to promote and encourage international co-operation with a view to achieving progressively the full realization of the right recognized in the present article. In this regard, particular account shall be taken of the needs of developing countries.

## ARTICLE 25

States Parties recognize the right of a child who has been placed by the competent authorities for the purposes of care, protection or treatment of his or her physical or mental health, to a periodic review of the treatment provided to the child and all other circumstances relevant to his or her placement.

## ARTICLE 26

1. States Parties shall recognize for every child the right to benefit from social security, including social insurance, and shall take the necessary measures to achieve the full realization of this right in accordance with their national law.

2. The benefits should, where appropriate, be granted, taking into account the resources and the circumstances of the child and persons having responsibility for the maintenance of the child, as well as any other consideration relevant to an application for benefits made by or on behalf of the child.

## ARTICLE 27

1. States Parties recognize the right of every child to a standard of living adequate for the child's physical, mental, spiritual, moral and social development.

2. The parent(s) or others responsible for the child have the primary responsibility to secure, within their abilities and financial capacities, the conditions of living necessary for the child's development.

3. States Parties, in accordance with national conditions and within their means, shall take appropriate measures to assist parents and others responsible for the child to implement this right and shall in case of need provide material assistance and support programmes, particularly with regard to nutrition, clothing and housing.

4. States Parties shall take all appropriate measures to secure the recovery of maintenance for the child from the parents or other persons having financial responsibility for the child, both within the State Party and from abroad. In particular, where the person having financial responsibility for the child lives in a State different from that of the child, States Parties shall promote the accession to international agreements or the conclusion of such agreements, as well as the making of other appropriate arrangements.

## ARTICLE 28

1. States Parties recognize the right of the child to education, and with a view to achieving this right progressively and on the basis of equal opportunity, they shall, in particular:

- (a) Make primary education compulsory and available free to all;
- (b) Encourage the development of different forms of secondary education, including general and vocational education, make them available and accessible to every child, and take appropriate measures such as the introduction of free education and offering financial assistance in case of need;
- (c) Make higher education accessible to all on the basis of capacity by every appropriate means;
- (d) Make educational and vocational information and guidance available and accessible to all children;
- (e) Take measures to encourage regular attendance at schools and the reduction of drop-out rates.

2. States Parties shall take all appropriate measures to ensure that school discipline is administered in a manner consistent with the child's human dignity and in conformity with the present Convention.

3. State Parties shall promote and encourage international co-operation in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and facilitating access to scientific and technical knowledge and modern teaching methods. In this regard, particular account shall be taken of the needs of developing countries.

## ARTICLE 29

1. States Parties agree that the education of the child shall be directed to:

- (a) The development of the child's personality, talents and mental and physical abilities to their fullest potential;
- (b) The development of respect for human rights and fundamental freedoms, and for the principles enshrined in the Charter of the United Nations;
- (c) The development of respect for the child's parents, his or her own cultural identity, language and values, for the national values of the country in which the child is living, the country from which he or she may originate, and for civilizations different from his or her own;
- (d) The preparation of the child for responsible life in a free society, in the spirit of understanding, peace, tolerance, equality of sexes, and friendship among all peoples, ethnic, national and religious groups and persons of indigenous origin;
- (e) The development of respect for the natural environment.

2. No part of the present article or article 28 shall be construed so as to interfere with the liberty of individuals and bodies to establish and direct educational institutions, subject always to the observance of the principles set forth in paragraph 1 of the present article and to the requirements that the education given in such institutions shall conform to such minimum standards as may be laid down by the State.

## ARTICLE 30

In those States in which ethnic, religious or linguistic minorities or persons of indigenous origin exist, a child belonging to such a minority or who is indigenous shall not be denied the right, in community with other members of his or her group, to enjoy his or her own culture, to profess and practise his or her own religion, or to use his or her own language.

## ARTICLE 31

1. States Parties recognize the right of the child to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts.

2. States Parties shall respect and promote the right of the child to participate fully in cultural and artistic life and shall encourage the provision of appropriate and equal

opportunities for cultural, artistic, recreational and leisure activity.

## ARTICLE 32

1. States Parties recognize the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development.

2. States Parties shall take legislative, administrative, social and educational measures to ensure the implementation of the present article. To this end, and having regard to the relevant provisions of other international instruments, States Parties shall in particular:

- (a) Provide for a minimum age or minimum ages for admission to employment;
- (b) Provide for appropriate regulation of the hours and conditions of employment;
- (c) Provide for appropriate penalties or other sanctions to ensure the effective enforcement of the present article.

## ARTICLE 33

States Parties shall take all appropriate measures, including legislative, administrative, social and educational measures, to protect children from the illicit use of narcotic drugs and psychotropic substances as defined in the relevant international treaties, and to prevent the use of children in the illicit production and trafficking of such substances.

## ARTICLE 34

States Parties undertake to protect the child from all forms of sexual exploitation and sexual abuse. For these purposes, States Parties shall in particular take all appropriate national, bilateral and multilateral measures to prevent:

- (a) The inducement or coercion of a child to engage in any unlawful sexual activity;
- (b) The exploitative use of children in prostitution or other unlawful sexual practices;
- (c) The exploitative use of children in pornographic performances and materials.

## ARTICLE 35

States Parties shall take all appropriate national, bilateral and multilateral measures to prevent the abduction of, the sale of or traffic in children for any purpose or in any form.

## ARTICLE 36

States Parties shall protect the child against all other forms of exploitation prejudicial to any aspects of the child's welfare.

## ARTICLE 37

States Parties shall ensure that:

- (a) No child shall be subjected to torture or other cruel, inhuman or degrading treatment or punishment. Neither capital punishment nor life imprisonment without possibility of release shall be imposed for offenses committed by persons below eighteen years of age;

- (b) No child shall be deprived of his or her liberty unlawfully or arbitrarily. The arrest, detention or imprisonment of a child shall be in conformity with the law and shall be used only as a measure of last resort and for the shortest appropriate period of time;
- (c) Every child deprived of liberty shall be treated with humanity and respect for the inherent dignity of the human person, and in a manner which takes into account the needs of persons of his or her age. In particular, every child deprived of liberty shall be separated from adults unless it is considered in the child's best interest not to do so and shall have the right to maintain contact with his or her family through correspondence and visits, save in exceptional circumstances;
- (d) Every child deprived of his or her liberty shall have the right to prompt access to legal and other appropriate assistance, as well as the right to challenge the legality of the deprivation of his or her liberty before a court or other competent, independent and impartial authority, and to a prompt decision on any such action.

## ARTICLE 38

1. States Parties undertake to respect and to ensure respect for rules of international humanitarian law applicable to them in armed conflicts which are relevant to the child.
2. States Parties shall take all feasible measures to ensure that persons who have not attained the age of fifteen years do not take a direct part in hostilities.
3. States Parties shall refrain from recruiting any person who has not attained the age of fifteen years into their armed forces. In recruiting among those persons who have attained the age of fifteen years but who have not attained the age of eighteen years. States Parties shall endeavour to give priority to those who are oldest.
4. In accordance with their obligations under international humanitarian law to protect the civilian population in armed conflicts. States Parties shall take all feasible measures to ensure protection and care of children who are affected by an armed conflict.

## ARTICLE 39

States Parties shall take all appropriate measures to promote physical and psychological recovery and social reintegration of a child victim of: any form of neglect, exploitation, or abuse; torture or any other form of cruel, inhuman or degrading treatment or punishment; or armed conflicts. Such recovery and reintegration shall take place in an environment which fosters the health, self-respect and dignity of the child.

## ARTICLE 40

1. States Parties recognize the right of every child alleged as, accused of, or recognized as having infringed the penal law to be treated in a manner consistent with the promotion of the child's sense of dignity and worth, which reinforces the child's respect for the human rights and

fundamental freedoms of others and which takes into account the child's age and the desirability of promoting the child's reintegration and the child's assuming a constructive role in society.

2. To this end, and having regard to the relevant provisions of international instruments, States Parties shall, in particular, ensure that:

- (a) No child shall be alleged as, be accused of, or recognized as having infringed the penal law by reason of acts or omissions that were not prohibited by national or international law at the time they were committed;
- (b) Every child alleged as or accused of having infringed the penal law has at least the following guarantees:
  - (i) To be presumed innocent until proven guilty according to law;
  - (ii) To be informed promptly and directly of the charges against him or her, and, if appropriate, through his or her parents or legal guardians, and to have legal or other appropriate assistance in the preparation and presentation of his or her defence;
  - (iii) To have the matter determined without delay by a competent, independent and impartial authority or judicial body in a fair hearing according to law, in the presence of legal or other appropriate assistance and, unless it is considered not to be in the best interest of the child, in particular, taking into account his or her age or situation, his or her parents or legal guardians;
  - (iv) Not to be compelled to give testimony or to confess guilt; to examine or have examined adverse witnesses and to obtain the participation and examination of witnesses on his or her behalf under conditions of equality;
  - (v) If considered to have infringed the penal law, to have this decision and any measures imposed in consequence thereof reviewed by a higher competent, independent and impartial authority or judicial body according to law;
  - (vi) To have the free assistance of an interpreter if the child cannot understand or speak the language used;
  - (vii) To have his or her privacy fully respected at all stages of the proceedings.

3. States Parties shall seek to promote the establishment of laws, procedures, authorities and institutions specifically applicable to children alleged as, accused of, or recognized as having infringed the penal law, and, in particular:

- (a) the establishment of a minimum age below which children shall be presumed not to have the capacity to infringe the penal law;
- (b) whenever appropriate and desirable, measures for dealing with such children without resorting to judicial proceedings, providing that human rights and legal safeguards are fully respected.

4. A variety of dispositions, such as care, guidance and supervision orders; counselling; probation; foster care; education and vocational training programmes and other



alternatives to institutional care shall be available to ensure that children are dealt with in a manner appropriate to their well-being and proportionate both to their circumstances and the offence.

**ARTICLE 41**

Nothing in the present Convention shall affect any provisions which are more conducive to the realization of the rights of the child and which may be contained in:

- (a) The law of a State Party; or
- (b) International law in force for that State.

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**PART 2**

**ARTICLE 42**

States Parties undertake to make the principles and provisions of the Convention widely known, by appropriate and active means, to adults and children alike.

**ARTICLE 43**

1. For the purpose of examining the progress made by States Parties in achieving the realization of the obligations undertaken in the present Convention, there shall be established a Committee on the Rights of the Child, which shall carry out the functions hereinafter provided.

2. The Committee shall consist of ten experts of high moral standing and recognized competence in the field covered by this Convention. The members of the Committee shall be elected by States Parties from among their nationals and shall serve in their personal capacity, consideration being given to equitable geographical distribution, as well as to the principal legal systems.

3. The members of the Committee shall be elected by secret ballot from a list of persons nominated by States Parties. Each State Party may nominate one person from among its own nationals.

4. The initial election to the Committee shall be held no later than six months after the date of the entry into force of the present Convention and thereafter every second year. At least four months before the date of each election, the Secretary-General of the United Nations shall address a letter to States Parties inviting them to submit their nominations within two months. The Secretary-General shall subsequently prepare a list in alphabetical order of all persons thus nominated, indicating States Parties which have nominated them, and shall submit it to the States Parties to the present Convention.

5. The elections shall be held at meetings of States Parties convened by the Secretary-General at United Nations Headquarters. At those meetings, for which two thirds of States Parties shall constitute a quorum, the persons elected to the Committee shall be those who obtain the largest number of votes and an absolute majority of the votes of the representatives of States Parties present and voting.

6. The members of the Committee shall be elected for a term of four years. They shall be eligible for re-election if renominated. The term of five of the members elected at the first election shall expire at the end of two years; immediately after the first election, the names of these five members shall be chosen by lot by the Chairman of the meeting.

7. If a member of the Committee dies or resigns or declares that for any other cause he or she can no longer perform the duties of the Committee, the State Party which nominated the member shall appoint another expert from among its nationals to serve for the remainder of the term, subject to the approval of the Committee.

8. The Committee shall establish its own rules of procedure.

9. The Committee shall elect its officers for a period of two years.

10. The meetings of the Committee shall normally be held at United Nations Headquarters or at any other convenient place as determined by the Committee. The Committee shall normally meet annually. The duration of the meetings of the Committee shall be determined, and reviewed, if necessary, by a meeting of the States Parties to the present Convention, subject to the approval of the General Assembly.

11. The Secretary-General of the United Nations shall provide the necessary staff and facilities for the effective performance of the functions of the Committee under the present Convention.

12. With the approval of the General Assembly, the members of the Committee established under the present Convention shall receive emoluments from the United Nations resources on such terms and conditions as the Assembly may decide.

**ARTICLE 44**

1. States Parties undertake to submit to the Committee, through the Secretary-General of the United Nations, reports on the measures they have adopted which give effect to the rights recognized herein and on the progress made on the enjoyment of those rights:

- (a) Within two years of the entry into force of the Convention for the State Party concerned;
- (b) Thereafter every five years.

2. Reports made under the present article shall indicate factors and difficulties, if any, affecting the degree of fulfilment of the obligations under the present Convention. Reports shall also contain sufficient information to provide the Committee with a comprehensive understanding of the implementation of the Convention in the country concerned.

3: A State Party which has submitted a comprehensive initial report to the Committee need not, in its subsequent



reports submitted in accordance with paragraph 1(b) of the present article, repeat basic information previously provided.

4. The Committee may request from States Parties further information relevant to the implementation of the Convention.

5. The Committee shall submit to the General Assembly, through the Economic and Social Council, every two years, reports on its activities.

6. States Parties shall make their reports widely available to the public in their own countries.

**ARTICLE 45**

In order to foster the effective implementation of the Convention and to encourage international co-operation in the field covered by the Convention:

- (a) The specialized agencies, the United Nations Children's Fund, and other United Nations organs shall be entitled to be represented at the consideration of the implementation of such provisions of the present Convention as fall within the scope of their mandate. The Committee may invite the specialized agencies, the United Nations Children's Fund and other competent bodies as it may consider appropriate to provide expert advice on the implementation of the Convention in areas falling within the scope of their respective mandates. The Committee may invite the specialized agencies, the United Nations Children's Fund, and other United Nations organs to submit reports on the implementation of the Convention in areas falling within the scope of their activities;
- (b) The Committee shall transmit, as it may consider appropriate, to the specialized agencies, the United Nations Children's Fund and other competent bodies, any reports from States Parties that contain a request, or indicate a need, for technical advice or assistance, along with the Committee's observations and suggestions, if any, on these requests or indications;
- (c) The Committee may recommend to the General Assembly to request the Secretary-General to undertake on its behalf studies on specific issues relating to the rights of the child;
- (d) The Committee may make suggestions and general recommendations based on information received pursuant to articles 44 and 45 of the present Convention. Such suggestions and general recommendations shall be transmitted to any State Party concerned and reported to the General Assembly, together with comments, if any, from States Parties.

**PART 3**

**ARTICLE 46**

The present Convention shall be open for signature by all States

**ARTICLE 47**

The present Convention is subject to ratification. Instruments of ratification shall be deposited with the Secretary-General of the United Nations.

**ARTICLE 48**

The present Convention shall remain open for accession by any State. The instruments of accession shall be deposited with the Secretary-General of the United Nations.

**ARTICLE 49**

1. The present Convention shall enter into force on the thirtieth day following the date of deposit with the Secretary-General of the United Nations of the twentieth instrument of ratification or accession.

2. For each State ratifying or acceding to the Convention after the deposit of the twentieth instrument of ratification or accession, the Convention shall enter into force on the thirtieth day after the deposit by such State of its instrument of ratification or accession.

**ARTICLE 50**

1. Any State Party may propose an amendment and file it with the Secretary-General of the United Nations. The Secretary-General shall thereupon communicate the proposed amendment to States Parties, with a request that they indicate whether they favour a conference of States Parties for the purpose of considering and voting upon the proposals. In the event that, within four months from the date of such communication, at least one third of the States Parties favour such a conference, the Secretary-General shall convene the conference under the auspices of the United Nations. Any amendment adopted by a majority of States Parties present and voting at the conference shall be submitted to the General Assembly for approval.

2. An amendment adopted in accordance with paragraph 1 of the present article shall enter into force when it has been approved by the General Assembly of the United Nations and accepted by a two-thirds majority of States Parties.

3. When an amendment enters into force, it shall be binding on those States Parties which have accepted it, other States Parties still being bound by the provisions of the present Convention and any earlier amendments which they have accepted.

**ARTICLE 51**

1. The Secretary-General of the United Nations shall receive and circulate to all States the text of reservations made by States at the time of ratification or accession.

2. A reservation incompatible with the object and purpose of the present Convention shall not be permitted.

3. Reservations may be withdrawn at any time by notification to that effect addressed to the Secretary-General of

the United Nations, who shall then inform all States. Such notification shall take effect on the date on which it is received by the Secretary-General.

## ARTICLE 52

A State Party may denounce the present Convention by written notification to the Secretary-General of the United Nations. Denunciation becomes effective one year after the date of receipt of the notification by the Secretary-General.

## ARTICLE 53

The Secretary-General of the United Nations is designated as the depositary of the present Convention.

## ARTICLE 54

The original of the present Convention, of which the Arabic, Chinese, English, French, Russian and Spanish texts are equally authentic, shall be deposited with the Secretary-General of the United Nations.

In witness thereof the undersigned plenipotentiaries, being duly authorized thereto by their respective Governments, have signed the present Convention.

**(Adopted by the General Assembly of the United Nations on 20 November 1989)**

## STATE OF THE WORLD'S CHILDREN 1996

*The 1980s: Campaign for Child Survival*

*As the 1980s - the third Development Decade - dawned, the countries of the developing world were beginning to feel the chill of global recession, with serious repercussions for their poorest people. For the children's cause, however, there were at least some signs of hope, and the success of IYC suggested that the time was right for a further initiative.*

*In December 1982, in The State of the World's Children report, UNICEF's Executive Director, James P. Grant, launched an initiative known as the "child survival revolution", later to include child development. This campaign reversed conventional wisdom. Rates of infant and young child mortality had previously been seen as a measure of a country's development. Now UNICEF suggested a direct attack on infant and child mortality as an instrument of development.*

*In a throw-back to the great disease campaigns of the 1950s, UNICEF proposed to vanquish common infections of early childhood using simple medical technologies. From the primary health care package, it singled out four techniques, which collectively were referred to as "GOBI": "G" for growth monitoring to keep a regular check on child wellbeing; "O" for oral rehydration therapy to treat bouts of childhood diarrhoea; "B" for breastfeeding as the perfect nutritional start in life; and "I" for immunization against the six vaccine-preventable childhood killers: tuberculosis, diphtheria, whooping cough, tetanus, polio and measles. One of the strengths of GOBI was that all the techniques were low cost.*

*The campaign found an extraordinary degree of worldwide*

*resonance. This accumulation of popular and political support was not accidental. During the 1980s, UNICEF developed and fine-tuned a strategy of "social mobilization", enlisting support from every nook and cranny of society - from religious leader to Goodwill Ambassadors, from sports personalities to parliamentarians - to join the child survival movement and spread its message.*

*Of the four "GOBI" elements, the expanded programme on immunization was taken up with the greatest enthusiasm in the largest number of countries. And in November 1985, at a ceremony to commemorate the UN's 40th anniversary, nations recommitted themselves to the target originally set in 1977 - universal child immunization by 1990. A goal that a few years before had seemed completely unattainable was now within striking distance. During the 1980s, nutritional status improved in every region, and extraordinary progress was made in access to safe drinking water. By the end of the decade, the "child survival and development revolution" was estimated to have saved the lives of 12 million children.*

*This also had the effect of pushing the children's health cause up the national and international agenda. But support for human-created development was also coming from a number of other directions. And the activities of women were also changing many development perspectives: since the Women's Conference in Mexico City in 1975, women had been increasingly successful in getting their voices heard.*

*At the same time, there was mounting pressure for the rights of children - and for the needs of children who were under particular stress - including the disabled; those living and working on city streets; victims of mass violence and warfare; and children suffering from exploitation - as workers and labourers, or as objects of commercial sexual gratification. In the mid-1980s, UNICEF coined a new term to cover all these categories of childhood disadvantage - children in especially difficult circumstances (CEDC).*

*While UNICEF was analysing CEDC situations and evolving policy responses, the international children's NGOs were more concerned with advocacy and legislation. In 1987, UNICEF too put energy into child rights legislation. Although its support arrived relatively late, UNICEF's capacity for international mobilization was decisive. In 1989, the United Nations General Assembly adopted the Convention on the rights of the Child. On 2 September 1990, the Convention entered into force as international law. Within a year, more than 90 countries had ratified and by end-September 1995, the total was 179. No human rights convention has ever attained such widespread ratification, nor so quickly.*

*Almost simultaneously, the campaign for child survival and development reached a peak when on 30 September 1990, 71 Heads of State and government took their seats at a World Summit for Children and signed a World Declaration. This contained a 10-point Plan of Action with child-related human development goals for the year 2000. These included reductions in infant and maternal mortality, child malnutrition and illiteracy, as well as targeted levels of access to basic services for health and family planning, education, water and sanitation.*

## AGENDA 21 CHILDREN AND YOUTH IN SUSTAINABLE DEVELOPMENT

### CHAPTER 25

#### INTRODUCTION

25.1. Youth comprise nearly 30 per cent of the world's population. The involvement of today's youth in environment and development decision-making and in the implementation of programmes is critical to the long-term success of Agenda 21.

#### PROGRAMME AREAS

Advancing the role of youth and actively involving them in the protection of the environment and the promotion of economic and social development.

#### BASIS FOR ACTION

25.2. It is imperative that youth from all parts of the world participate actively in all relevant levels of decision-making processes because it affects their lives today and has implications for their futures. In addition to their intellectual contribution and their ability to mobilize support, they bring unique perspectives that need to be taken into account.

25.3. Numerous actions and recommendations within the international community have been proposed to ensure that youth are provided a secure and healthy future, including an environment of quality, improved standards of living and access to education and employment. These issues need to be addressed in development planning.

#### OBJECTIVES

25.4. Each country should, in consultation with its youth communities, establish a process to promote dialogue between the youth community and Government at all levels and to establish mechanisms that permit youth access to information and provide them with the opportunity to present their perspectives on government decision, including the implementation of Agenda 21.

25.5. Each country, by the year 2000, should ensure that more than 50% of its youth, gender balanced, are enrolled in or have access to appropriate secondary education or equivalent educational or vocational training programmes by increasing participation and access rates on an annual basis.

25.6. Each country should undertake initiatives aimed at reducing current levels of youth unemployment, particularly where they are disproportionately high in comparison to overall unemployment rate.

25.7. Each country and the United Nations should support the promotion and creation of mechanisms to involve youth representation in all United Nations processes in order to influence those processes.

25.8. Each country should combat human rights abuses against young people, particularly young women and girls,

and should consider providing all youth with legal protection, skills, opportunities and the support necessary for them to fulfil their personal, economic and social aspirations and potentials.

#### ACTIVITIES

25.9 Governments, according to their strategies, should take measures to:

- (a) Establish procedures allowing for consultation and possible participation of youth of both genders by 1993 in decision-making processes with regard to the environment, involving youth at the local, national and regional levels;
- (b) Promote dialogue with youth organizations regarding the drafting and evaluation of environment plans and programmes or questions on development;
- (c) Consider for incorporation into relevant policies the recommendations of international, regional and local youth conferences and other forums that offer youth perspectives on social and economic development and resource management;
- (d) Ensure access for all youth to all types of education, wherever appropriate, providing alternative learning structures, ensure that education reflects the economic and social needs of youth and incorporates the concepts of environmental awareness and sustainable development throughout the curricula; and expand vocational training, implementing innovative methods aimed at increasing practical skills, such as environmental scouting;
- (e) In cooperation with relevant ministries and organizations, including representatives of youth, develop and implement strategies for creating alternative employment opportunities and provide required training to young men and women;
- (f) Establish task forces that include youth and youth non-governmental organizations to develop educational and awareness programmes specifically targeted to the youth population on critical issues pertaining to youth. These task forces should use formal and non-formal educational methods to reach a maximum audience. National and local media, non-governmental organizations, business and other organizations should assist in these task forces;
- (g) Give support to programmes projects, networks, national organizations and youth non-governmental organizations to examine the integration of programmes in relation to their projects requirements, encouraging the involvement of youth in project identification, design, implementation and follow-up;
- (h) Include youth representatives in their delegations to international meetings, in accordance with the relevant General Assembly resolutions adopted in 1968, 1977, 1985 and 1989.



25.10. The United Nations and international organizations with youth programmes should take measure to:

- (a) Review their youth programmes and consider how coordination between them can be enhanced;
- (b) Improve the dissemination of relevant information to governments, youth organisations and other non-governmental organisations on current youth positions and activities and, monitor and evaluate the application of Agenda 21;
- (c) Promote the United Nations Trust Fund for the International Youth Year and collaborate with youth representatives in the administration of it, focusing particularly on the needs of youth from developing countries.

## MEANS OF IMPLEMENTATION

### FINANCING AND COST EVALUATION

25.11. The conference secretariat has estimated the average age total annual cost (1993 - 2000) of implementing the activities of this programme to be about \$1,5 million on grant or concessional terms. These are indicative and order-of-magnitude estimates only and have not been reviewed by Governments. Actual costs and financial terms, including any that are non-concessional, will depend upon, inter alia, the specific strategies and programmes Governments decide upon for implementation.

### CHILDREN IN SUSTAINABLE DEVELOPMENT

#### BASIS FOR ACTION

25.12. Children not only will inherit the responsibility of looking after the Earth, but in many developing countries they comprise nearly half the population. Furthermore, children in both developing and industrialized countries are highly vulnerable to the effects of environmental degradation. They are also highly aware supporters of environmental thinking. The specific interests of children need to be taken fully into account in the participatory process on environment and development in order to safeguard the future sustainability of any actions taken to improve the environment.

#### OBJECTIVES

25.13. National governments, according to their policies, should take measure to:

- (a) Ensure the survival, protection and development of children, in accordance with the goals endorsed by the 1990 World Summit for Children (A/45/625, annex);
- (b) Ensure that the interests of children are taken fully into account in the participatory process for sustainable development and environmental improvement.

#### ACTIVITIES

25.14. Governments should take active steps to:

- (a) Implement programmes for children designed to reach the child-related goals of the 1990s in the areas of environment development, especially health, nutrition, education, literacy and poverty alleviation;

- (b) Ratify the Convention on the Rights of the Child (general Assembly resolution 44/25 of 20 November 1989, annex), at the earliest moment and implement it by addressing the basic needs of youth and children;

- (c) Promote primary environmental care activities that address the basic needs of communities, improve the environment for children at the household and community level and encourage the participation and empowerment of local populations, including women, youth, children and indigenous people, towards the objective of integrated community management of resources, especially in developing countries;

- (d) Expand educational opportunities for children and youth, including education for environmental and developmental responsibility, with overriding attention to the education of the girl child;

- (e) Mobilize communities through schools and local health centres so that children and their parents become effective focal points for sensitization of communities to environmental issue;

- (f) Establish procedures to incorporate children's concerns into all relevant policies and strategies for environment and development at the local, regional and national levels, including those concerning allocation of and entitlement to natural resources, housing and recreation needs, and control of pollution and toxicity in both rural and urban areas.

25.15. International and regional organizations should cooperate and coordinate in the proposed areas. UNICEF should maintain cooperation and collaboration with other organizations of the United Nations, Governments and non-governmental organizations to develop programmes for children and programmes to mobilize children in the activities outlined above.

## MEANS OF IMPLEMENTATION

### FINANCING AND COST EVALUATION

25.16. Financing requirements for most of the activities are included in estimates for other programmes.

### HUMAN RESOURCE DEVELOPMENT AND CAPACITY-BUILDING

25.17. The activities should facilitate capacity-building and training activities already contained in other chapters of Agenda 21.

**(Adopted at the United Nations Conference on Environment and Development (UNCTED) in Rio de Janeiro in June 1992)**

## INTERNET GUIDE TO HOSTELLING

<http://www.hostels.com/africa.html>



THE CHILDREN'S CHARTER OF SOUTH AFRICA

PREAMBLE

We, the delegates of the International Children's Summit held from 27 May to 1 June 1992, acting as representatives from the regions of Western Cape, Eastern Cape, Southern Cape, Northern Cape, Boland, Border, Midlands, Southern Natal, Northern Natal, Namaqualand, PWV, Eastern Transvaal, Western Transvaal, Northern Transvaal, Northern Orange Free State, Southern Orange Free State, Transkei, and on behalf of the children of South Africa,

Realising that all children are created equal and are entitled to basic human rights and freedoms and that all children deserve respect and special care and protection as they develop and grow and

Recognising that within South Africa, children have not been treated with respect and dignity, but as a direct result of apartheid have been subjected to discrimination, violence and racism that has destroyed families and communities and has disrupted education and social relationships and

Acknowledging that at the present time, children have not been placed on the agenda of any political party, or the existing government or within the CODESA negotiations and are not given the attention that they deserve.

Taking into consideration the cultural values, languages and traditions of all children and,

Recognising the urgent need for attention to improving the life of children and protecting their rights in every region, in particular those regions which have been especially subjected to violence, political unrest and poverty,

Have agreed upon the following:

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PART 1

ARTICLE 1

For the purpose of the charter, a child means any person under the age of 18 years unless otherwise stated.

ARTICLE 2

Children have been and continue to be abused, tortured, mistreated, neglected and abandoned by the people of South Africa. Children are not treated with the respect and dignity that every human being deserves, but are subjected to violence, poverty, racism and the ignorance of adults. Children continue to suffer from the inequalities of apartheid, especially in the area of education. Children do not receive proper health and medical care and attention, yet do not have the right to demand treatment. Children are arrested, tried without lawyers and held in prison.

Children are beaten and abused by the police and by gangs and other adults. Children are the leaders of tomorrow, but they are not given the right to participate in consultations or negotiations about their future. The government and other political parties have put children last, not first.

We therefore set forth that all children of South Africa are entitled to the following rights and protections:

PART 2

ARTICLE 1

1. All children have the right to protection and guarantees of all the rights of the Charter and should not be discriminated against because of their parents or families' colour, race, gender, language, religion, personal or political opinion, nationality, disability or for any other reason.

2. All political parties, the government, CODESA, the future government, communities, families and parents should do everything possible to ensure that children are not discriminated against because of parents' or families' colour, race, gender, language, religion, personal or political opinion, nationality, disability or for any other reason.

ARTICLE 2

All children have the right to a name and nationality as soon as they are born.

ARTICLE 3

1. All children have the right to express their own opinions and the right to be heard in all matters that affect their rights, protection and welfare.

2. All children have the right to be heard in courtrooms and hearings which affect their future rights and protection and welfare and to be treated with the special care and consideration within those courtrooms and hearings which their age and maturity demands.

3. All children have the right to free legal representation if arrested.

4. All children have the right to participate in the government of the country and special attention should be given to consultations with children on their rights and situations.

ARTICLE 4

All children have the right to freedom to practise their own religion, culture or beliefs without fear.

ARTICLE 5

VIOLENCE

1. All children have the right to be protected from all types of violence including: physical, emotional, verbal, psychological, sexual, state, political, gang, domestic, school, township and community, street, racial, self-destructive and all other forms of violence.



2. All children have the right to freedom from corporal punishment at school, from the police and in prisons and at home.
3. All children have the right to be protected from neglect and abandonment.
4. All children have the right to be protected from township and political violence and to have safe places and community centres where they can go for help and security from violence.
5. All children have the right to be educated about child abuse and the right to form youth groups to protect them from abuse.
6. All persons have a duty to report all violence against, abuse of and neglect of any child to the appropriate authorities.
7. Children should not be used as shields or tools by the perpetrators of violence.
8. Children have the right to say no to violence.
9. The media has a duty to prevent the exploitation of children who are victims of violence and should be prohibited from the promotion of violence.
10. All children have the right to be protected from violence by the police and in prisons.
11. Children should not be obliged or forced to follow adults in their political involvements.
12. All children have the right to be free from torture, detention or any other physical or emotional violence during apartheid or at times of unrest or war.
13. All children have the right to be protected from drug and alcohol abuse by parents, families and others and to be educated about these forms of violence.
14. Children have the right to special children's courts and medical facilities to protect them from violence.
15. Special groups and organisations should be formed within communities to protect and counsel victims of all types of violence.
16. No child should be held in prison or police cells at any time.

## ARTICLE 6

### FAMILY LIFE

1. All children have the right to a safe, secure and nurturing family and the right to participate as a member of that family.
2. All children have the right to love and affection from their parents and family.
3. All children have the right to clothing, housing and a healthy diet.
4. All children have the right to clean water, sanitation and

a clean living environment.

5. All children have the right to be protected from domestic violence.
6. All children who do not have a family should be provided with a safe and secure place to live and clothing and nutritious food within the community where they live.
7. Special protections should be given to children who are orphaned or abandoned as a result of violence or any other reason or are refugees or returning from exile and every effort should be made to place them within a safe and secure 'family'.

## ARTICLE 7

### HEALTH AND WELFARE

1. All children have the right to adequate health care and medical attention both before and after birth.
2. All children have the right to be protected from harmful and toxic substances such as cigarettes, drugs and alcohol and to be educated about the effects on their health and environment.
3. All children have the right to free and comprehensive health services, especially in schools, including screening of diseases, treatment of diseases and physical and psychological treatment and services.
4. All children have the right to demand health and medical care without the permission of their parents or guardians.
5. All children have the right to be protected and educated about Aids and to be given adequate health care and protection. Any child whose family is infected with Aids should be given special care and protection.
6. Disabled children have the right to special health care and protection.

## ARTICLE 8

### EDUCATION

1. All children have the right to free and equal, non-racial, non-sexist and compulsory education within one department as education is a right not a privilege.
2. All children have a right to education which is in the interest of the child and to develop their talents through education, both formal and informal.
3. All teachers should be qualified and should treat children with patience, respect and dignity. All teachers should be evaluated and monitored to ensure that they are protecting the rights of the child.
4. Parents have a duty to become involved in their children's education and development and to participate in their children's education at school and at home.
5. All children have the right to play and to free and adequate sports and recreational facilities so that children can be children.

6. All children have the right to participate in the evaluation and upgrading of curriculum so that it respects all the traditions, cultures and values of children in South Africa.

7. All children have the right to education on issues such as sexuality, AIDS, human rights, history and background of South Africa and family life.

8. All children have the right to adequate educational facilities and transportation to such facilities should be provided to children in difficult or violent situations.

## ARTICLE 9

### CHILD LABOUR

1. All children have the right to be protected from child labour and any other economic exploitation which endangers their mental, physical or psychological health and interferes with their education so that they can develop properly and enjoy childhood.

2. All children, especially in rural areas, should be protected from hard labour including farm, domestic or manual labour or any other type of labour.

3. All children have the right to be protected from prostitution and sexual exploitation such as pornography.

4. There should be a minimum age of employment and no child should be forced to leave school before the completion of matric for the purpose of employment.

5. There should be regulations and restrictions on the hours and types of work and penalties for those who violate these regulations.

6. All children have the right to be protected from child slavery and from the inheritance of labour or employment from their parents or families.

## ARTICLE 10

### HOMELESS CHILDREN

1. No child should be forced to live on the streets.

2. Homeless children have the right to be protected from harassment and abuse from police, security guards and all other persons and every person has a duty to report any abuse or violence against children.

3. Homeless children have the right to a decent place to live, clothing and a healthy diet.

4. Street children have the right to a decent place to live, clothing and a healthy diet.

5. Communities and families have a duty to protect their children from becoming homeless and abandoned.

6. All persons should be made aware of the plight of homeless children and should participate in programmes which act to positively eradicate the problem of homeless children.

7. The government has a duty and responsibility for homeless children.

## RESOLUTIONS

We, the children of South Africa, therefore demand that:

1. The existing government, the African National Congress, the Pan Africanist Congress, Inkatha Freedom Party, CODESA, the National Party, the Democratic Party and all other parties at present involved in negotiations acknowledge, adopt and support the Children's Charter via the establishment of committees, working groups and commissions that will ensure that children's rights will no longer be ignored in South Africa and that children will be placed first on the agenda, not last. Also, that these groups act to support existing children's structures and organisations.

2. A children's representative or council of representatives should be placed on CODESA, and within the existing and future governments. Children have the right to participate in and be consulted about government.

3. The future constitution and bill of rights include special provisions for children's care and protection and development.

4. The National Children's Rights Committee and all other children's structures and organisations, both domestic and international, acknowledge, accept and support the Children's Charter in as many ways as possible.

5. Communities and regions act to acknowledge, adopt and support the Children's Charter and ensure that the needs of their children are addressed with urgency.

6. The delegates of the Summit act to ensure that their regions, communities, schools, families, adults and peers are informed about the Children's Charter and that there is continuing evaluation about the way forward to a culture of children's rights.

Children will no longer remain silent about their rights, but will speak and even shout out about their needs and demands.

**(Adopted at the International Summit on the Rights of Children in Somerset West on 1 June 1992)**

*"Hazardous child labour is a betrayal of every child's rights as a human being and is an offence against our civilization."*

**(State of the World's Children 1997)**

**BEST COPY AVAILABLE**

• CHILDREN'S TELEVISION CHARTER •

1. Children should have programmes of high quality which are made specifically for them, and which do not exploit them. These programmes, in addition to entertaining, should allow children to develop physically, mentally and socially to their fullest potential.
2. Children should hear, see and express themselves, their culture, their languages and their life experiences, through television programmes which affirm their sense of self, community and place.
3. Children's programmes should promote an awareness and appreciation of other cultures in parallel with the child's own cultural background.
4. Children's programmes should be wide ranging in general and content, but should not include gratuitous scenes of violence and sex.
5. Children's programmes should be aired in regular slots at times when children are available to view, and/or distributed via other widely accessible media or technologies.
6. Sufficient funds must be made available to make these programmes to the highest possible standards.
7. Governments, production, distribution and funding organisations should recognise both the importance and vulnerability of indigenous children's television and take steps to support and protect it.

**(Internationally accepted and adopted on 29 May 1995 in Munich)**

• S A D C C H I L D R E N ' S  
• B R O A D C A S T I N G C H A R T E R •

We, the people of the Southern African Development Communities; Angola, Kenya, Lesotho, Malawi, Mauritius, Mozambique and Namibia, affirm and accept the internationally adopted Children's Television Charter which was accepted in Munich on 29 May 1995.

Without detracting from the International Children's Charter, we further adopt in line with the said charter and in the spirit of the said Charter our SADC Children's Broadcasting Charter, which takes into consideration the needs and wants of children in our region.

1. Children should have programmes of high quality, made specifically for them and which do not exploit them. These programmes in addition to entertaining should allow children to develop physically, mentally and socially to their fullest potential.
2. Whilst endorsing the child's right to freedom of expression, thought, conscience and religion, and protection against economic exploitation of children must be ensured access to programmes and production of programmes through multi-media access centres.
3. Children should hear, see and express themselves, their culture, their language and their life experiences, through the electronic media which affirm their sense of self, community and place.
4. As part of the child's right to education and development, children's programmes should promote an awareness and

appreciation of other cultures in parallel with the child's own cultural background and to facilitate this there should be an ongoing research into the child audience, including the child's needs and wants which as a matter of priority should be implemented.

5. Children's programmes should be wide ranging in general and content but should not include gratuitous scenes of violence and sex.
6. Children's programmes should be aired in regular slots at times when children are available to listen and view; and/or distributed via other widely accessible media or technologies.
7. Sufficient resources, technical, financial and other must be made available to make these programmes of highest possible standards and in order to achieve quality, setting codes and standards for children's broadcasting must be formulated and developed through a diverse range of groupings.
8. In compliance with the United Nations policy of co-operation between states in the international community and especially in the SADC countries, the Children's Broadcasting Charter recognises all international covenants, conventions, treaties, charters and agreements adopted by all international organisations including the United Nations and the Organisation of African Unity (OAU) affecting children, but with particular reference to the United Nations Convention on the Rights of the Child.





# SPONSORS



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DEPARTMENT OF WELFARE



In the past few years, the Youth Section of the Chief Directorate: Population Development of the Department of Welfare did a considerable amount of work with the youth of South Africa, both at the national and regional levels. The objective was to achieve youth involvement in population and development issues. At the national level, a pilot project of the strategy for involving youth in population and development was done through the running of several youth workshops, as well as national youth conferences in 1994 and 1995. Similar workshops were also conducted by some regional personnel.

These undertakings were informative about how highly organised the youth of South Africa are. At community level, there are political, religious, cultural, and service youth organisations. Service youth organisations cover issues like AIDS education, education on drug abuse, education of sexuality and the prevention of unplanned pregnancies, education on population and environmental issues, as well as many other issues which capture the concern of youth groups. These formations were noted to be characteristic of formal learning institutions also, both at the secondary and tertiary levels of education. There is a wealth of youthful enthusiasm for getting South African life better for the citizens of this country.

The question which confronted the Youth Section was how to get all these youth initiatives co-ordinated, recognised, supported by funders and professionals. It was noted that each event organised for youth was followed by complaints from organisations which were left out because youth workers were not aware of their existence! This indicated that there were many development initiatives undertaken by youth, which call for

professional guidance and inputs and other forms of support.

The answer to this problem was considered to a well researched directory of youth organisations, which can be consulted when organising youth events whether at the national, provincial, or local level. Such a directory would also enhance networking among youth formations with similar objectives.

The idea of a youth directory came up strongly in the 1994 national youth conference, and was endorsed by different organisations involved with youth at the time, such as the Southern African Association of Youth Clubs, the Departments of Education and Environmental Affairs, and indeed, by the youth organisations too. The youth section of the Chief Directorate of Population Development was mandated to follow up on this proposition.

Many changes in recent months have caught up with the process of the compilation of the directory. It is trusted that The Youth Book: A Directory of Southern African Youth Organisations, Service Providers and Resource Material will be invaluable to the emerging institutional framework for the involvement of youth in development issues.

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The genesis of the Nelson Mandela Children's Fund (NMCF) was a unique event when one man, President Nelson Mandela, pledged one third of his salary for five years to found and perpetuate the Fund.

The NMCF provides a way through which people from all walks of life can make their own direct contribution to alleviate the plight of our youth in dire need, and prepare them for a brighter tomorrow.

The purpose of the NMCF is to help inspire new efforts and strengthen existing ones aimed at repairing the ravaged fabric of our youth's social and economic circumstances. We aspire to play a key role as a catalyst for changing the way children are treated, as well as directly promoting the success of projects bringing immediate relief.

When we consider that 37% of our country's population is under the age of 15, and a further 11 million or 24% are in the 16 to 30 year age group, of which 52% are unemployed, it becomes clear that no single institution, including government is capable of meeting the enormous needs of the under-resourced section of South Africa's youth.

Consequently, networking by all role-players in each focused area of need, is essential for productive success as it allows many to join hands and maximise solutions and effective replication, without stultifying innovation and individuality.

While the NMCF does initiate and develop projects and provide clothing, provisions, shelter, physical aids, training and equipment, it always works in close alliance with existing and new non-government and community-based organisations to achieve our primary mission.

There are many ordinary people doing extraordinary things to repair the ravaged fabric of our youth's social and economic circumstances. These are the 'key achievers' - people who have the ability to transform ideas into tangible reality 'on the ground', often against all the odds. These are the 'key achievers' - people who have the ability to transform ideas into tangible reality 'on the ground', often against all the odds. These are the people we support.

The key criteria for our involvement in youth initiatives are that projects must represent and incorporate the following:

- Supported and endorsed by community participation and involvement;
- Aligned to a work and learning ethic;
- Promote self-reliance; and
- Lead to lasting improvement in the lives of the participants.

The focus of the NMCF is on the following young people:

- Homeless, abused and abandoned;
- Without adequate education because of poor past schooling;
- Disabled;
- Young offenders in prison and places of safety, requiring life skills, education and training aligned to the world of work; and
- In need of places to play in safety.

As at 31 March 1996 the NMCF has allocated R9,018 million in 523 separate grants to 301 grantees throughout the country.

Focus areas	R000	R000	R000	%		
	Grants to 31/03/1996	Grants to 31/03/1997	Total grants made	of Total	Number of Grants	Number of Grants
Homeless	988	3 407	4 395	48	260	138
Education	253	1542	1795	20	183	100
Disabled	228	2369	2597	29	81	72
Places to play	31	175	206	2	10	6
Disaster relief	3	7	10	0.5	6	6
<b>TOTAL</b>	1503	7536	9039	100	542	324

Together we are creating a brighter tomorrow and are strengthening the foundations of a peaceful and prosperous, inclusive society in this wonderful land of ours.

The reward is measured in the happiness and welfare of our children, at once the most vulnerable citizens in any society and the greatest of our treasures.

**For more information on the NMCF, please contact:**

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• UNITED NATIONS •  
POPULATION FUND (UNFPA)



The UNFPA is the largest source of multilateral assistance to governments for population activities. It has been operating in South Africa since November 1994.

Following the 1994 International Conference on Population and Development (ICPD), UNFPA revamped its mandate to concentrate on three new programme areas, namely reproductive health including family planning and sexual health, population and development strategies and advocacy.

With regard to reproductive health, UNFPA is providing support to the Women's Health Project and the Departments of Health in the North-West Province and the Northern Cape to restructure and strengthen the reproductive health and family planning programmes in the two provinces and to transform the existing service delivery system through enhancing the capacities of service providers.

Support is provided to Planned Parenthood Association of South Africa (PPASA) to conduct three projects to improve reproductive health. The Adolescent Reproductive Health Services Programme provides information, counselling and services (specifically STD treatment and contraception) in an effort to improve the reproductive health of adolescents. The Sexuality Education Programme for Schools involves training teachers, developing teachers resource packs, establishing a support network for teachers, developing a curriculum for a parents programme and continuous evaluation of the progress of the project. The Community Based Distribution of Contraceptives project aims to increase, supplement and complement the services offered at clinics by providing a community based contraceptive education and service point.

UNFPA supports two projects with the Reproductive Health Research Unit. The Expanding Contraceptive Choice project supports the introduction or reintroduction of barrier methods, emergency contraception and female sterilisation in three provinces. This project will increase accessibility to reproductive health services and expand individuals' range or choice to safe, effective and low cost contraceptions. The Reproductive Health Education Programme seeks to improve the reproductive health skills and knowledge of primary health practitioners at the district level. The project provides for three modules which will take working nurses or doctors one year to complete. These modules are contraception and sexuality, STDs and HIV/AIDS and gynaecology.

UNFPA funds the services of three short-term consultants within the Department of Health, Directorate for Maternal, Child and Women's Health. The consultants are to assist the Directorate in the formulation of its maternal, reproductive and adolescent health programmes.

With regard to population and development strategies UNFPA has been assisting the Chief Directorate: Population Development in the Department of Welfare with the formulation of the recently approved population policy for South Africa which takes into consideration the recommendations contained in the ICPD Programme of Action. At the request of the Central Statistical Services (CSS), UNFPA has provided technical assistance for the 1996 national population census.

As far as advocacy is concerned, UNFPA provided assistance to the South African Parliament to host a two-day workshop for South African parliamentarians, both at national and provincial levels, aimed at sensitising them towards population issues. At the end of their deliberations the parliamentarians adopted a Statement of Intent on Population and Development.

UNFPA will in the coming months, together with government, NGOs, civil society and the international donor community fashion out a multi-year programme that will address the rapidly developing needs of South Africa.

As a regional follow-up to the 1994 ICPD, the Department of Welfare, with assistance from the UNFPA, hosted the Southern African Ministers Conference on Population and Development from 28-31 October 1996.

The ministers responsible for the population function in the SADC countries adopted a range of recommendations to foster greater regional cooperation in the field of population and development and to investigate the possibility of formalising population in the Southern African region as part of the SADC structures. The ministers resolved to have a follow-up meeting in either Botswana or Mauritius in the first half of 1997.

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**Global Youth Development Effort**

Perhaps the greatest challenge facing humanity on the eve of the third millennium is replacing the culture of war with the culture of peace. By this is meant the institutionalisation of a living culture, based on the practice of human rights and on the values of justice, solidarity, tolerance and equity, on the promotion of democracy and sustainable human development. Considering the seemingly intractable problems regularly brought to our attention from all corners of the globe, it is understandable that we are a bit sceptical about the prospects of setting the peoples and nations of the world along this peaceful path.

To a large extent our scepticism can be attributed to the fact that our development strategies have for the most part paid insufficient attention to the claims of the youth to the fullest participation in the design and implementation of multi-faceted development strategies.

For generations of leaders, the youth had been invariably seen as a source of labour power - providing energy for national ambitions, whether these related to the production of goods and services or to military conquest. At best, the youth were seen as transmitters of derived wisdom from one generation to the next. The manifestations of their creative energies were invariably interpreted as deviant and their capacity for original thought proscribed at every turn. Little thought was given to their involvement in governance; far less to their recruitment for the task of peace building.

UNESCO, established in the immediate post-World War II period with a mandate to establish the defences of peace in the minds of men through the international action to promote knowledge as well as an appreciation of the dignity and equality of all men, quickly saw the importance of involvement of youth in its international education and other programmes. Thus, during the 1950s the Organisation inaugurated an Associated Youth Enterprises System to promote greater understanding among European youth. One example of this enterprise was the recruitment of youthful demobilised soldiers and displaced youth to assist with the reconstruction effort in various parts of Europe.

By the 1960s the Organisation had reached a high point in terms of its conceptualisation of youth and its role in social engineering. To UNESCO, the youth constituted an unrivalled pool of creative talent, which, with appropriate education and training - including the fostering of a spirit of peace, co-operation, mutual respect and understanding - rendered them a key national and international resource. The youth thus represented a distinct and legitimate entity with entitlement to the full range of rights and

privileges enshrined in the Charter of the United Nations and other international instruments covering human rights. The rights of youth to the fullest participation in society, including involvement in problem-solving and decision making, the Organisation insisted, could not be determined on the basis of age. This meant that national institutional and policy frameworks should be so ordered as to promote inclusion rather than exclusion and marginalization.

UNESCO employs a comprehensive and integrated strategy to enable the provision of assistance to member states desiring to see the youth as a key resource in preparing for the 21st century. In the first place, due recognition is given to the fact that the first and second levels of education are crucial to laying a solid foundation, not only for maintaining and transmitting core values for social cohesion, but for building further knowledge, building creativity and facilitating contribution and participation in society.

It is accepted, however, that many first and second level systems are ill prepared to provide this necessary background and that assistance must also be provided to enable support to youth through non-formal and open learning structures. UNESCO therefore places great focus on the provision of support for the articulation of youth policies at the national and international levels. In this regard, the INFOYOUTH Network serves as a vehicle for the pooling of resources as well as the means through which experiential and analytical tools are made available to state agencies responsible for the formulation of youth policies. INFOYOUTH, which normally works in close co-operation with UNESCO National Commissions, national and international youth organizations as well as state and non-governmental agencies, including youth research entities, also supports youth development activities and organises reflection and debate on issues relating to the development of policies. One recent international seminar looked at New Approaches, and New Strategies for Information and Research on Youth: the European Example.

As has been hinted above, the situation of a country's youth is a fairly accurate mirror of the success or otherwise of its development policies and hence its preparedness to come to terms with the challenges of the future. For many countries, developed as well as developing, high rates of youth unemployment are a fact of life. Though the Organisation is extremely active in the promotion of networking, research and experimentation meant to facilitate appropriate skills training of unemployed and marginalized youth, other structures have been put in place to empower youth to identify and come to terms with their situation and to transform what is usually a period of despair into a period of opportunity. Two facilities may be

referred to here: the Special Fund for Youth (SFY) and the International Fund for the Development of Physical Education and Sports (FIDEPS). The first facility allows the Division of Youth and Sports to collect and redistribute cash and material to special programmes, whereas the latter allows for the provision of support largely for the development of sports and sports facilities in disadvantaged areas.

Support for the development of leisure and sporting activities, particularly among disadvantaged groups, is a key area of endeavour for UNESCO. However, the Organisation is keen to continue its involvement in providing a platform for youth to reflect about the future and their role in shaping that future. During the 1960s, UNESCO provided just such an opportunity to the youth who were anxious to show their opposition, firstly to the Vietnam war and more fundamentally, to the absence of structures and avenues for their expression and participation. So successful were these regional consultations - they are recognised as having been responsible for the creation of the Organisation's Division of Youth - that the modality has been adopted as a permanent feature of the UNESCO's interface with youth.

The current manifestation of this anxiety to consult and to facilitate dialogue and reflection by youth is the Rounding the Cape project. Conceptualised and implemented in partnership with United Nations Organisations, NGOs as well as UNESCO Clubs and UNESCO Associated Schools, the Cape Project is aimed at facilitating on-going dialogue with young people as a means to determining their current and future needs, expectations and aspirations. It is also aimed at identifying solutions to the problems facing today's youth and at providing a framework for facilitating the involvement of young people in development planning. Finally, the project seeks to promote among youth those attitudes, aspirations and forms of expression which promote harmonious living.

Despite the fact that UNESCO has been out of the South African scene for some forty years, the impact of its work was felt by many. During his recent visit to South Africa, Federico Mayor was informed by President Mandela that the UNESCO magazine, *The Courier*, was one of the publications which he eagerly looked forward to, during his long imprisonment. Additionally, thousands of South Africans, some of them now in leadership positions, were recipients of UNESCO scholarships and study awards, allowing them to pursue tertiary education in African and other universities.

Presently, the groundwork for UNESCO involvement is being laid with an attempt to establish strategic partnerships with government departments, universities, youth associations and non-governmental organisations. Discussions have already been held with several entities, including the National Youth Commission, with a view to

their involvement in the design and implementation of capacity building pilot programmes. Included among these is a major youth skills training initiative discussed by the Director-General during his recent visit to South Africa, and which also covers activities in Mozambique and Eritrea. The project is being designed to assist with employment and income generation and the promotion of renewed involvement with the learning world particularly among rural and marginalized youth. More importantly, the project hopes to generate new audio-visual teaching material based on local languages and to develop and test community-based arrangements for the supervision of the teaching learning process in rural areas.

A key goal of our programming in this sector, will be the linking of South African youth NGOs with their international counterparts within the framework of UNESCO's Youth NGO Network. Through this network, and in particular its Africa Regional Consultation, UNESCO hopes to tap into the mobilising ability and communications capacity of NGOs, allowing them, through regular contact with the Youth and Sports Activities Division of the Organisation, to significantly inform the work and policies of the Organisation.

The current partnership with PRODDER signals the desire of UNESCO Pretoria to provide further support for the work of an entity which is already well known with regard to the generation of information for development. Additionally, the goal is to place critical information for and about educational and employment opportunities in the hands of youth and other entities interested in promoting education and training opportunities for South African youth.

It is our hope that this effort will be followed by others meant in the first place to differentiate the medium through which information for and about youth is distributed. More importantly, we hope that the opportunity will be found to allow UNESCO to join other strategic partners in the dynamic and on-going campaign to enable the youth of this vibrant country, not only to fulfil their individual aspirations, but to contribute to the transformation of South African society into one characterised by inclusion, meaningful participation and of course, youthful dynamism.

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The objective of this publication is to provide youth,  
as well as people and organisations involved and  
interested in youth-related issues,  
with a comprehensive source of information on South African  
youth organisations and related relevant issues.

It is hoped that this publication will enhance cooperation  
and interaction between youth, youth organisations  
and other service providers to the youth sector.

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